



North Carolina
Community College System

Perkins V Comprehensive Monitoring

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Overview of Presentation

- Purpose of Perkins V and Comprehensive Monitoring
- Comprehensive versus Continuous Monitoring
- Perkins V Risk Assessment
- Monitoring Modules
- Comprehensive Monitoring Manual
- Post-Monitoring Visit Activities
- Survey
- Questions



Purpose of Perkins V

Develop more fully the **academic** knowledge and **technical** and **employability skills** of secondary education students and **postsecondary education students who elect to enroll** in CTE curriculum programs and programs of study



Perkins V: Purpose of Comprehensive Monitoring

Statutory and
Regulatory
Requirements

Improve
Quality and
Effectiveness

Provide
Technical
Assistance

Reliability of
Data Collection
and Reporting



What's the difference?

Comprehensive Monitoring

- Onsite or Virtual
- Visits occur in the fall semester
- 7 Modules (Program Performance, Partnerships, Local Use of Funds, Career Pathway Implementation, Instruction, Special Populations, Fiscal Accountability)
- Full (all modules) or Targeted (select modules)
- Informed by annual risk assessment
- Every college will receive at least one comprehensive monitoring visit during a four-year cycle

Continuous Monitoring

- Onsite or Virtual
- Throughout the program year
- Time & Effort Reporting
- XDBR Reporting
- Equipment Monitoring
- Methods of Administration

Perkins V Risk Assessment



As part of the Federal compliance process, the Federal Programs Compliance and Monitoring Team at the North Carolina Community College System Office is required to conduct an annual risk assessment for each Perkins V-funded provider.



The Uniform Guidance requires the pass-through entity to assess each sub-recipient's risk of not complying with Federal statutes, regulations, and the terms and conditions of grant awards (2 CFR 200.331).



The results of the risk assessment inform how providers are monitored and evaluated as required by Perkins V.

What are the criteria for selecting programs for comprehensive monitoring?

Providers are chosen for comprehensive monitoring based on several criteria present on the annual risk assessment:



- Amount of award
- Unmet or underperformed indicators of performance
- Timely reporting (budgets, time & effort, XDBRs) and Monthly Webinar attendance
- New primary Perkins contact
- Time since last comprehensive monitoring visit
- Number of budget amendments
- Input from assistant directors (Thoroughness of local plan, any intensive technical assistance that has been provided in the last year)
- Percentage of unexpended fund
- Single audit results
- On a corrective action plan



Monitoring Areas of Review



Compliance

Federal/State Funds and Reporting

Program Operations and Fiscal Management, General Fiscal Management, Time and Effort Reports, Equipment



Instruction

Traditional, Hybrid, and Completely Virtual

Sufficient intensity and quality, evidence-based lesson planning, Use of technology, well-trained instructors, and provide learning in context



Performance

Data Entry

Evaluate concentrator performance, disaggregated performance for special populations, and improvement planning processes.



Management

Administrative Responsibilities

Personnel understand the processes and procedures as it pertains to Perkins V



Monitoring Modules

- Module 1: Program Performance
- Module 2: Partnerships
- Module 3: Local Use of Funds to Support CTE Programs that are of Sufficient Size, Scope, and Quality (SSQ)
- Module 4: Career Pathway Implementation
- Module 5: Instruction
- Module 6: Special Populations
- Module 7: Fiscal Accountability

Comprehensive Monitoring Manual



Perkins V Comprehensive Monitoring

Program Year 2025-27



Comprehensive Monitoring

Monitoring ensures that Perkins V-funded subrecipients comply with applicable federal and state requirements, support continuous improvement of funded activities, address identified accountability or performance concerns, and verify the accuracy and reliability of reported data. Monitoring also supports the implementation of comprehensive local policies and procedures that promote fiscal responsibility, program quality, and alignment with Perkins V priorities, including those identified through the Comprehensive Local Needs Assessment (CLNA).

