"FINAL DRAFT"

ACCOUNTABILITY REPORT FOR VOCATIONAL EDUCATION

FISCAL YEAR 1980

STATE BOARD OF EDUCATION
RALEIGH, NORTH CAROLINA

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CERTIFICATION

All certifications required for the FY1980 Accountability Report are included in the amendments to the five year plan and the State Plan for Vocational Education for Fiscal Year 1982, and they apply to both the amendments and the FY1980 Accountability Report which are developed and submitted simultaneously.

These certifications are:

- Certificate of State Board - Adoption of Plan
- Certificate of Attorney General
- Certificate of State Board
  - Non-Delegation of Responsibilities
  - Notification to Eligible Recipients to Establish Advisory Councils
  - Representatives Required in Section 107 Were Afforded Opportunity To Be Involved
  - Section 107 Representatives Met
- Certificate of Consultants for Sex Equity
- Certificate of The State Advisory Council
- Certificate of Public Hearing
- Certificate of Members of State Plan Group (Sec.107)
- Governor's Sign-Off (A-95)

Chapter One

INTRODUCTION

The purpose of the Accountability Report is to show the extent to which the State has achieved the goals and objectives included in the Annual State Plan for Vocational Education for FY1980. The Accountability Report is required by federal regulations.

The Accountability Report is divided into five chapters as follows:

Chapter 1. An introduction.

Chapter 2. A description of major differences between projected program enrollments and completions and actual enrollments and completions as set forth in the FY1980 State Plan by instructional program areas -- on a program by program basis.

Chapter 3. A description of projected activities, projected benefits and actual accomplishments, by funding category as set forth in the FY1980 State Plan by purpose of the Vocational Education Act. This chapter also includes information on maintenance of effort, formula allocations, and matching requirements.

Chapter 4. A summary of evaluations conducted by the State.

Chapter 5. A description of the consideration given each recommendation in the evaluation report of the State Advisory Council as well as consideration given to other recommendations.

Some parts of the Accountability Report, where appropriate, are divided into three sections - one for secondary, one for post-secondary, and one for adult vocational education.

Chapter Two

COMPARISON OF GOALS AND ACCOMPLISHMENTS IN MEETING EMPLOYMENT NEEDS

Table 1 shows the degree to which the State has achieved goals of the State Plan for Vocational Education of 1980 pertaining to enrollment and completion. Table 1 of this report relates to Table 17 of the State Plan for 1980. Table 1 also shows the degree to which the State has achieved goals of the State Plan for Vocational Education of 1980 pertaining to expenditures.

Tables 3 and 4 of this report relate to Table 18 of the State Plan for 1980, Tables 3 and 4 show the degree to which the State has achieved goals of the State Plan for Vocational Education of 1980 pertaining to consumer and homemaking needs.

Following Table 1 as well as Tables 3 and 4, are discussions of specific reasons for deviation from what was projected. Table 2 contains discussions of deviations shown in Table 1; Table 5 contains discussions of deviations in Tables 3 and 4.

General Discussion of Deviations at the Secondary level

The projections shown in the FY1980 State Plan were derived primarily on the basis of 1977-1978 enrollment and completion data. In essence the deviations appeared over a two year period rather than one year as it might appear The current system of data collection does not always supply as much data breakdown as may be needed for accurate projections; however, a new data collection system is being field tested with full implementation expected for FY1982. Also the State agency does not control course offerings nor enrollments; because of the lack of state control, it is difficult to project enrollments and completions with accuracy in some courses.

Information on enrollments and completions in this report are based on data received from the Division of Management Information Systems of the North Carolina Department of Public Instruction.

Since allocations in the secondary schools system largely follow enrollments, deviations in funding are not discussed separately.

Because FY1980 enrollments and completions are compared to FY1978 projections, a significant deviation in the following is considered to be a deviation of 50% or greater between FY1978 projections and actual FY1980 enrollments and completions.

TABLE 1. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
AGRICULTURE 01.00	01.0100	Agricultural Production	2,165	Sec.					1,150	5,392	+4,242	450	1,603	+1,153
				P-Sec.	X	X	X	X	2,400	1,057	-1,343	500	388	-112
				Adult	X	X	X	X	475	407	-68	75	71	-4
	01.0200	Agricultural Supplies/ Services	221	Sec.					450	56	-394	118	44	-74
				P-Sec.	X	X	X	X	5	2	-3	3	0	3
				Adult		X		X	15	0	-15	10	0	-10
	01.0300	Agricultural Mechanics	470	Sec.					6,370	2,523	-3,847	800	784	-16
				P-Sec.	X	X	X	X	70	71	+1	20	33	+13
				Adult	X	X	X	X	170	232	+62	35	26	-9
	01.0400	Agricultural Products	970	Sec.					510	71	-439	140	53	-87
				P-Sec.	X		X		20	44	+24	10	11	+1
				Adult	X	X	X	X	700	674	-26	100	76	-24
	01.0500	Ornamental Horticulture	1,019	Sec.					5,200	3,865	-1,335	980	1,592	+612
				P-Sec.	X	X	X	X	390	394	+4	125	128	+3
				Adult	X	X	X	X	1,700	2,072	+372	175	262	+87
	01.0600	Agricultural Resources	279	Sec.					1,000	698	-302	232	218	-14
				P-Sec.	X	X	X	X	285	206	-79	75	72	-3
				Adult	X	X	X	X	70	60	-10	25	44	+19
	01.0700	Forestry	921	Sec.					1,150	711	-439	275	278	+3
				P-Sec.	X	X	X	X	330	283	-47	110	119	+9
				Adult										
	01.9900	Other Vet. Med. Animal Science	110	Sec. Introd.					9,300	9,736	+436	0	369	+369
				P-Sec. Vet. Med. Animal Science		X		X	125	134	+9	50	59	+9
				Adult	X	X	X	X	300	474	+174	25	27	+2

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
AGRICULTURE 01.00	01.0100	Agricultural Production	Sec.		316,580	160,414		1,313,059	524,587
			P-Sec.	5,986	1,718,874	204,552	6,601	754,020	8,656
			Adult		32.718	8,270		9,333	450
	01.0200	Agricultural Supplies/ Services	Sec.		123,840	62,771		13,637	5,433
			P-Sec.		3,581	426		1,427	16
			Adult		10,692	261		0	
	01.0300	Agricultural Mechanics	Sec.		1,753,024	888,551		614,400	245,462
			P-Sec.		50,134	5,966		50,648	582
			Adult		11,710	2,960		16,368	257
	01.0400	Agricultural Products	Sec.		140,352	71,140		17,289	6,907
			P-Sec.		14,324	1,705		31,388	360
			Adult		48,216	12,187		15,456	746
	01.0500	Ornamental Horticulture	Sec.		1,431,040	725,348		941,204	376,025
			P-Sec.	8,439	279,317	33,240	9,305	281,062	3,227
			Adult	17,415	245,878	29,598	19,198	346,469	2,293
	01.0600	Agricultural Resources	Sec.		275,200	139,490		169,976	67,908
			P-Sec.		204,116	24,290		146,952	1,687
			Adult		49,895	1,219		42,801	66
	01.0700	Forestry	Sec.		316,480	160,414		173,142	69,173
			P-Sec.	2,989	236,345	28,125	3,296	201,880	2,318
			Adult						
	01.9900	Other Vet. Med. Animal Science	Sec.		2,559,260	1,297,257		2,370,911	947,215
			P-Sec.		89,525	10,654		95,590	1,097
			Adult		20,664	5,223		10,870	525

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
AGRI. 01.00		SUBTOTAL AGRICULTURE	6,155	Sec.					25,130	23,052	-2,078	2,995	4,941	+1,946
				P-Sec.	X	X	X	X	3,625	2,191	-1,434	893	810	-83
				Adult	X	X	X	X	3,430	3,919	+489	445	506	+61
DISTRIBUTION AND MARKETING 04.00	04.0100	Advertising	532	Sec.					530	441	-89	200	209	+9
				P-Sec.	X		X		75	155	+80	25	18	-7
				Adult	X	X	X	X	875	1,288	+413	225	231	+6
	04.0200	Apparel and Accessories	1,293	Sec.					1,500	1,960	+460	600	1,022	+422
				P-Sec.		X		X	135	104	-31	35	11	-24
				Adult										
	04.0300	Automotive	1,865	Sec.					360	161	+199	270	93	-177
				P-Sec.										
				Adult										
	04.0400	Finance and Credit	936	Sec.					120	93	-27	60	65	+5
				P-Sec.	X	X	X	X	475	697	+222	50	78	+28
				Adult	X	X	X	X	2,800	2,417	-383	800	567	-233
	04.0500	Floristry	104	Sec.					70	77	+7	40	46	+6
				P-Sec.		X	X	X	70	67	-3	20	14	-6
				Adult										
	04.0600	Food Distribution	3,932	Sec.					1,760	1,490	-270	950	892	-58
				P-Sec.										
				Adult										
	04.0700	Food Services	1,574	Sec.					1,630	2,020	+390	900	1,098	+198
				P-Sec.	X	X	X	X	165	388	+223	50	52	+2
				Adult	X	X	X	X	12,000	10,366	-1,634	1,000	982	-18

