**CLNA for Programs Summary Report Template**

1. College:
2. Date Submitted:
3. Program Area:
4. Which Program Titles within this Program Area will be funded with Perkins funds during 2020-21? List the program code of the highest credential offered (C, D or A). Also, indicate if In-Demand (ID), High-Skill (HS) or High-Wage (HW). For example, A35230 ID-HS-HW for an AAS in Electric Line Construction Technology.
5. Team/Stakeholders involved - must include required participants, see §134(e) (pg 6 in this guide)

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| Representative | Name | Organization/Position |
| Secondary District CTE Director |  |  |
| High School CTE Teachers |  |  |
| High School Career Development Coordinator |  |  |
| *High School -- Other* |  |  |
| College CTE Educators |  |  |
| College CTE Administrators |  |  |
| College Disability Services |  |  |
| *College -- Other* |  |  |
| Workforce Development Board(s) Director (or designee) |  |  |
| Area Employers |  |  |
| Economic Development/ Industry Associations |  |  |
| CTE Students |  |  |
| Vocational Rehabilitation |  |  |
| Department of Social Services Director (or designee) |  |  |
| Indian Tribe/tribal organization *(if applicable)* |  |  |
| *Other stakeholders* |  |  |
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1. Briefly explain gaps in each part of the CLNA as applicable to this program area. These gaps will directly link to activities funded on the activities/budget form.

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| A. Student performance |
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| B1. Size, scope, and quality of program |
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| B2. Alignment to local/regional labor market needs |
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| C. Progress toward implementing 9-14 pathways and programs of study |
|  |
| D. Faculty and Staff recruitment, retention, and training |
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| E. Progress toward improving access and equity for all students |
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