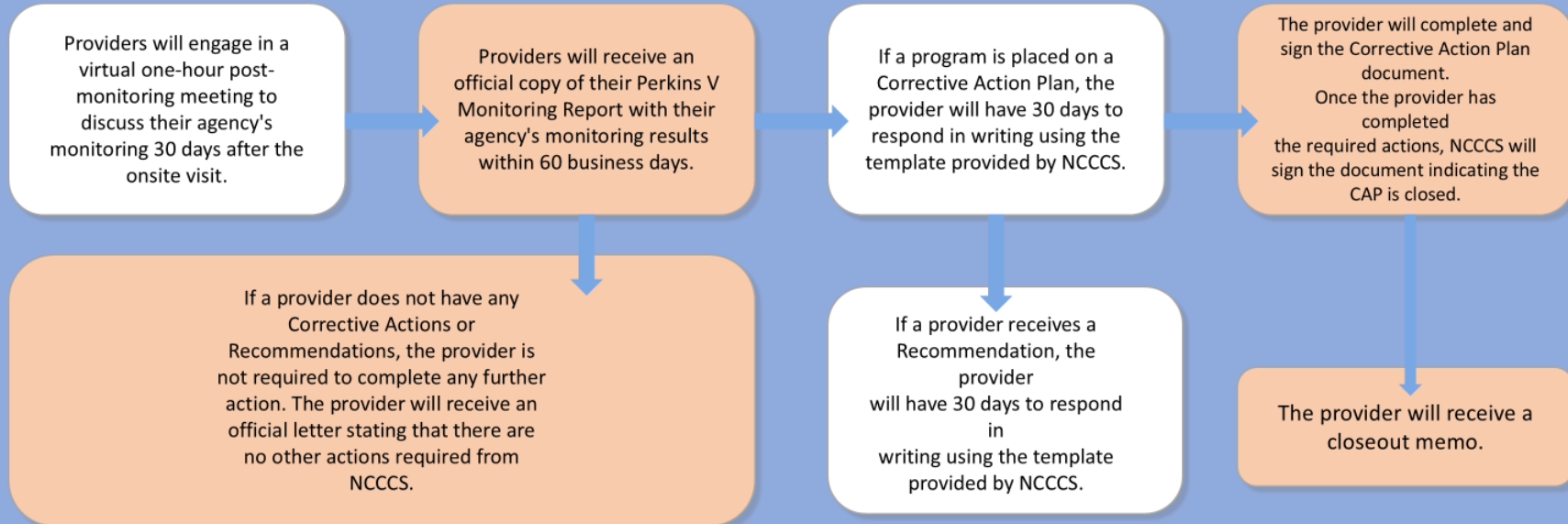


Comprehensive Monitoring Process

Procedures Documents Resources

Steps	Resources
1) Risk Letters	Community Colleges will receive risk letters, which will inform Perkins contact whether comprehensive monitoring will be required.
2) Receive Schedule	Providers will receive a comprehensive monitoring schedule after the risk letter has been received. Please see the sample schedule.
3) Pre-Monitoring Meeting	The pre-monitoring meeting takes place 60 days before the onsite or virtual monitoring visit. Please see the sample agenda for the pre-monitoring meeting.
4) Upload Documents to Moodle	Providers will upload documentation to the comprehensive monitoring Moodle to support the request from the Comprehensive Monitoring Checklist .
5) Onsite or Virtual Monitoring	Please complete the contact form before the onsite or virtual visitation. Please see the sample agenda for the monitoring visit.
6) Post-Monitoring Visit	The post-monitoring meeting (virtual) will take place 30 days after the onsite or virtual visit has concluded. Please see the sample agenda for post-monitoring meeting.
7) Close Out Monitoring	<p>Upon completion of the comprehensive monitoring session, Providers will receive an official copy of their Perkins V Monitoring Report with monitoring results within sixty (60) business days.</p> <p>If the Community College is placed on a Corrective Action Plan (CAP), the provider will have thirty (30) business days to respond in writing.</p> <ul style="list-style-type: none"> All CAPs will be uploaded to the Moodle website. A member of the monitoring team will conduct monthly meetings with the provider until the CAP has been satisfied. <p>The CAP response will be signed by Assoc Director of Monitoring and Compliance once the Required Actions have been resolved and monthly meetings are no longer necessary. Providers not placed on a CAP will have thirty (30) days to respond to the report's commendations and recommendations section.</p>