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
AGRI. 01.00		SUBTOTAL AGRICULTURE	Sec.		6,915,776	3,505,385		5,613,618	2,242,710
			P-Sec.	17,414	2,596,216	308,958	19,202	1,562,967	17,943
			Adult	17,415	419,773	59,718	19,198	441,297	4,337
DISTRIBUTION AND MARKETING 04.00	04.0100	Advertising	Sec.	44,419	145,856	73,930	25,847	93,505	49,895
			P-Sec.		53,715	6,392		97,785	3,392
			Adult	925	124,661	15,234	1,020	131,541	811
	04.0200	Apparel and Accessories	Sec.	125,715	412,800	209,235	114,875	415,578	221,754
			P-Sec.		96,687	11,506		65,610	2,276
			Adult		99,072	50,216			
	04.0300	Automotive	Sec.	30,172			9,436	34,136	18,216
			P-Sec.						
			Adult						
	04.0400	Finance and Credit	Sec.	10,057	33,024	16,739	5,450	19,718	10,522
			P-Sec.		340,194	40,484		439,716	15,254
			Adult		192,864	48,750		97,213	1,522
	04.0500	Floristry	Sec.	5,867	19,264	9,764	4,512	16,326	8,712
			P-Sec.		50,134	5,966		42,268	1,460
			Adult						
	04.0600	Food Distribution	Sec.	147,506	484,352	245,502	87,328	315,924	168,579
			P-Sec.						
			Adult						
	04.0700	Food Services	Sec.	136,610	448,576	227,369	118,392	428,300	228,543
			P-Sec.		118,173	14,063		244,778	8,491
			Adult		826,561	208,927		416,925	6,528

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type Proj. CC	Type Proj. TI	Type Act. CC	Type Act. TI	Enrollment Projected	Enrollment Actual	Enrollment Difference	Completers Projected	Completers Actual	Completers Difference
DISTRIBUTION AND MARKETING 04.00	04.0800	General Merchandise	4,328	Sec.					3,600	3,546	-54	1,950	1,410	-540
				P-Sec.										
				Adult	X	X	X	X	875	441	-434	400	234	-166
	04.0900	Hardware, Building Materials	1,045	Sec.					200	140	-60	110	97	-13
				P-Sec.										
				Adult										
	04.1000	Home Furnishings	667	Sec.					70	74	+4	40	41	+1
				P-Sec.										
				Adult										
	04.1100	Hotel and Lodging	308	Sec.					45	34	-11	30	22	-8
				P-Sec.	X	X	X	X	175	181	+6	25	83	+58
				Adult										
	04.1200	Industrial Marketing	812	Sec.					230	167	-63	160	117	-43
				P-Sec.										
				Adult										
	04.1300	Insurance	1,378	Sec.					26	22	-4	18	20	+2
				P-Sec.		X		X	50	57	+7	25	5	-20
				Adult	X	X	X	X	750	815	+65	250	141	-109
	04.1500	Personal Services	457	Sec.					445	375	-70	270	279	+9
				P-Sec.										
				Adult										
	04.1600	Petroleum	1,832	Sec.					115	0	-115	70	0	-70
				P-Sec.										
				Adult										

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
DISTRIBUTION AND MARKETING 04.00	04.0800	General Merchandise	Sec.	301,716	990,720	502,164	207,831	751,858	401,206
			P-Sec.						
			Adult		60,270	15,234		17,737	278
	04.0900	Hardware, Building Materials	Sec.	16,762	55,040	27,898	8,205	29,684	15,840
			P-Sec.						
			Adult						
	04.1000	Home Furnishings	Sec.	5,867	19,264	9,764	4,337	15,690	8,372
			P-Sec.						
			Adult						
	04.1100	Hotel and Lodging	Sec.	3,771	12,384	6,277	1,981	7,201	3,847
			P-Sec.	793	125,335	14,915	874	114,187	3,961
			Adult						
	04.1200	Industrial Marketing	Sec.	19,276	63,296	32,083	9,787	35,409	18,894
			P-Sec.						
			Adult						
	04.1300	Insurance	Sec.	2,179	7,155	3,627	1,289	4,664	2,489
			P-Sec.		35,810	4,261		35,960	1,247
			Adult		51,660	13,058		32,780	513
	04.1500	Personal Services	Sec.	37,295	122,464	62,073	21,978	79,511	42,428
			P-Sec.						
			Adult						
	04.1600	Petroleum	Sec.	9,638	31,648	16,041	0	0	0
			P-Sec.						
			Adult						
	04.9900	Coop Wholesaling	Sec.				77,951	281,999	150,476
			P-Sec.						
			Adult						

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
DISTRIBUTION AND MARKETING 04.00	04.1700	Real Estate		Sec.					24	32	+8	16	15	-1
				P-Sec.	X	X	X	X	1,075	843	-232	200	145	-55
			1,015	Adult	X	X	X	X	6,775	5,111	-1,664	800	837	+37
	04.1800	Recreation		Sec.					150	170	+20	85	137	+52
		and		P-Sec.					0	231	+231	0	72	+72
		Tourism	513	Adult	X	X	X	X	175	231	+56	30	19	-11
	04.1900	Transportation		Sec.					200	110	-90	85	68	-17
				P-Sec.	X	X	X	X	225	189	-36	75	76	+1
			1,918	Adult	X	X	X	X	550	619	+69	275	302	+27
	04.2000	Retail Trade,		Sec.					100	77	-23	60	47	-13
		Other		P-Sec.	X	X	X	X	550	639	+89	125	197	+72
			2,002	Adult										
	04.3100	Wholesale		Sec. Intro.					1,550	0	-1,550	0	0	0
		Trade,		P-Sec.										
		Other	191	Adult										
	04.9900	Coop		Sec.					0	1,330	+1,330	0	653	+653
		Wholesaling		P-Sec.										
				Adult										
		SUBTOTAL		Sec.					12,725	12,319	-406	5,194	6,331	+1,137
		DISTRIBUTION		P-Sec.	X	X	X	X	2,995	3,551	+556	630	751	+121
		& MARKETING	26,712	Adult	X	X	X	X	24,800	21,057	-3,743	3,780	3,313	-467
HEALTH 07.00	07.0101	Dental		Sec.					50	37	-13	25	23	-2
		Assistant		P-Sec.										
			856	Adult	X	X	X	X	390	347	-43	100	268	+168
	07.0102	Dental Hygienist		Sec.					0	0	0	0	0	0
		(AAS Degree)		P-Sec.	X	X	X	X	350	378	+28	115	192	+77
			169	Adult										

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
DISTRIBUTION AND MARKETING 04.00	04.1700	Real Estate	Sec.	2,011	6,605	3,348	1,875	6,784	3,620
			P-Sec.		769,912	91,622		531,824	18,449
			Adult		466,662	117,957		205,567	3,219
	04.1800	Recreation and Tourism	Sec.	12,572	41,280	20,924	9,963	36,045	19,234
			P-Sec.	0	0	0		145,732	5,055
			Adult		12,054	3,047			
	04.1900	Transportation	Sec.	16,762	55,040	27,898	6,447	23,323	12,445
			P-Sec.	3,872	161,144	19,177	4,269	119,234	4,138
			Adult		198,862	9,576		207,997	390
	04.2000	Retail Trade, Other	Sec.	8,381	27,520	13,949	4,512	16,326	8,712
			P-Sec.	13,642	393,908	46,877	15,044	403,126	13,984
			Adult						
	04.3100	Wholesale Trade, Other	Sec.		426,560	216,210	0	0	0
			P-Sec.						
			Adult						
		SUBTOTAL DISTRIBUTION & MARKETING	Sec.	936,576	3,501,920	1,755,011	721,996	2,611,981	1,393,784
			P-Sec.	18,307	2,145,012	255,263	20,187	2,240,220	77,713
			Adult	925	1,933,594	431,783	1,020	1,109,760	13,261
HEALTH 07.00	07.0101	Dental Assistant	Sec.		13,760	6,975		8,769	3,645
			P-Sec.						
			Adult	61,670	277,988	6,790	67,984	345,909	595
	07.0102	Dental Hygienist (AAS Degree)	Sec.				0	0	0
			P-Sec.	55,648	250,669	29,830	69,360	376,311	7,773
			Adult						

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
HEALTH 07.00	07.0103	Dental Laboratory Technology	63	Sec.					0	0	0	0	0	0
				P-Sec.		X		X	80	71	-9	25	24	-1
				Adult										
	07.0203	Medical Laboratory Technician	457	Sec.						12	+12	0	11	+11
				P-Sec.	X	X	X	X	180	263	+83	50	98	+48
				Adult	X	X	X	X	125	46	-79	40	38	-2
	07.0301	Nursing (AAS Degree)	4,381	Sec.					0	0	0	0	0	0
				P-Sec.	X	X	X	X	2,700	2,834	+134	800	1,277	+477
				Adult	X	X	X	X	400	322	-78	50	0	-50
	07.0302	Practical (Voc.) Nurse	1,401	Sec.					0	0	0	0	0	0
				P-Sec.	X	X	X	X	200	0	-200	100	0	-100
				Adult	X	X	X	X	2,700	2,705	+5	850	935	+85
	07.0303	Nursing Assistant (Aide)	1,563	Sec.					110	80	-30	45	63	+18
				P-Sec.										
				Adult	X	X	X	X	29,000	27,878	-1,122	6,000	6,296	+296
	07.0305	Surgical Technology	128	Sec.					0	0	0	0	0	0
				P-Sec.										
				Adult	X	X	X	X	175	178	+3	50	150	+100
	07.0402	Physical Therapy	136	Sec.					0	0	0	0	0	0
				P-Sec.	X	X	X	X	425	426	+1	100	147	+47
				Adult										
	07.0499	Other Rehabilitation	37	Sec.					0	0	0	0	0	0
				P-Sec.	X	X	X	X	125	24	-101	25	9	-16
				Adult		X		X	25	57	+32	10	11	+1

