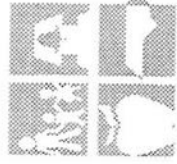


North Carolina

Executive Summary

Performance Report Program Year 1995-96

Carl D. Perkins Vocational and Applied
Technology Education Act of 1990



Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Workforce Development/Vocational Education

**1995-1996 • North Carolina
Workforce Development/Vocational Education**



Executive Summary

June S. Atkinson, Head, Workforce Development and Assistant Director K-12

Bill Spooner, Director, Instructional Services

Henry Johnson, Associate Superintendent, Instructional and Accountability Services

Workforce Development/ Vocational Education

Workforce Development/Vocational Education in North Carolina is organized in grades 6 through 12 in the public school system. The program begins with exploratory courses and leads to specialized classroom instruction in grades 11 and 12.

Mission

The mission of Workforce Development/Vocational Education is to empower students for effective participation in a global economy as world class workers and citizens.

The purposes of Workforce Development/Vocational Education are to:

- Prepare students for further workforce development/ vocational education.
- Prepare students for initial employment.
- Assist students in making educational and career decisions.
- Apply and reinforce related learnings from other disciplines.
- Prepare students to make informed consumer decisions and apply practical life skills.
- Assist members of special populations to succeed in workforce development / vocational education programs.

Workforce Development/ Vocational Education Facts 1995-1996

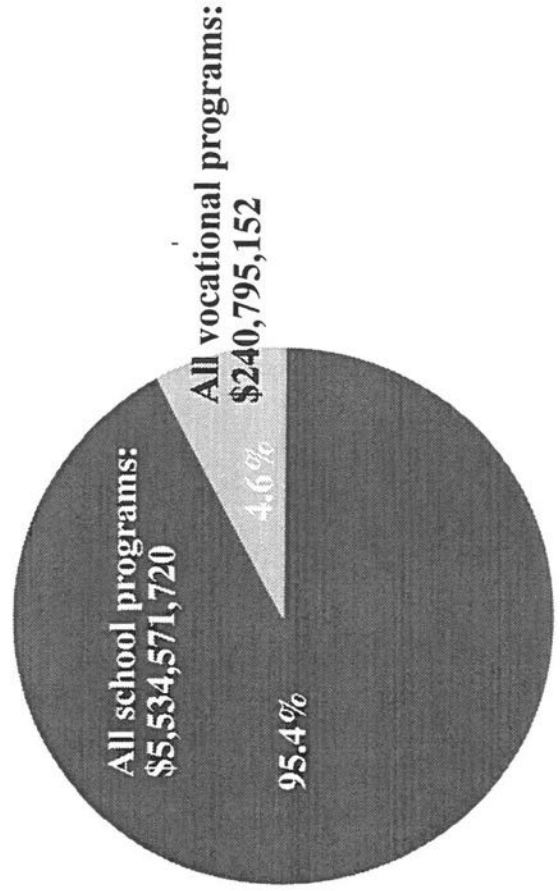
Served:

119 LEAs

306 Secondary Schools

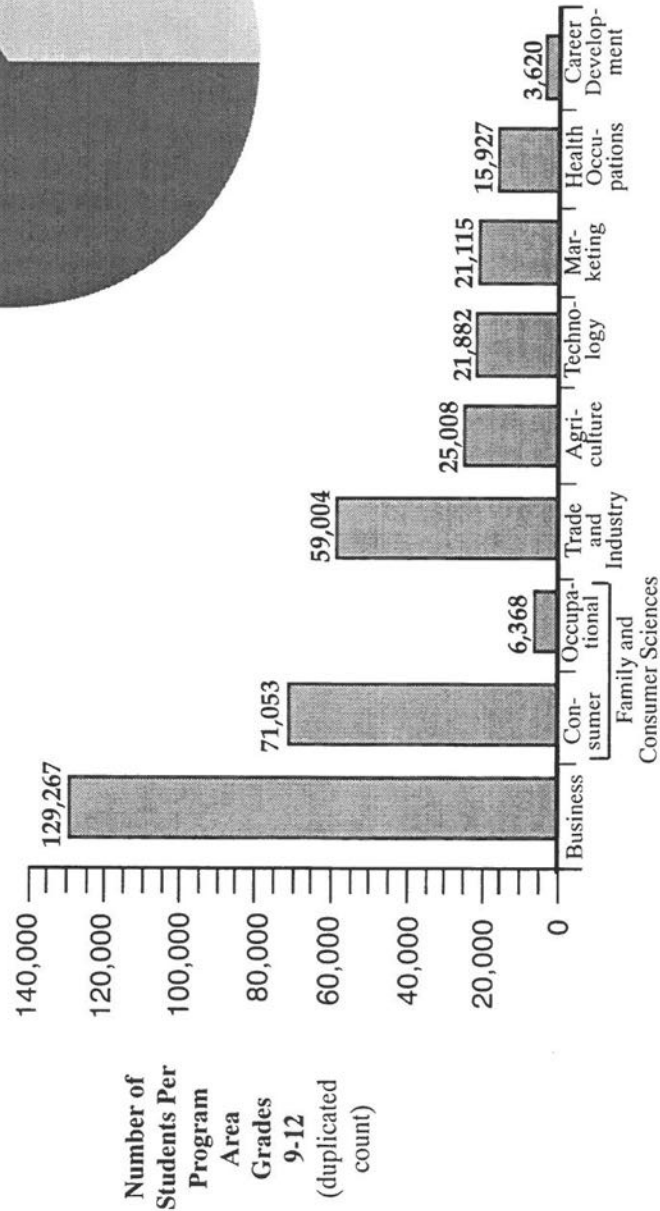
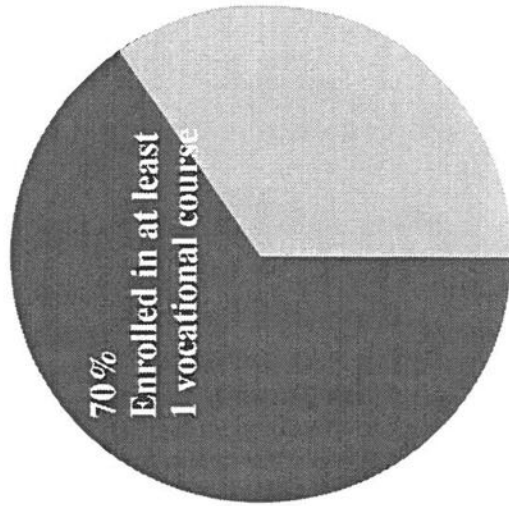
9 Career Centers

