**Performance Indicator Review CLNA Template**

Review of data on all CTE curriculum students by Performance Indicator

**College:**

**Date:**

**For each indicator, identify gaps in performance** *(in the chart, student groups whose bars don’t reach the horizontal solid and dashed lines showing negotiated rates; can also be student groups whose bars are low relative to those of other student groups):*

**1P1: Postprogram Placement**: The percentage of CTE Concentrators who completed a CTE program of study during the previous reporting year, who remain enrolled in postsecondary education or are placed in employment during the subsequent fall semester.

Gaps:

1.

**2P1: Earned Recognized Postsecondary Credential**: The percentage of CTE Concentrators who received a recognized postsecondary credential (Certificate, Diploma, and/or Associate Degree) during the reporting year.

Gaps:

1.

**3P1: Nontraditional Program Concentration**: The percentage of nontraditional CTE Concentrators in programs of study that are nontraditional for their gender.

Gaps:

1.