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
HEALTH 07.00	07.0103	Dental Laboratory Technology	Sec.						
			P-Sec.		57,296	6,818		70,777	1,460
			Adult						
	07.0203	Medical Laboratory Technician	Sec.					2,842	1,182
			P-Sec.	31,077	128,916	15,341	39,267	262,173	5,408
			Adult	4,883	87,099	2,176	5,383	45,855	79
	07.0301	Nursing (AAS Degree)	Sec.						
			P-Sec.	253,240	1,933,733	230,120	279,242	2,825,085	58,274
			Adult		27,552	6,964		18,509	552
	07.0302	Practical (Voc.) Nurse	Sec.						
			P-Sec.	44,332	143,240	17,046	0	0	0
			Adult	185,218	1,924,535	47,009	204,183	2,693,601	4,637
	07.0303	Nursing Assistant (Aide)	Sec.		30,272	15,344		18,960	7,880
			P-Sec.						
			Adult	6,810	2,480,455	504,907	7,507	1,463,167	47,794
	07.0305	Surgical Technology	Sec.						
			P-Sec.						
			Adult	15,535	124,738	3,047	17,126	177,440	305
	07.0402	Physical Therapy	Sec.						
			P-Sec.	14,485	304,384	36,223	19,855	424,466	8,760
			Adult						
	07.0499	Other Rehabilitation	Sec.						
			P-Sec.	4,723	89,525	10,654	6,208	23,925	493
			Adult		17,820	435		56,821	98

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
HEALTH 07.00	07.0501	Radiologic Technology	140	Sec.					0	0	0	0	0	0
				P-Sec.	X	X	X	X	375	429	+54	85	203	+118
				Adult										
	07.0503	Nuclear Medical Technology	14	Sec.					0	0	0	0	0	0
				P-Sec.		X		X	40	39	-1	15	24	+9
				Adult										
	07.0600	Opthalmic	180	Sec.					0	0	0	0	0	0
				P-Sec.		X		X	75	84	+9	35	15	-20
				Adult		X		X	25	28	+3	15	14	-1
	07.0700	Environmental Health Tech.	71	Sec.					0	0	0	0	0	0
				P-Sec.										
				Adult										
	07.0800	Mental Health Technology	71	Sec.					0	0	0	0	0	0
				P-Sec.	X	X	X	X	475	469	-6	75	166	+91
				Adult										
	07.0903	Inhalation Thrp. Tech. (Respirat.)	79	Sec.					0	0	0	0	0	0
				P-Sec.	X	X	X	X	300	315	+15	75	85	+10
				Adult										
	07.0904	Medical Assistant	156	Sec.					5,610	0	-5,610	690	0	-690
				P-Sec.	X	X	X	X	150	158	+8	60	36	-24
				Adult	X	X	X	X	275	395	+120	25	165	+140
	07.0906	Health Aide	530	Sec.					55	21	-34	20	6	-14
				P-Sec.	X	X	X	X	575	1,134	+559	75	207	+132
				Adult										

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
HEALTH 07.00	07.0501	Radiologic Technology	Sec.						
			P-Sec.	43,616	268,574	31,961	55,093	427,651	8,821
			Adult						
	07.0503	Nuclear Medical Technology	Sec.						
			P-Sec.		28,648	3,409		38,879	802
			Adult						
	07.0600	Opthalmic	Sec.						
			P-Sec.		53,715	6,392		83,736	1,727
			Adult		17,820	435		27,912	48
	07.0700	Environmental Health Tech.	Sec.						
			P-Sec.						
			Adult						
	07.0800	Mental Health Technology	Sec.						
			P-Sec.		340,194	40,484		467,524	9,644
			Adult						
	07.0903	Inhalation Thrp. Tech. (Respirat.)	Sec.						
			P-Sec.	2,170	214,859	25,569	3,393	314,009	6,477
			Adult						
	07.0904	Medical Assistant	Sec.		1,543,872	782,539			
			P-Sec.	9,165	107,430	12,784	17,106	157,503	3,249
			Adult		196,017	4,788		393,757	677
	07.0906	Health Aide	Sec.		15,136	7,672		4,977	2,069
			P-Sec.		411,812	49,007		1,130,433	23,318
			Adult						

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
HEALTH 07.00	07.0907	Medical Emerg. Technology	82	Sec.										
				P-Sec.		X		X	50	123	+73	20	48	+28
				Adult	X	X	X	X	12,000	14,092	+2,092	2,800	2,921	+121
	07.0909	Mortuary Science	50	Sec.										
				P-Sec.		X		X	65	85	+20	15	28	+13
				Adult										
	07.9900	Other Pharmacy Tech. Voc.	40	Sec.					250	6,625	+6,375	120	2,297	+2,177
				P-Sec.		X		X	75	77	+2	35	15	-20
				Adult	X	X	X	X	6,800	6,993	+193	0		
	07.9900	Other First Aide	36	Sec.										
				P-Sec.		X		X	20	20	0	10	13	+3
				Adult	X	X	X	X	650	554	-96	0		
	07.9900	Other Physician Assistant Safety	39	Sec.										
				P-Sec.		X		X	20	20	0	10	13	+3
				Adult	X	X	X	X	650	554	-96	0		
		SUBTOTAL HEALTH	10,679	Sec.					6,075	6,775	+700	900	2,400	+1,500
				P-Sec.	X	X	X	X	6,260	6,929	+669	1,715	2,587	+872
				Adult	X	X	X	X	52,565	53,595	+1,030	9,890	10,798	+908
OCCUP. HOME ECONOMICS 09.00	09.0201	Care & Guidance of Children	2,314	Sec.					1,550	1,672	+122	525	992	+467
				P-Sec.	X	X	X	X	2,300	2,743	+443	500	645	+145
				Adult	X	X	X	X	4,000	2,482	+1,518	200	161	-39
	09.0202	Clothing Mgmt., Production Services	1,405	Sec.					1,100	927	-173	490	505	+15
				P-Sec.										
				Adult	X	X	X	X	3,800	6,400	+2,600	300	341	+41
	09.0203	Food, Mgmt., Production & Services	1,238	Sec.					1,700	2,098	+398	620	1,294	+674
				P-Sec.	X		X		5	4	-1	2	2	0
				Adult	X	X	X	X	5,000	1,341	-3,659	500	173	-327

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
HEALTH 07.00	07.0907	Medical Emerg. Technology	Sec.						
			P-Sec.		35,810	4,262		122,612	2,529
			Adult		826,561	208,928		472,771	24,159
	07.0909	Mortuary Science	Sec.						
			P-Sec.		46,553	5,541		84,733	1,748
			Adult						
	07.9900	Other Pharmacy Tech. Voc. First Aide	Sec.		68,800	34,873		1,570,191	652,546
			P-Sec.		53,460	1,306		76,758	1,582
			Adult		468,385	118,392		234,607	11,989
	07.9900	Other Physician Assistant Safety	Sec.						
			P-Sec.		14,324	1,705		19,937	411
			Adult		44,772	11,317		18,586	951
		SUBTOTAL HEALTH	Sec.		1,671,840	847,403		1,605,739	667,322
			P-Sec.	458,456	4,429,682	527,146	505,524	6,907,204	142,476
			Adult	212,446	6,549,202	916,494	302,183	5,948,935	91,884
OCCUP. HOME ECONOMICS 09.00	09.0201	Care & Guidance of Children	Sec.	129,906	426,560	216,210	152,870	465,301	284,541
			P-Sec.	42,783	1,647,255	196,029	47,176	785,497	23,293
			Adult	13,201	727,545	69,643	14,553	460,730	6,283
	09.0202	Clothing Mgmt., Production Services	Sec.	92,191	302,720	153,439	84,755	257,975	157,757
			P-Sec.						
			Adult		261,744	66,160		609,853	16,202
	09.0203	Food, Mgmt., Production & Services	Sec.	142,477	467,840	237,133	191,859	583,852	357,071
			P-Sec.		3,581	426		1,146	34
			Adult		344,400	87,053		121,255	3,395

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
OCCUP. HOME ECONOMICS 09.00	09.0204	Home Furnishings, Equipment, Services	321	Sec.					140	175	+35	70	73	+3
				P-Sec.		X		X	100	487	+387	40	70	+30
				Adult	X	X	X	X	3,100	1,265	-1,835	280	111	-169
	09.0205	Institutional, Home Mgmt., Services	1,807	Sec.					480	28	-452	225	23	-202
				P-Sec.										
				Adult										
	09.0299	Other	59	Sec.						275	+275		150	+150
				P-Sec.										
				Adult										
		SUBTOTAL OCCUPATIONAL HOME ECONOMICS	7,144	Sec.					4,970	5,175	+205	1,930	3,037	+1,107
				P-Sec.	X	X	X	X	2,405	3,234	+829	542	717	+175
				Adult	X	X	X	X	15,900	11,488	-4,412	1,280	786	-494
BUSINESS AND OFFICE 14.00	14.0100	Accounting and Computing	4,926	Sec.					610*	914	+304	360	828	+468
				P-Sec.	X	X	X	X	3,400	4,460	+1,060	800	907	+107
				Adult	X	X	X	X	2,300	2,644	+344	150	179	+29
	14.0201	Computer and Console Operators	583	Sec.										
				P-Sec.										
				Adult	X	X	X	X	325	326	+1	25	25	0
	14.0203	Programmers	254	Sec.						152	+152		132	+132
				P-Sec.	X	X	X	X	2,600	4,670	+2,070	250	886	+636
				Adult										
	14.0299	Other Business Data Processing	225	Sec.					1,430*	1,111	-319	600	455	-145
				P-Sec.										
				Adult	X	X	X	X	800	1,173	+373	100	154	+54

*Secondary enrollment -- from vocational funds only.

