



# PUBLIC SCHOOLS OF NORTH CAROLINA

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May 12, 2010

To: CTE Local Administrators  
Early Childhood Education Teachers

From: Rebecca B. Payne, Director  
Mary Jo Nason, Interim Section Chief, Curriculum

## RE: Early Childhood Education Articulation and Credential

The NC Child Development Lead Teacher Equivalency will be available to students who meet the recently updated conditions required for articulation during the two-year period of curriculum revision, when field tests and revised curriculum guides are first implemented. This means that the scale score of 80 or above will be accepted both by the NC Community College System and the Division of Child Development for articulation and credentialing purposes for students who took Early Childhood Education during the following years:

- Early Childhood Education I (7111): 2008-2009 and 2009-2010
- Early Childhood Education II (7112): 2009-2010 and 2010-2011.

A memo from Elizabeth Brown, NC Community College System and Rebecca Payne to regional coordinators, CTE Directors, CD Coordinators, Community College Instructional Administrators, and College Tech Prep Coordinators, dated January 28, 2010 stated that during the period of curriculum revision, when field tests and revised curriculum guides are first implemented, a scale score of 80 or better (scaled according to NC DPI directives) on the postassessment will be accepted in place of the usual raw score of 80 or better for the NC High School to Community College Articulation Agreement.

The Division of Child Development has revised the NC Child Development Lead Teacher Equivalency form to reflect the change from raw to scale score as one of the criteria for earning equivalency status. A copy of the revised form is attached to be shared with qualifying Early Childhood Education completers.

Thank you for helping us reach all students who are impacted by this change with this important message.

Cc: Greg Gift  
CTE Regional Coordinators  
David Wehbie  
Janis Meek

## CAREER AND TECHNICAL EDUCATION DIVISION

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