

**STATE BOARD OF COMMUNITY COLLEGES**  
**Proposal for an Amendment to the**  
**High School to Community College Articulation Agreement**

**Request:** The State Board of Community Colleges is requested to approve the proposed amendment to the High School to Community College Articulation Agreement to waive the requirement for the standardized Career and Technical Education (CTE) post assessment scores for students enrolled in Career and Technical Education (CTE) courses in spring 2020 that were impacted by COVID-19.

**Strategic Plan Reference(s):**

Theme: Clear and Supported Pathways for Student Progress and Success

Goal 2: Provide a continuum of education, training advising, and support to help learners make informed decisions that lead to credentials and careers.

- Objective 2.3. Increase completion of credentials for successful transition to careers and/or further education.
  - 2.3.1. Simplify and streamline processes from entry through completion/transfer, effectively incorporating multiple on and off ramps.
  - 2.3.3. Validate students' prior learning and experience to minimize student costs and the time it takes to complete their educational goals.

**Background:** The High School to Community College Articulation Agreement requires the following criteria to be met in order for a student to be awarded credit for the courses included in the agreement:

To receive articulated credit, students must enroll at the community college within two years of their high school graduation date and meet the following criteria:

- Final grade of B or higher in the course and
- A score of 93 or higher on the standardized Career and Technical Education (CTE) post assessment\*

\*Due to the Impact of COVID-19, many high school students will not be able to take the standardized Career and Technical Education (CTE) post assessment in 2019-2020. This request would not penalize students who could not take the post assessment by allowing the colleges to award credit for articulated courses contained in the High School to Community College Articulation Agreement for courses where the students earned a grade of B or higher. This exception would only apply to students who were unable to take the post assessment in the 2019-2020 school year.

**Rationale:** The North Carolina High School to Community College Articulation Agreement is an agreement between the North Carolina Department of Public Instruction and the North Carolina Community College System which provides a seamless process that joins secondary and postsecondary Career and Technical Education (CTE) programs of study. This articulation agreement streamlines the student's educational pathway by eliminating the need to take multiple courses with the same learning outcomes.

**Contact(s):**

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