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
OCCUP. HOME ECONOMICS 09.00	09.0204	Home Furnishings, Equipment, Services	Sec.	11,733	38,528	19,529	16,000	48,701	29,781
			P-Sec.		71,610	8,523		139,459	4,135
			Adult		213,529	53,973		114,383	3,202
	09.0205	Institutional, Home Mgmt., Services	Sec.	40,229	132,096	66,955	2,560	7,792	4,765
			P-Sec.						
			Adult						
	09.0299	Other	Sec.				25,143	76,529	46,799
			P-Sec.						
			Adult						
		SUBTOTAL OCCUPATIONAL HOME ECONOMICS	Sec.	416,536	1,367,744	693,266	473,187	1,440,150	880,714
			P-Sec.	42,783	1,722,456	204,978	47,176	926,102	27,467
			Adult	13,201	1,547,218	276,829	14,553	1,306,221	29,082
BUSINESS AND OFFICE 14.00	14.0100	Accounting and Computing	Sec.	51,124	167,872	85,089	93,987	236,205	
			P-Sec.	60,717	2,435,072	289,781	66,950	1,568,803	10,729
			Adult		158,424	40,044		101,832	241
	14.0201	Computer and Console Operators	Sec.						
			P-Sec.						
			Adult	2,530	231,657	15,658		114,679	30
	14.0203	Programmers	Sec.				15,630	39,281	
			P-Sec.	23,950	1,862,113	221,597	26,408	1,642,671	11,234
			Adult						
	14.0299	Other Business Data Processing	Sec.	119,848	393,536	199,471	114,244	287,116	
			P-Sec.						
			Adult	3,590	55,104	13,928		45,177	107

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
BUSINESS AND OFFICE 14.00	14.0300	Filing, Office Machines Clerical	2,031	Sec.					4,617*	161	-4,456	1,800	122	-1,678
				P-Sec.	X	X	X	X	3,200	3,217	+17	500	615	+115
				Adult	X	X	X	X	1,250	804	-446	100	67	-33
	14.0400	Information/ Communications	2,612	Sec.					80*	0	-80	55	0	-55
				P-Sec.	X	X	X	X	325	280	-45	75	73	-2
				Adult										
	14.0500	Materials Support, Transportation	2,134	Sec.					55*	2	-53	20	0	-20
				P-Sec.										
				Adult										
	14.0600	Personnel Training & Related	676	Sec.					150*	0	-150	60	0	-60
				P-Sec.	X	X	X	X	100	87	-13	40	24	-16
				Adult					10,000	14,869	+4,869	400	469	+69
	14.0700	Steno, Secretarial & Related	9,371	Sec.					925	456	-469	400	310	-90
				P-Sec.	X	X	X	X	5,900	6,289	+389	1,200	1,411	+211
				Adult	X	X	X	X	1,800	1,765	-35	150	150	0
	14.0800	Supervisory & Administration Management	2,598	Sec.					80*	328	+248	50	216	+166
				P-Sec.	X	X	X	X	16,500	18,135	+1,635	2,200	3,844	+1,644
				Adult	X	X	X	X	1,500	2,257	+757	250	297	+47
	14.0900	Typing and Related	1,638	Sec.					650	7,549	+6,899	200	4,590	+4,390
				P-Sec.										
				Adult	X	X	X	X	3,900	5,684	+1,784	1,100	1,121	+21
	14.9900	Other	572	Sec.										
				P-Sec.										
				Adult										

*Secondary enrollment -- from vocational funds only.

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
BUSINESS AND OFFICE 14.00	14.0300	Filing, Office Machines Clerical	Sec.	386,951	1,270,598	644,025	16,556	41,607	
			P-Sec.	29,783	2,291,832	272,735	32,842	1,131,579	7,739
			Adult		86,100	21,763		30,965	73
	14.0400	Information/ Communications	Sec.	6,705	22,016	11,159			
			P-Sec.	1,544	232,764	27,670	1,702	98,490	674
			Adult						
	14.0500	Materials Support, Transportation	Sec.	4,610	15,136	7,672	206	503	
			P-Sec.						
			Adult						
	14.0600	Personnel Training & Related	Sec.	12,572	41,280	20,924			
			P-Sec.		71,620	8,553		30,602	209
			Adult		688,800	164,106			
	14.0700	Steno, Secretarial & Related	Sec.	77,524	254,560	129,856	46,890	117,844	
			P-Sec.	129,817	4,225,565	502,856	143,145	2,212,153	15,129
			Adult		123,984	31,339		67,978	162
	14.0800	Supervisory & Administration Management	Sec.	6,705	22,016	11,159	33,728	84,765	
			P-Sec.	246,654	11,817,258	1,406,291	271,977	6,378,943	43,624
			Adult		103,320	26,117		86,926	206
	14.0900	Typing and Related	Sec.	54,477	178,880	90,669	776,227	1,950,888	
			P-Sec.		268,633	67,902			
			Adult						
	14.9900	Other	Sec.					218,915	519
			P-Sec.						
			Adult						

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
G&O 14.00		SUBTOTAL BUSINESS & OFFICE		Sec.					8,597	10.673	+2,076	3,545	6,653	+3,108
				P-Sec.					32,025	37,138	+5,113	5,065	7,760	+2695
				Adult					21,875	29,522	+7,647	2,125	2,312	+187
TECHNICAL 16.00	16.0101	Aeronautical Technology	11	Sec.										
				P-Sec.										
				Adult										
	16.0103	Architectural Technology	111	Sec.										
				P-Sec.	X	X	X	X	475	868	+393	115	193	+78
				Adult										
	16.0104	Automotive Technology	111	Sec.										
				P-Sec.	X	X	X	X	200	75	-125	50	34	-16
				Adult										
	16.0105	Chemical Technology	143	Sec.										
				P-Sec.	X	X	X	X	100	53	-47	40	21	-19
				Adult	X	X	X	X	75	192	+117	50	54	+4
	16.0106	Civil Technology	321	Sec.										
				P-Sec.	X	X	X	X	550	641	+91	125	268	+143
				Adult	X	X	X	X	1,100	1,688	+588	175	191	+16
	16.0107	Electrical Technology	188	Sec.										
				P-Sec.	X	X	X	X	400	426	+26	50	111	+61
				Adult	X	X	X	X	1,000	458	-542	100	47	-53
	16.0108	Electronic Technology	592	Sec.										
				P-Sec.	X	X	X	X	1,900	2,636	+736	300	783	+483
				Adult	X	X	X	X	2,600	889	-1,711	200	159	-41

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
B&O 14.00		SUBTOTAL BUSINESS & OFFICE	Sec.	720,516	2,365,894	1,199,196	1,097,468	2,758,209	1,840,724
			P-Sec.	492,465	22,936,224	2,729,483	543,024	13,063,241	89,338
			Adult	6,120	1,716,022	380,857	6,747	1,239,131	2,695
TECHNICAL 16.00	16.0101	Aeronautical Technology	Sec.						
			P-Sec.						
			Adult						
	16.0103	Architectural Technology	Sec.						
			P-Sec.		340.194	40,484		674,049	7,111
			Adult						
	16.0104	Automotive Technology	Sec.						
			P-Sec.		143,239	17,046		58,242	614
			Adult						
	16.0105	Chemical Technology	Sec.						
			P-Sec.	4,687	71,620	8,523	5,168	41,157	434
			Adult		5,166	1,306		33,713	172
	16.0106	Civil Technology	Sec.						
			P-Sec.	7,054	393,909	46,876	7,778	497,771	5,251
			Adult		75,768	19,152		296,393	1,511
	16.0107	Electrical Technology	Sec.						
			P-Sec.		286,479	34,092		330,812	3,490
			Adult		68,880	17,411		80,419	410
	16.0108	Electronic Technology	Sec.						
			P-Sec.	48,487	1,360,775	161,936	53,464	2,046,996	21,596
			Adult		179,088	45,268		156,098	796

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
TECHNICAL 16.00	16.0109	Electromechanical Technology	65	Sec.										
				P-Sec.	X	X	X	X	150	248	+98	50	90	+40
				Adult										
	16.0110	Environmental Technology	82	Sec.										
				P-Sec.	X	X	X	X	500	529	+29	75	167	+92
				Adult										
	16.0111	Industrial Technology	492	Sec.										
				P-Sec.	X	X	X	X	2,700	2,654	-46	475	851	+376
				Adult	X	X	X	X	50	63	+13	10	12	+2
	16.0112	Instrumentation Technology	37	Sec.										
				P-Sec.	X	X	X	X	50	184	+134	10	37	+27
				Adult										
	16.0113	Mechanical Technology	188	Sec.										
				P-Sec.	X	X	X	X	700	733	+33	150	255	+105
				Adult	X	X	X	X	50	18	-32	10	6	-4
	16.0114	Metallurgical Technology	21	Sec.										
				P-Sec.										
				Adult										
	16.0117	Scientific Data Technology	42	Sec.										
				P-Sec.										
				Adult										
	16.0601	Commercial Pilot Training	99	Sec.										
				P-Sec.	X	X	X	X	125	100	-25	75	35	-40
				Adult										

