



**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**  
*Dr. R. Scott Ralls, President*

January 28, 2010

**MEMORANDUM**

**TO:** Regional Coordinators  
CTE Directors  
CD Coordinators  
Community College Instructional Administrators  
College Tech Prep Coordinators

**FROM:** Elizabeth C. Brown, Director, Federal Vocational Education, NCCCS  
Rebecca R. Payne, Director, Career and Technical Education, NCDPI

**SUBJECT:** High School to Community College Articulation Agreements

This memorandum is intended to clarify procedures for awarding high school to community college articulated credit while a high school course is undergoing a two-year period of curriculum revision. During this period the North Carolina Department of Public Instruction (NCDPI) consultants meet with high school and college faculty, as well as employers, in efforts to improve the curriculum and the corresponding assessments.

During the curriculum revision years, when field tests and revised curriculum guides are implemented, a scaled score of 80 or better (*scaled* – according to the NCDPI directives) on the postassessment will be accepted in place of the usual raw score of 80 or better for the North Carolina High School to Community College Articulation Agreement. This will maintain the academic integrity of the existing Agreement.

ECB/dm

c: Robert Witchger  
Chris Droessler