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| **College:** |  |

**Directions:** The end-of-year questions provide an opportunity for you to inform us on how your CTE program is performing (as a whole) in implementing Perkins Grant activities. Please provide 5 to 10 bullets or a short paragraph on each of the five questions.

1. Over the past two years, what initiatives using Perkins V funds resulted in improved outcomes, and how are they connected to the priorities identified in your CLNA?
2. Which strategies or investments had the most measurable impact on your Performance Indicators attainment, particularly for special populations?
3. What implementation challenges did your team encounter this year, and how did you address them?
4. How did your college engage employers, advisory committees, or industry partners in shaping your CTE programs, and what changes (if any) resulted from that feedback?
5. As you plan for 2025–2026, what are your top two priorities for Perkins V funding, and how might your local plan or stakeholder engagement approach shift to support those goals?
6. What professional development activities were offered to CTE faculty or staff using Perkins V funds this year, and how did those opportunities support high-quality instruction? Please include any workshops, certifications, conferences, or peer learning that contributed to your team’s growth.