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
TECHNICAL 16.00	16.0109	Electromechanical Technology	Sec.						
			P-Sec.	5,969	107,430	12,784	6,582	192,585	2,032
			Adult						
	16.0110	Environmental Technology	Sec.						
			P-Sec.	21,934	358,099	42,615	24,186	410,797	4,334
			Adult						
	16.0111	Industrial Technology	Sec.						
			P-Sec.	13,737	1,933,733	230,120	15,147	2,060,974	21,743
			Adult		3,444	870		11,062	56
	16.0112	Instrumentation Technology	Sec.						
			P-Sec.	4,687	35,810	4,261	5,168	142,886	1,507
			Adult						
	16.0113	Mechanical Technology	Sec.						
			P-Sec.	6,917	501,338	59,661	7,627	569,214	6,005
			Adult		3,444	870		3,136	16
	16.0114	Metallurgical Technology	Sec.						
			P-Sec.						
			Adult						
	16.0117	Scientific Data Technology	Sec.						
			P-Sec.		89,525	10,654			
			Adult						
	16.0601	Commercial Pilot Training	Sec.						
			P-Sec.						
			Adult					77,655	819

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
TECHNICAL 16.00	16.0602	Fire/Fire Safety Technology	102	Sec.										
				P-Sec.	X	X	X	X	500	442	-58	100	126	+26
				Adult										
	16.0604	Oceanographic Technology	80	Sec.										
				P-Sec.		X		X	200	171	-29	75	77	+2
				Adult										
	16.0605	Police Science	1,524	Sec.										
				P-Sec.	X	X	X	X	6,400	5,502	-898	1,100	1,602	+502
				Adult										
	16.9902	Water/Waste-Water Tech.	52	Sec.										
				P-Sec.		X		X	35	35	0	15	11	-4
				Adult		X		X	30	101	+71	20	24	+4
	16.9900	Other General Occupational Technology		Sec.										
				P-Sec.	X	X	X	X	1,300	1,834	+534	100	81	-19
				Adult										
		SUBTOTAL TECHNICAL	4,261	Sec.										
				P-Sec.	X	X	X	X	16,285	17,131	+846	2,905	4,742	+1,837
				Adult	X	X	X	X	4,905	3,409	-1,496	565	493	-72
T & I 17.00	17.0100	Air Conditioning	526	Sec.					140	304	+164	60	120	+60
				P-Sec.										
				Adult	X	X	X	X	2,500	2,426	-74	475	394	-81
	17.0200	Appliance Repair	194	Sec.					425	154	-271	170	78	-92
				P-Sec.										
				Adult		X		X	50	42	-8	10	21	+11

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
TECHNICAL 16.00	16.0602	Fire/Fire Safety Technology	Sec.						
			P-Sec.	10,493	358,099	42,615	11,570	343,237	3,621
			Adult						
	16.0604	Oceanographic Technology	Sec.						
			P-Sec.		143,239	17,046		132,791	1,401
			Adult						
	16.0605	Police Science	Sec.						
			P-Sec.	96,441	4,583,664	545,470	106,345	4,272,600	45,076
			Adult						
	16.9902	Water/Waste-Water Tech.	Sec.						
			P-Sec.	3,798	25,067	2,984	4,188	27,181	289
			Adult		21,384	522		78,432	91
	16.9900	Other General Occupational Technology	Sec.						
			P-Sec.		931,056	110,799		1,424,200	15,025
			Adult						
		SUBTOTAL TECHNICAL	Sec.						
			P-Sec.	224,204	11,663,276	1,387,966	247,223	13,303,147	140,348
			Adult		357,174	85,399		659,278	3,052
T & I 17.00	17.0100	Air Conditioning	Sec.	11,733	38,528	19,529	15,692	77,468	40,352
			P-Sec.						
			Adult	16,359	878,800	43,527	18,034	1,016,991	189,864
	17.0200	Appliance Repair	Sec.	35,619	116,960	59,283	7,949	39,243	20,441
			P-Sec.						
			Adult		35,559	871		28,555	3,287

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
TRADES AND INDUSTRIES 17.00	17.0301	Body and Fender Repair		Sec.					515	672	+157	200	228	+28
				P-Sec.										
			420	Adult	X	X	X	X	1,125	1,345	+220	250	251	+1
	17.0302	Auto Mechanics		Sec.					6,560	7,133	+573	1,480	1,320	-160
				P-Sec.		X		X	50	52	+2	10	2	-8
			2,118	Adult	X	X	X	X	9,400	9,185	-215	1,100	730	-370
	17.0303	Auto Mechanics III Specialization		Sec.					0	1,689	+1,689	0	1,391	+1,391
				P-Sec.										
				Adult										
	17.0399	Other Automotive*		Sec.					1,395		-1,395	220		-220
				P-Sec.										
			202	Adult		X		X	25	39	+14	20	12	-8
	17.0400	Aviation Occupations		Sec.					425	275	-150	125	70	-55
				P-Sec.	X	X	X	X	75	74	-1	25	39	+14
			125	Adult	X	X	X	X	1,600	1,382	-218	250	117	-133
	17.0500	Blueprint Reading*		Sec.					100		-100	0		0
				P-Sec.										
				Adult	X	X	X	X	1,350	1,045	-305	0	0	0
	17.0600	Business Machine Maintenance*		Sec.					170		-170	65		-65
				P-Sec.										
			100	Adult										
	17.0700	Commercial Art Occupations		Sec.					130	78	-52	60	33	-27
				P-Sec.	X	X	X	X	1,025	2,117	+1,092	200	275	+75
			360	Adult	X	X	X	X	150	242	+92	75	112	+37
	17.0800	Commercial Fishery Occupations		Sec.					20	0	-20	10	0	-10
				P-Sec.										
			119	Adult	X	X	X	X	1,225	1,145	-80	125	41	-84

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
TRADES AND INDUSTRIES 17.00	17.0301	Body and Fender Repair	Sec.	43,162	141,728	71,837	34,689	171,245	89,201
			P-Sec.						
			Adult	19,388	800,086	19,587	21,373	914,436	105,262
	17.0302	Auto Mechanics	Sec.	549,794	1,805,312	915,054	368,205	1,817,702	946,834
			P-Sec.		35,810	4,261	110,575	3,146,439	718,837
			Adult	100,305	3,441,733	163,660			
	17.0399	Other Automotive	Sec.		383,904	194,589			
			P-Sec.						
			Adult		17,780	435		26,515	3,052
	17.0400	Aviation Occupations	Sec.	35,619	116,960	59,283	14,195	70,078	36,503
			P-Sec.	22,740	53,715	6,392	25,074	50,311	23,170
			Adult		116,701	27,857		108,134	108,158
	17.0500	Blueprint Reading	Sec.		27,520	13,949			
			P-Sec.						
			Adult		93,048	23,504		76,258	81,784
	17.0600	Business Machine Maintenance	Sec.	14,248	46,784	23,713			
			P-Sec.						
			Adult						
	17.0700	Commercial Art Occupations	Sec.		35,776	18,134	4,026	19,876	10,353
			P-Sec.	4,341	734,103	87,360	4,787	1,439,302	662,863
			Adult		106,678	2,612		164,531	18,939
	17.0800	Commercial Fishery Occupations	Sec.	1,676	5,504	2,790			
			P-Sec.						
			Adult		116,545	21,328			
	17,0303	Auto Mechanics III	Sec.				87,186	430,408	224,197
			P-Sec.						
			Adult					95,087	89,610

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
TRADES AND INDUSTRIES 17.00	17.0900	Commercial Photography		Sec.					250	218	-32	60	79	+19
				P-Sec.		X		X	225	229	+4	50	45	-5
			212	Adult										
	17.1001	Carpentry		Sec.					4,500	5,827	+1,327	1,200	1,695	+495
				P-Sec.	X		X		35	24	-11	15	11	-4
			2,057	Adult	X	X	X	X	2,750	3,201	+451	575	513	-62
	17.1002	Electricity		Sec.					3,200	3,238	+38	400	965	+565
				P-Sec.										
			1,388	Adult	X	X	X	X	3,250	3,076	-174	775	430	-345
	17.1004	Masonry		Sec.					4,900	4,762	-138	1,050	1,370	+320
				P-Sec.										
			1,445	Adult	X	X	X	X	2,200	1,925	-275	525	327	-198
	17.1007	Plumbing and Pipefitting		Sec.					250	174	-76	60	67	+7
				P-Sec.										
			550	Adult	X	X	X	X	300	394	+94	75	93	+18
	17.1099	Other Construction & Maintenance		Sec.					7,160	756	-6,404	0	274	+274
				P-Sec.										
			2,112	Adult	X	X	X	X	1,800	1,937	+137	400	182	-218
	17.1100	Custodial Service		Sec.					180	197	+17	65	79	+14
				P-Sec.										
			3,789	Adult										
	17.1200	Diesel Mechanic		Sec.					50	24	-26	15	16	+1
				P-Sec.										
			616	Adult	X	X	X	X	375			50		

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
TRADES AND INDUSTRIES 17.00	17.0900	Commercial Photography	Sec.	20,953	68,800	34,873	11,253	55,552	28,937
			P-Sec.		161,145	19,177		155,692	71,703
			Adult						
	17.1001	Carpentry	Sec.	377,145	1,238,400	627,705	300,790	1,484,894	773,475
			P-Sec.		25,067	2,983		16,317	7,515
			Adult	280,476	1,409,842	47,879	309,191	1,568,779	250,517
	17.1002	Electricity	Sec.	268,192	880,640	446,368	167,145	825,139	429,812
			P-Sec.						
			Adult	60,787	1,315,851	56,584	67,011	1,330,248	240,734
	17.1004	Masonry	Sec.	410,764	1,348,480	683,501	245,814	1,213,500	632,107
			P-Sec.						
			Adult	7,682	536,992	38,303	8,469	468,811	150,654
	17.1007	Plumbing and Pipefitting	Sec.	20,953	68,800	34,873	8,982	44,340	23,096
			P-Sec.						
			Adult	866	133,074	5,223	955	142,243	30,835
	17.1099	Other Construction & Maintenance	Sec.		1,970,432	998,748	39,024	192,651	100,351
			P-Sec.						
			Adult	5,426	445,195	31,339	5,982	373,795	151,594
	17.1100	Custodial Service	Sec.	15,086	49,536	25,108	10,169	50,201	26,149
			P-Sec.						
			Adult						
	17.1200	Diesel Mechanic	Sec.	4,191	13,760	6,975	1,239	6,115	3,185
			P-Sec.						
			Adult	2,216	266,695	6,529	2,443	460,278	52,983