Next Steps after Onsite Monitoring Visit





Commendations



Providers may receive comments about outstanding aspects of their college's Perkins V program. Programs may receive comments of commendation in the following areas listed below:



Program Performance, Partnerships, Local Use of Funds, Career Pathway Implementation, Instruction, Special Populations, Fiscal Accountability

Monitoring Distinction Levels

Recommendations:



The local provider has a detailed approach to providing instruction. They have presented all the necessary documentation to support their current instructional practices. However, their method for facilitating Perkins V program practices is ambiguous, and they have failed to present all the required documentation for program practices.



On the other hand, the provider has a detailed system for data quality and workflow. They have presented all the necessary documentation to support a comprehensive system for student intake, retention, and data collection.



Regarding partnerships, the provider's approach is ambiguous, specifically in relation to Perkins V. They have not presented all the required documentation that demonstrates quality partnerships.



Lastly, the provider's approach to program operations and fiscal management is ambiguous, and they have not presented all the necessary documentation to support sound fiscal management policies and procedures.



Outcome: The provider has received recommendations; however, they will NOT be placed on a Corrective Action Plan



Monitoring Distinction Levels

Corrective Action Plan



A Corrective Action Plan is necessary for the local provider due to incomplete instructional methods. The provider failed to present all necessary materials to support quality instructional practices and facilitate Perkins V program practices.



Additionally, the provider has an incomplete system for data quality and workflow, lacking documentation to support a comprehensive system for student intake, retention, and data collection.



In terms of developing partnerships related to Perkins V, the provider did not present all required documentation to demonstrate quality partnerships.

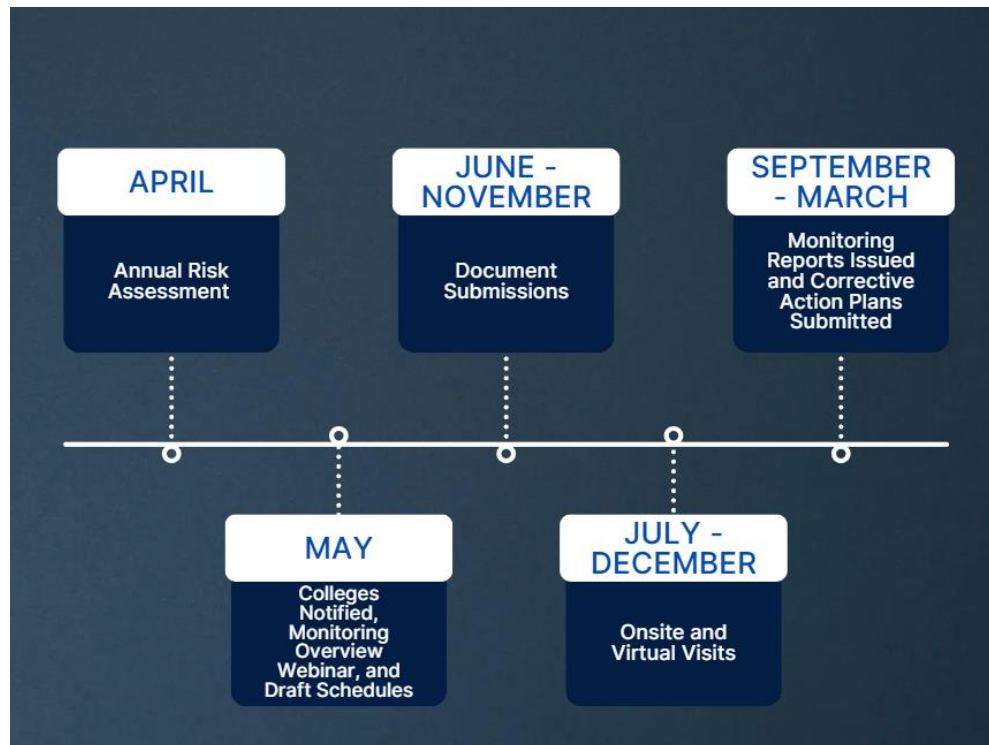


Furthermore, the provider lacks a complete method for program operations and fiscal management, as it failed to provide all necessary documentation to support sound fiscal management policies and procedures.

