

Eliminating Barriers and Creating Inclusivity

April 18, 2019 9am - 3:30pm at Wake Tech

This training will provide a common language to discuss diversity, inclusion, equity, access, cognitive biases, Title IX, generational labels, and culturally responsive teaching. It will address cultural, ethnicity, racial, gender, socio-economic status, and other differences and provide techniques to engage diverse students to ensure inclusion. Participants will learn more about Title IX and be able to determine their responsibility under this law. The best modes of communication and communication narratives to engage those from various generations will be presented. Participants will learn how to incorporate culturally responsible teaching strategies to enhance teaching and learning.

Objectives:

1. Remember key terms and definitions of diversity, equity, access, inclusion, inclusivity, social exclusion, cognitive biases, Title IX, generational labels, culturally responsible teaching, andragogy, and other terms presented in workshop.
2. Understand culturally diverse student populations, multiple cultures, and how to model inclusive behaviors and speech.
3. Understand Title IX and issues pertaining to non-discrimination, disabilities, and students' rights.
4. Create communication narratives and determine the best modes based on generational differences.
5. Apply culturally responsive teaching strategies to address multicultural and diverse student populations.
6. Know the differences between pedagogy and andragogy and be able to use Gagne's 9 events of learning to create a culturally responsive lesson plan for multiple generations.

Faculty and Student Outcomes:

1. Increase skills in fostering an inclusive classroom where diversity, inclusion, and equity is enhanced.
2. Increase abilities to communicate and engage students from various generations.
3. Increase knowledge and implementation of culturally responsible teaching strategies.
4. Increase use of andragogy and Gagne's 9 events of learning.
5. Increase outreach to non-traditional students.
6. Increase enrollment of non-traditional students. (5P1)
7. Increase retention/persistence of non-traditional students.
8. Increase success of non-traditional students. (5P2)

Who should attend:

1. Those key contributors who train and manage others like deans, directors, and department heads who work closely with students and/or who are responsible for increasing enrollment of non-traditional students.
2. Faculty who work with diverse students and who are interested in building an inclusive environment and increasing engagement and retention of culturally diverse students.
3. Faculty, staff, and administrators interested in diversity, inclusion, equity, and who work with students from multiple generations and/or cultures.
4. Faculty, staff, and leadership trainers who are interested in becoming certified to teach this course to others. After this initial training, a separate train-the-trainer certification will be scheduled for interested participants who complete this course.

To Register:
<https://www.ncperkins.org/wake>

Presenter: Denise H. Barton, PhD is a Senior Professor with Wake Technical Community College and an adjunct professor with Campbell University. She has served as Business Administration Department Head, Director of Human Resources/EEO Officer and Cultural Diversity Officer; and from 2008 to 2010 she served as the Director of Wake Tech's Leadership Program. She was recognized in 2015 for her excellence in teaching. She led the EPIC mentoring team in creation of the college's first formal faculty mentoring program for online instructors and serves as the EPIC Faculty Mentoring Coordinator. She is a Neuro-Linguistic Programming (NLP) Certified Practitioner and Coach and holds the 360 assessment certification from the Center for Creative Leadership. She is internationally published and is respected as an HR, Leadership, Mentoring, and Diversity and Inclusion Expert.