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
TRADES AND INDUSTRIES 17.00	17.1300	Drafting Occupations	869	Sec.					6,750	6,587	-163	810	2,148	+1,338
				P-Sec.	X	X	X	X	750	1,184	+434	250	306	+56
				Adult	X	X	X	X	1,150	1,170	+20	100	266	+166
	17.1400	Electrical Occupations	560	Sec.					60	64	+4	20	41	+21
				P-Sec.										
				Adult	X	X	X	X	775	735	-40	175	146	-29
	17.1500	Electronics Occupations	413	Sec.					145	373	+228	35	169	+134
				P-Sec.					0	272	+272	0	39	+39
				Adult	X	X	X	X	1,400	1,485	+85	400	165	-235
	17.1600	Fabric Maintenance Services*	1,351	Sec.					30		-30	10		-10
				P-Sec.										
				Adult										
	17.1700	Foremanship Management Development	3,126	Sec.										
				P-Sec.										
				Adult	X	X	X	X	9,900	7,379	-2,521	1,700	1,349	-351
	17.1900	Graphic Arts Occupations	404	Sec.					1,960	2,204	+244	400	837	+437
				P-Sec.	X	X	X	X	85	117	+32	15	56	+41
				Adult	X	X	X	X	200	349	+149	20	40	+20
	17.2100	Instrument Maintenance/ Repair	227	Sec.					12	47	+35	4	22	+18
				P-Sec.										
				Adult	X		X		35	20	-15	15	16	+1
	17.2200	Maritime Occupations	98	Sec.					200	183	-17	50	54	+4
				P-Sec.										
				Adult		X		X	60	60	0	10	31	+21

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
TRADES AND INDUSTRIES 17.00	17.1300	Drafting Occupations	Sec.		1,857,600	947,558	340,021	1,678,565	874,358
			P-Sec.		537,148	63,922		804,976	370,727
			Adult	7,051	528,847	20,022	7,773	603,676	91,567
	17.1400	Electrical Occupations	Sec.	5,029	16,512	8,369	3,303	16,309	8,495
			P-Sec.						
			Adult	13,360	390,604	13,493	14,728	499,711	57,523
	17.1500	Electronics Occupations	Sec.	12,152	39,904	20,226	19,254	95,051	49,512
			P-Sec.	0	0	0		184,927	85,167
			Adult	19,236	802,983	24,375	21,206	905,811	116,219
	17.1600	Fabric Maintenance Services	Sec.	2,514	8,256	4,185			
			P-Sec.						
			Adult						
	17.1700	Foremanship Management Development	Sec.						
			P-Sec.						
			Adult		682,349	172,365		538,479	577,495
	17.1900	Graphic Arts Occupations	Sec.	165,106	539,392	273,400	113,770	561,645	292,558
			P-Sec.		60,877	7,245		79,546	36,634
			Adult	2,484	142,238	3,482	2,738	147,456	27,313
	17.2100	Instrument Maintenance/ Repair	Sec.		3,302	1,674	2,426	11,977	6,238
			P-Sec.						
			Adult		24,892	609		13,598	1,567
	17.2200	Maritime Occupations	Sec.	16,762	55,040	27,898	9,446	46,633	24,291
			P-Sec.						
			Adult		42,671	1,045		40,793	4,696

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
TRADES AND INDUSTRIES 17.00	17.2302	Machine Shop*	895	Sec.					1,720		-1,720	300		-300
				P-Sec.	X	X	X	X	50	38	-12	20	10	-10
				Adult	X	X	X	X	2,025	2,618	+593	400	217	-183
	17.2303	Machine Tool Operation*	904	Sec.										
				P-Sec.										
				Adult	X	X	X	X	100	252	+152	50	36	-14
	17.2305	Sheet Metal*	139	Sec.										
				P-Sec.										
				Adult										
	17.2306	Welding and Cutting	1,984	Sec.						1,732	+1,732		555	+555
				P-Sec.			X		0	12	+12	0	1	+1
				Adult	X	X	X	X	5,300	5,459	+159	1,000	781	-219
	17.2307	Tool and Die Making*	94	Sec.										
				P-Sec.										
				Adult		X		X	175	177	+2	50	79	+29
	17.2399	Other Metalworking Occupations	64	Sec.					10	2	-8	4	2	-2
				P-Sec.										
				Adult	X	X	X	X	300	51	-249	150	69	-81
	17.2601	Barbering*	199	Sec.										
				P-Sec.										
				Adult										
	17.2602	Cosmetology	1,326	Sec.					900	949	+49	215	232	+17
				P-Sec.										
				Adult	X	X	X	X	1,775	1,953	+178	450	758	+308

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
TRADES AND INDUSTRIES 17.00	17.2302	Machine Shop	Sec.	144,153	473,344	239,923			
			P-Sec.		35,810	4,261		25,835	11,898
			Adult	32,680	974,514	35,256	36,026	1,214,894	204,890
	17.2303	Machine Tool Operation	Sec.						
			P-Sec.						
			Adult		71,119	1,741		18,390	19,722
	17.2305	Sheet Metal	Sec.						
			P-Sec.						
			Adult						
	17.2306	Welding and Cutting	Sec.				89,405	441,365	229,905
			P-Sec.	0	0	0		8,159	3,737
			Adult	71,084	2,292,088	92,276	78,362	2,528,600	427,232
	17.2307	Tool and Die Making	Sec.						
			P-Sec.						
			Adult	8,318	124,458	3,047	9,170	93,028	13,852
	17.2399	Other Metalworking Occupations	Sec.		2,752	1,395	103	509	265
			P-Sec.						
			Adult		149,130	5,223		34,674	3,991
	17.2601	Barbering	Sec.						
			P-Sec.						
			Adult						
	17.2602	Cosmetology	Sec.	75,429	247,680	125,541	48,987	241,833	125,970
			P-Sec.						
			Adult	33,415	1,262,358	30,904	36,836	1,327,802	152,846

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
TRADES AND INDUSTRIES 17.00	17.2699	Other Personal Services	158	Sec.					240	169	-71	50	103	+53
				P-Sec.										
				Adult	X	X	X	X	500	825	+325	25	25	0
	17.2700	Plastics Occupations	297	Sec.					30	25	-5	14	14	0
				P-Sec.										
				Adult	X	X	X	X	1,400	2,362	+962	275	102	-173
	17.2801	Firefighter Training	2,110*	Sec.					0	3	+3	0	1	+1
				P-Sec.										
				Adult	X	X	X	X	24,500	18,532	-5,968	2,000	2,023	+23
	17.2802	Law Enforcement Training	3,805	Sec.					25	129	+104	8	75	+67
				P-Sec.										
				Adult	X	X	X	X	10,700	11,756	+1,056	1,300	1,351	+51
	17.2899	Other Public Services	181	Sec.					190	140	-50	40	83	+43
				P-Sec.										
				Adult		X		X	75	62	-13	15	10	-5
	17.2900	Quantity Food Occupations	2,563	Sec.					850	876	+26	325	499	+174
				P-Sec.					0	32	+32	0	27	+27
				Adult					400	420	+20	50	24	-26
	17.3000	Refrigeration	38	Sec.					32	4	-28	15	3	-12
				P-Sec.										
				Adult										
	17.3100	Small Engine Repair	964	Sec.					1,200	280	-920	320	109	-211
				P-Sec.										
				Adult	X	X	X	X	1,900	2,431	+531	250	202	-48

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
TRADES AND INDUSTRIES 17.00	17.2699	Other Personal Services	Sec.	20,114	66,048	33,478	8,723	43,066	22,433
			P-Sec.						
			Adult		34,462	8,705		60,204	64,566
	17.2700	Plastics Occupations	Sec.	2,514	8,252	4,185	1,290	6,370	3,318
			P-Sec.						
			Adult		96,494	24,375		172,366	184,855
	17.2801	Firefighter Training	Sec.				154	764	398
			P-Sec.						
			Adult		1,688,641	426,560		1,352,363	1,450,352
	17.2802	Law Enforcement Training	Sec.		6,880	3,487	6,658	32,873	17,123
			P-Sec.						
			Adult		737,488	186,294		857,888	920,048
	17.2899	Other Public Services	Sec.	15,924	52,288	26,503	7,226	35,676	18,583
			P-Sec.						
			Adult		1,169	1,306		4,524	4,852
	17.2900	Quantity Food Occupations	Sec.	71,239	233,920	118,567	45,219	223,231	116,280
			P-Sec.	0	0	0		21,756	10,020
			Adult	925	284,475	6,964	1,020	285,549	32,870
	17.3000	Refrigeration	Sec.	2,682	8,806	4,464	206	1,019	530
			P-Sec.						
			Adult						
	17.3100	Small Engine Repair	Sec.	100,572	330,240	167,388	14,453	71,352	37,167
			P-Sec.						
			Adult	1,903	307,579	33,080	2,098	331,554	190,255