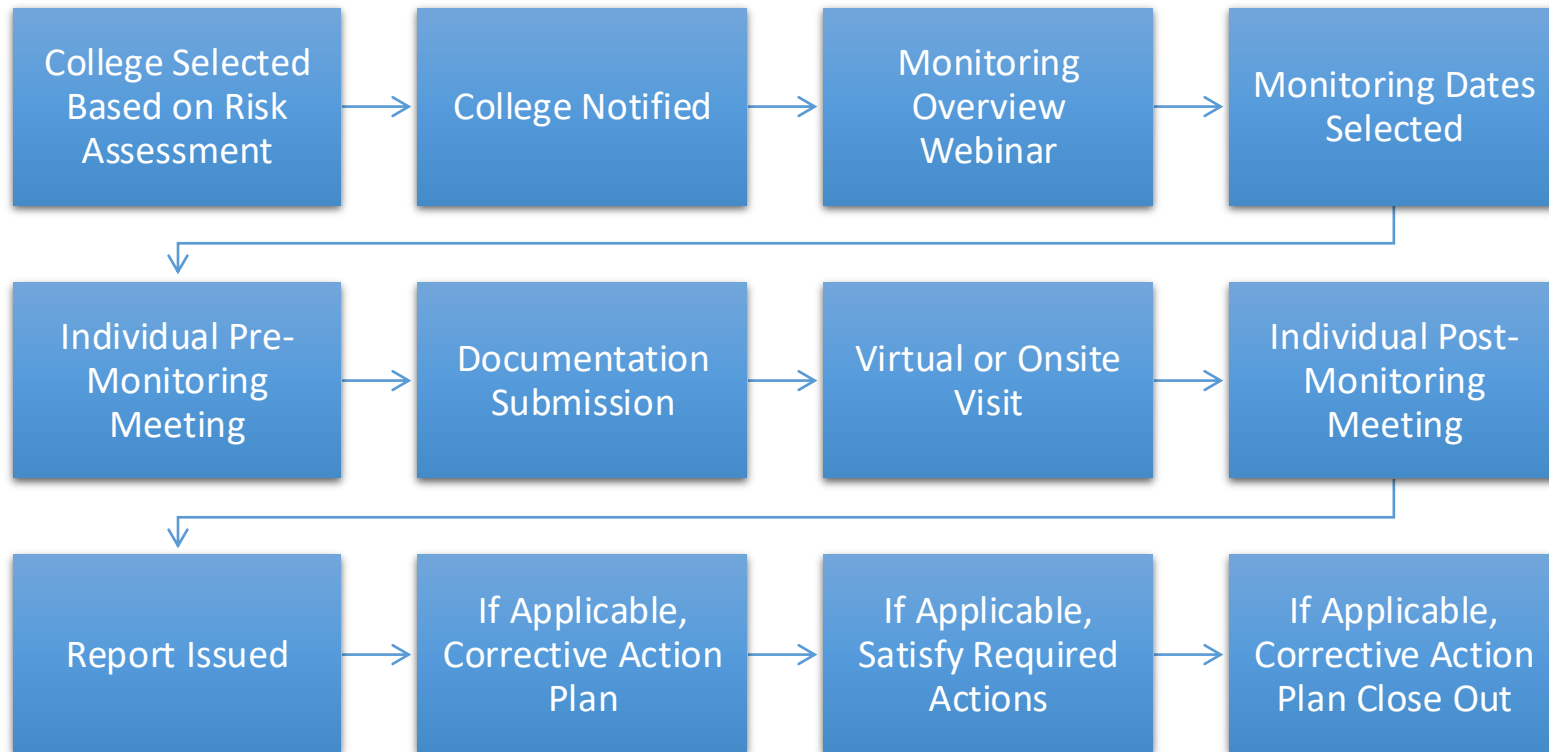


Outcome: The provider has findings in the areas of XX, which leads to the need for a Corrective Action Plan.

2026-2027 Monitoring Cycle Timeline



Overview of Monitoring Process





Questions?

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