**Total
Educational
Expenditures:
(94-95)**



Total statewide enrollment in Grades 9-12: 310,960
 Total statewide student enrollment in
 Vocational Education, Grades 9-12:
 218,889*
 (unduplicated count)

Workforce Development/ Vocational Education



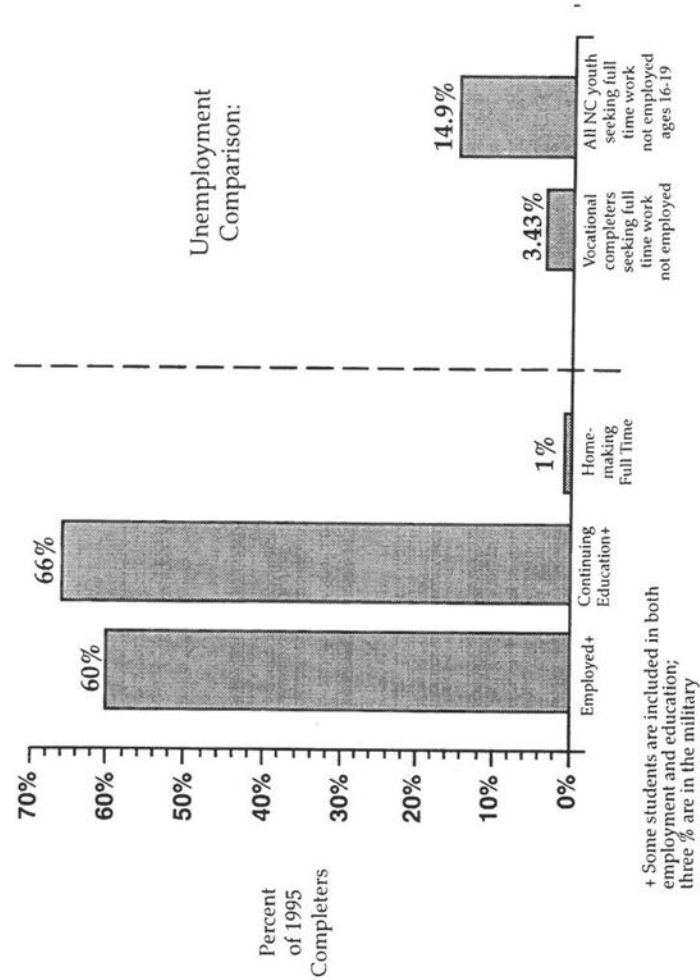
Program Areas

Agriculture
 Business
 Career Development
 Family and
 Consumer Sciences
 Health Occupations
 Marketing
 Technology
 Trade and Industry

*Total student enrollment for Workforce Development/Vocational Education
 Grades 6-8: 236,681 (duplicated count)