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
TRADES AND INDUSTRIES 17.00	17.3300	Textile Production/ Fabrication	7,874	Sec.					2,400	2,105	-295	1,160	988	-172
				P-Sec.	X	X	X	X	100			25		
				Adult	X	X	X	X	5,400	6,102	+702	850	874	+24
	17.3400	Leather Working	84	Sec.					20		-20	12		-12
				P-Sec.										
				Adult										
	17.3500	Upholstering	458	Sec.					160	124	-36	90	45	-45
				P-Sec.										
				Adult		X		X	225	177	-48	175	140	-35
	17.3600	Woodworking	1,697	Sec.					2,800	2,551	-249	950	751	-199
				P-Sec.										
				Adult	X	X	X	X	4,000	5,209	+1,209	300	267	-33
	17.9900	Other Surveying	2,003	Sec.					2,113	8,110	+5,997	604	1,201	+597
				P-Sec.		X		X	75	60	-15	20	19	-1
				Adult										
		SUBTOTAL TRADES AND INDUSTRIES	51,218	Sec.					52,217	52,158	-59	10,676	15,717	+5,041
				P-Sec.	X	X	X	X	2,470	4,226	+1,756	630	834	+204
				Adult	X	X	X	X	100,395	97,645	-2,750	14,465	12,406	-2,059
				Sec.										
				P-Sec.										
				Adult										
				Sec.										
				P-Sec.										
				Adult										

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
TRADES AND INDUSTRIES 17.00	17.3300	Textile Production/ Fabrication	Sec.	201,144	660,480	334,776	108,660	536,417	279,417
			P-Sec.		71,620	8,524		10,198	477,555
			Adult		372,190	94,017			
	17.3400	Leather Working	Sec.	1,676	5,504	2,790			
			P-Sec.						
			Adult						
	17.3500	Upholstering	Sec.	13,410	44,032	22,358	6,400	31,598	16,459
			P-Sec.						
			Adult	12,424	160,017	3,918	13,696	120,338	13,852
	17.3600	Woodworking	Sec.	234,668	770,560	390,572	131,682	650,071	338,619
			P-Sec.						
			Adult	2,714	307,808	69,643	2,992	403,793	407,667
	17.9900	Other Surveying	Sec.		581,707	294,842	418,638	2,066,804	1,076,753
			P-Sec.		53,714	6,392		40,793	18,787
			Adult						
		SUBTOTAL TRADES AND INDUSTRIES	Sec.	2,894,223	14,370,323	7,283,891	2,692,382	13,291,540	6,923,665
			P-Sec.	27,081	1,769,009	210,517	29,861	2,873,166	1,323,220
			Adult	699,099	21,197,153	1,747,958	770,678	21,919,481	7,641,895
			Sec.						
			P-Sec.						
			Adult						
			Sec.						
			P-Sec.						
			Adult						

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type Proj. CC	Type Proj. TI	Type Act. CC	Type Act. TI	Enrollment Projected	Enrollment Actual	Enrollment Difference	Completers Projected	Completers Actual	Completers Difference
SUMMARY - SKILLS DEVELOPMENT PROGRAMS	01.00	Agriculture	6,155	Sec.					25,130	23,052	-2,078	2,995	4,941	+1,946
				P-Sec.					3,625	2,191	-1,434	893	810	-83
				Adult					3,430	3,919	+489	445	506	+61
	04.00	Distribution and Marketing	26,712	Sec.					12,725	12,319	-406	5,194	6,331	+1,137
				P-Sec.					2,995	3,551	+556	630	751	+121
				Adult					24,800	2,1057	-3,743	3,780	3,313	-467
	07.00	Health	10,579	Sec.					6,075	6,775	+700	900	2,400	+1,500
				P-Sec.					6,260	6,929	+669	1,715	2,587	+872
				Adult					52,565	53,595	+1,030	9,890	10,798	+908
	09.02	Occupational Home Economics	7,144	Sec.					4,970	5,175	+205	1,930	3,037	+1,107
				P-Sec.					2,405	3,234	+829	542	717	+175
				Adult					15,900	11,488	+4,412	1,280	786	-494
	14.00	Business and Office	27,620	Sec.					8,597	10,673	+2,076	3,545	6,653	+3,108
				P-Sec.					32,025	37,138	+5,113	5,065	7,760	+2,695
				Adult					21,875	29,522	+7,647	2,125	2,312	+187
	16.00	Technical	4,261	Sec.										
				P-Sec.					16,285	17,131	+846	2,905	4,742	+1,837
				Adult					4,905	3,409	-1,496	565	493	-72
	17.00	Trades and Industries	51,218	Sec.					52,217	52,158	59	10,676	15,717	+5,041
				P-Sec.					2,470	4,226	+1,756	630	834	+204
				Adult					100,395	97,645	-2,750	14,465	12,406	-2,059
	SUBTOTAL - SKILLS DEVELOPMENT PROGRAMS		133,789	Sec.					109,714	110,152	+438	25,240	39,079	+13,839
				P-Sec.					66,065	74,400	+8,335	12,380	18,201	+5,821
				Adult					223,870	220,725	-3,145	32,550	30,614	-1,936

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
SUMMARY - SKILLS DEVELOPMENT PROGRAMS	01.00	Agriculture	Sec.		6,915,776	3,505,385		5,613,618	2,242,710
			P-Sec.	17,414	2,596,216	308,958	19,202	1,562,967	17,943
			Adult	17,415	419,773	59,718	19,198	441,297	4,337
	04.00	Distribution and Marketing	Sec.	936,576	3,501,920	1,775,011	721,996	2,611,981	1,393,784
			P-Sec.	18,307	2,154,012	255,263	20,187	2,240,220	77,713
			Adult	925	1,933,594	431,783	1,020	1,109,760	13,261
	07.00	Health	Sec.		1,671,840	847,403		1,605,739	667,322
			P-Sec.	458,456	4,429,682	527,146	505,524	6,907,204	142,476
			Adult	274,116	6,549,202	916,494	302,183	5,948,935	91,884
	09.02	Occupational Home Economics	Sec.	416,536	1,367,744	693,266	473,187	1,440,150	880,714
			P-Sec.	42,783	1,722,456	204,978	47,176	926,102	27,462
			Adult	13,201	1,547,218	276,829	14,553	1,306,221	29,082
	14.00	Business and Office	Sec.	720,516	2,365,894	1,199,196	1,097,468	2,758,209	1,840,724
			P-Sec.	492,465	22,936,224	2,729,483	543,024	13,053,241	89,338
			Adult	6,120	1,716,022	380,857	6,747	1,239,131	2,695
	16.00	Technical	Sec.						
			P-Sec.	224,204	11,663,276	1,387,966	247,223	13,303,147	140,348
			Adult		357,174	85,399		659,278	3,052
	17.00	Trades and Industries	Sec.	2,894,223	14,370,323	7,283,891	2,692,382	13,291,540	6,923,665
			P-Sec.	27,081	1,769,009	210,517	29,861	2,873,166	2,235,690
			Adult	699,099	21,197,153	1,747,938	770,678	21,919,481	6,720,000
	SUBTOTAL - SKILLS DEVELOPMENT PROGRAMS		Sec.	4,967,851	30,193,497	15,304,152	4,985,033	27,321,237	13,948,919
			P-Sec.	1,280,710	47,261,872	5,624,311	1,412,197	40,876,047	2,730,970
			Adult	1,010,876	33,720,135	3,899,018	1,114,379	32,624,103	6,864,311

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Projected Job Openings	Level	Type: Proj. CC	Type: Proj. TI	Type: Act. CC	Type: Act. TI	Enrollment: Projected	Enrollment: Actual	Enrollment: Difference	Completers: Projected	Completers: Actual	Completers: Difference
SPECIAL PROGRAMS	99.0100	Group Guidance		Sec.					113,038	100,769	-12,269			
				P-Sec.										
				Adult										
	99.0300	Remedial		Sec.					0	1,683	+1,683			
				P-Sec.	X	X	X	X	3,000	3,047	+47			
				Adult	X	X	X	X	5,800	658	-5,142			
	99.0400	Industrial Arts		Sec.					11,148	16,338	+5,190			
				P-Sec.										
				Adult										
	99.0500	Firefighters		Sec.										
				P-Sec.										
		See prog. 17.2801		Adult										
	99.0600	Other Not Elsewhere Classified		Sec.						4,939	+4,939			
				P-Sec.										
				Adult										
		SUBTOTAL SPECIAL PROGRAMS		Sec.					124,186	123,729	-457			
				P-Sec.					3,000					
				Adult					5,800					
				Sec.										
				P-Sec.										
				Adult										
				Sec.										
				P-Sec.										
				Adult										

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

Program Area	O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
				Federal	State	Local	Federal	State	Local
SPECIAL PROGRAMS	99.0100	Group Guidance	Sec.	1,711,632	693,753	733,557	1,711,632	636,936	998,150
			P-Sec.						
			Adult						
	99.0300	Remedial	Sec.						
			P-Sec.	7,359	2,148,592	255,689	7,831	1,526,547	
			Adult		3,134,188	100,982		329,658	
	99.0400	Industrial Arts	Sec.		577,883	258,958		1,617,072	691,361
			P-Sec.						
			Adult						
	99.0500	Vol. Firefighters	Sec.						
			P-Sec.						
			Adult	See Program 17.2801					
	99.0600	Other Not Elsewhere Classified	Sec.					902,132	379,829
			P-Sec.						
			Adult						
		SUBTOTAL SPECIAL PROGRAMS	Sec.	1,711,632	1,271,636	992,515	1,711,632	3,156,140	2,069,340
			P-Sec.	7,359	2,148,592	255,689	7,831	1,526,547	
			Adult		3,134,188	100,982		329,658	
			Sec.						
			P-Sec.						
			Adult						
			Sec.						
			P-Sec.						
			Adult						