Workforce Development/ Vocational Education Facts

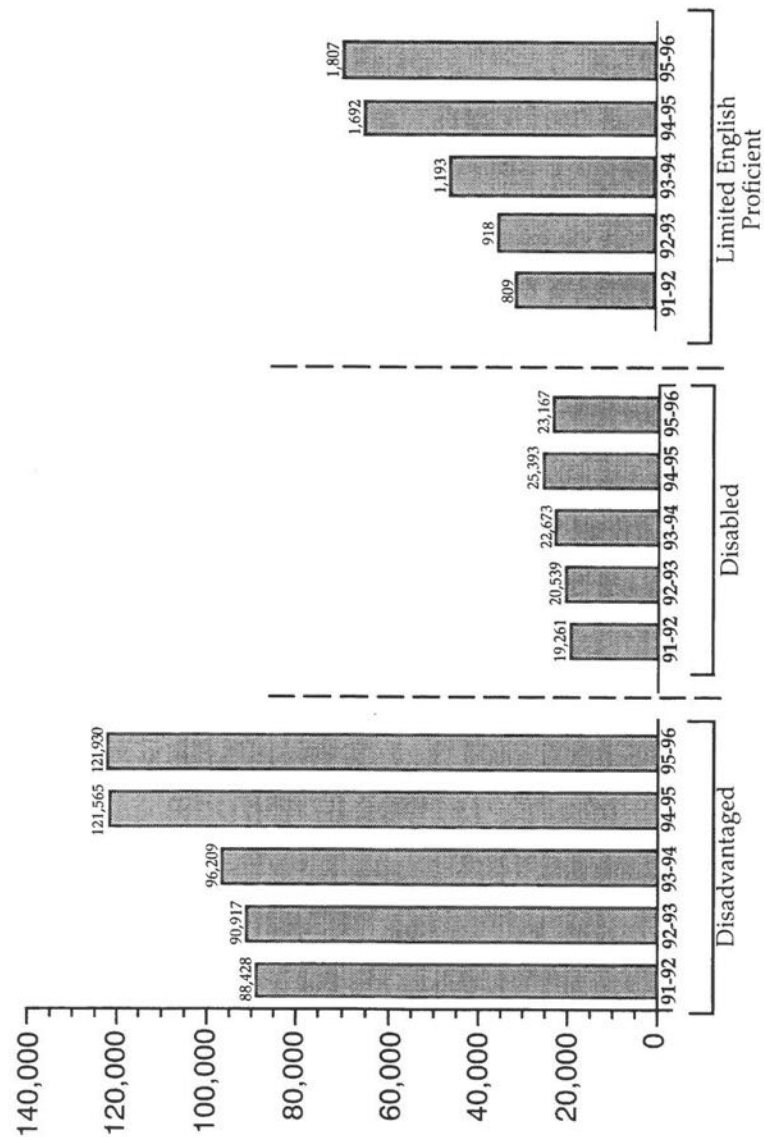
Of the 38,614 Workforce Development/Vocational Education completers:



Workforce Development/ Vocational Education Facts

Special Populations Enrollment Trends

Number of Special Populations Students in Grades 9-12



Workforce Development/Vocational Education

Summary

With funds provided under Titles I, II, and III of the Carl D. Perkins Vocational and Applied Technology Act of 1990, the following programs, services, activities, grants, collaboration efforts and reform initiatives were conducted:

- Development and distribution of 20 curriculum products, 41 test-item banks, and 37 course blueprints;
- Two-volume set published of Integrated Curriculum Supplement for business, marketing, and mathematics and disseminated to over 2,500 classroom teachers;
- Tech Prep collaboration with North Carolina Community College System to provide leadership and support to 119 LEAs and 58 community colleges; Criteria were developed for innovative/demonstration tech prep grants;
- Continued implementation of and use of evaluation data for the established vocational performance system;
- Use of electronic system for preparation, transfer of LEA annual local plans/applications/budgets and for data collection, distribution, and review;
- Involvement of approximately 3,600 business/industry personnel in curriculum development, professional development, and vocational student organization activities.
- Coordination of professional development workshops for 4,655 teachers.

During the 1995-1996 school year, 19 gender equity grants were awarded to address gender equity issues. Approximately \$650,000 was used to provide programs and activities for more than 3,241 youth in grades 9-12.

Achievements

Programs

Services

Workforce Development/Vocational Education

Grants

Gender Equity
Single Parent
Community Based
Organizations
Tech Prep

Seven single parent, displaced homemakers and single pregnant women grants were awarded to provide programs and services to 356 students at the secondary level. These students were assisted in continuing their education, developing marketable skills, and accessing vocational training.

Community based organization funds (CBOs) enabled 124 special needs youth the opportunity to receive pre-employment and/or job training preparation. The number of youth served from these carryover funds continued to target the disadvantaged, disabled and limited English proficient.

A partnership with the North Carolina Council on Economics was established along with seven pilot sites for economics in the work place curriculum. Tech Prep and the North Carolina Department of Labor developed a high school apprenticeship grant and a new policy on apprenticeship credits at community colleges.

Collaborative efforts with the Governor's Commission on Workforce Preparedness included: establishment of a joint Career Development Advisory Committee; development of policy, grant standards, and operation procedures for school-to-work system; and review/recommendation of grant recipients.

Collaboration

November, 1996
Workforce Development Vocational Education conducts all activities and procedures
without regard to race, creed, color, national origin, gender or disability.