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

O. E. Program Number	Instructional Program	Level	Enrollment			Completions		
			Projected	Actual	Difference	Projected	Actual	Difference
	SUBTOTAL - VOCATIONAL AND TECHNICAL SKILLS	Sec.	109,714	110,152	+ 438	25,240	39,079	+13,839
		P-Sec.	66,065	74,400	+8,335	12,380	18,201	+ 5,821
		Adult	223,870	220,725	-3,145	32,550	30,614	- 1,936
	SUBTOTAL SPECIAL PROGRAMS	Sec.	124,186	123,729	- 457			
		P-Sec.	3,000					
		Adult	5,800					
	SUBTOTAL - CONSUMER AND HOMEMAKING	Sec.	55,248	51,847	- 2,601			
		P-Sec.						
		Adult	32,300	45,739	+13,439			
	GRAND TOTAL- ALL PROGRAMS	Sec.	289,148	285,728	- 2,620	25,240	39,071	+13,839
		P-Sec.	69,065	74,400	+ 8,335	12,380	18,201	+ 5,821
		Adult	261,970	266,464	+10,294	32,550	30,614	- 1,936

TABLE 1. cont'd. ENROLLMENTS, COMPLETIONS, FUNDING, AND EXPENDITURES BY PROGRAM FOR FY1980

O. E. Program Number	Instructional Program	Level	Projected Funding			Expenditures		
			Federal	State	Local	Federal	State	Local
	SUBTOTAL - VOCATIONAL AND TECHNICAL SKILLS	Sec.	4,967,851	30,193,497	15,304,152	4,985,033	27,321,237	13,948,919
		P-Sec.	1,280,710	47,261,872	5,624,311	1,412,197	40,876,047	2,730,970
		Adult	1,010,876	33,720,135	3,899,018	1,114,379	32,624,103	6,864,311
	SUBTOTAL SPECIAL PROGRAMS	Sec.	1,711,632	1,271,636	992,515	1,711,632	3,156,140	2,069,340
		P-Sec.	7,359	2,148,592	255,689	7,831	1,526,547	
		Adult		3,134,188	100,982		329,658	
	SUBTOTAL - CONSUMER AND HOMEMAKING	Sec.	1,193,509	7,192,789	2,883,359	1,263,563	6,342,360	2,542,457
		P-Sec.						
		Adult						
	GRAND TOTAL- ALL PROGRAMS	Sec.	7,872,992	38,657,922	19,180,026	7,960,228	36,819,737	18,560,716
		P-Sec.	1,288,069	49,410,464	5,880,000	1,420,028	42,402,594	2,730,970
		Adult	1,010,876	36,854,323	4,000,000	1,114,379	32,953,761	6,864,311

Table 2: Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Agriculture Education

DEVIATIONS	SUMMARY AND IMPLICATIONS
01.0100 AGRICULTURE PRODUCTION	01.0100
SEC. The projections, which were based upon 1977-1978 enrollment data, underestimated enrollment by 369% and completions by 256%.	SEC. Since 1977-1978 there has been a significant shift of students from other agriculture courses into AGRICULTURE PRODUCTION. Local educational agencies believe that this course better meets the needs of many agriculture students than courses in which they would have previously enrolled. Recent projections have been adjusted to reflect the local changes in enrollments and completions. Monetary deviations correspond to enrollment deviations
P-S. Decreased enrollment.	P-S. Because of an error, enrollment was overprojected by approximately 1000.
01.0200 AGRICULTURE SUPPLIES AND SERVICES	01.0200
SEC. The projections, which were based upon 1977-1978 enrollment data, overestimated enrollment by 88% and completions by 63%.	SEC. This course no longer exist except for cooperative students. In 1977-1978, when data were generated upon which projections were made, four separate courses were coded for AGRICULTURE SUPPLIES AND SERVICES. Recent projections have been adjusted to reflect changes in enrollments and completions. Monetary deviations correspond to enrollment deviations.
ADULT Decreased enrollment.	ADULT A decline in enrollment occurred because a program of farriering has been phased out.
01.0300 AGRICULTURE EDUCATION	01.0300
SEC. The projection for enrollment overestimated enrollment by 60% while completions are substantially as projected.	SEC. Local educational agencies have shifted resources from AGRICULTURE MECHANICS To AGRICULTURE PRODUCTION since 1977-1978. Why completions have held steady while enrollments have declined is not clear; this may be due to enrollments in the terminal part of the course sequence by students who have not had the initial parts. Recent projections have been adjusted. Monetary deviations correspond to enrollment deviatiations.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Agriculture Education

DEVIATIONS	SUMMARY AND IMPLICATIONS
01.0400 AGRICULTURE PRODUCTS	01.0400
SEC. The projections overestimated enrollments and completions by 86% and 62% respectively.	SEC. Local educational agencies have apparently shifted resources from this program to AGRICULTURE PRODUCTION. Recent projections have been adjusted. Monetary deviations correspond to enrollment deviations.
01.0500 ORNAMENTAL HORTICULTURE	01.0500
SEC. The projections overestimated completions by 62%.	SEC. Local educational agencies have apparently shifted resourced from this program to AGRICULTURE PRODUCTION. Monetary deviations correspond to enrollment deviations.
01.0900 OTHER	01.0900
SEC. No completions were projected for this category because most of the enrollees for this category are in a course which is suppose to serve as an introduction to other agriculture courses.	SEC. The completions shown for this course either reflect system error or cooperative completions not shown for other courses.
04.0100 ADVERTISING	04.0100
P-S Increased enrollment.	P-S An increase in the enrollment in VISUAL MERCHANDISING and AUDIO VISUAL GRAPHIC programs occurred which had not been anticipated.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Marketing and Distributive Education

DEVIATIONS	SUMMARY AND IMPLICATIONS
04.0200 APPAREL AND ACCESSORIES	04.0200
SEC. Completions were underprojected by 70%.	SEC. This federal coding classification now covers three state courses; in 1977-1978, from which period projections were derived, only one state course was covered. Recent projections have been adjusted to reflect changes in enrollment. Monetary deviations correspond to enrollment deviations.
04.0300 AUTOMOTIVE	04.0300
SEC. Enrollments were overprojected by 55% and completions were overprojected by 66%.	SEC. Local educational agencies have found less demand for this course which now exists only as a cooperative course. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
04.1600 PETROLEUM	04.1600
SEC. No enrollments and completions are shown for this course.	SEC. Enrollment and completions for this course are shown in RETAIL TRADE (04.2000) in order that this report can be consistant with Vocational Education Data System (VEDS) reports. There is little actual discrepancy between projected and actual data if the course classification system of the plan is employed. There were 77 enrollees and 47 completers using this system.
04.1800 RECREATION AND TOURISM	04.1800
SEC. Completions were underprojected by 61%.	SEC. The reason for the increased rate of completion is not clear. Recent projections have been adjusted to reflect changes in enrollment. Monetary deviations correspond to enrollment deviations.
P-S. Enrollment.	P-S. Enrollments, completions, and funding were not projected for this program because of an error.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Health Occupations

DEVIATIONS	SUMMARY AND IMPLICATIONS
07.0203 MEDICAL LABORATORY TECHNICIAN	07.0203
SEC. No projections were made for this category.	SEC. Some cooperative education still continues in this category. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
ADULT Decreased enrollment.	ADULT The large decrease in enrollment has occurred because the one year MEDICAL LABORATORY ASSISTANT program is being phased out. A corresponding enrollment increase occurred in the two-year program, MEDICAL LABORATORY (Technology).
07.0904 MEDICAL ASSISTANT	07.0904 -
SEC. No actual enrollments and completions are now shown for this category.	SEC. In order for this report to be consistant with the Vocational Education Data System (VEDS), students who would have previously been shown in this category are now included in the OTHER (07.9900) category. For reporting purposes, virtually all enrollment in HEALTH OCCUPATIONS is now shown in this category. When these facts are considered there are no serious deviations from projections. Recent projections have been adjusted to reflect changes in enrollment. Monetary deviations correspond to enrollment deviations.
07.0906 HEALTH AIDE	07.0906
SEC. Enrollments are 62% less than projected; completions are 70% less.	SEC. The deviations are from a very small base. The deviations do not, therefore, have great significance. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
07.9900 OTHER	07.9900
SEC. No projections were made for this category.	SEC. Please refer to comments regarding MEDICAL ASSISTANT (07.0904).

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Occupational Home Economics

DEVIATIONS	SUMMARY AND IMPLICATIONS
09.0201 CARE AND GUIDANCE OF CHILDREN SEC. Completions are 89% greater than projected.	09.0201 SEC. The reasons for the deviation in completions is not clear. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
09.0203 FOOD MANAGEMENT SEC. Completions are 109% greater then projected.	09.0203 SEC. The reason for the deviation in completions is not clear. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
09.0205 INSTITUTIONAL AND HOME MANAGEMENT SERVICES SEC. Enrollments and completions are 94% and 90% less than projected, respectively.	09.0205 SEC. There is less apparent demand for cooperative training in this category than had been previously apparent. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspong to enrollment deviations.
09.0299 OTHER SEC. No projections for this category were made.	09.0299 SEC. There is no apparent reason why projections were not made for this category. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Business and Office Education

DEVIATIONS	SUMMARY AND IMPLICATIONS
14.0100 ACCOUNTING AND COMPUTING	14.0100
SEC. Completions are apparently 130% greater than projected while enrollment is 50% greater than projected.	SEC. Demand for this course has proven greater than anticipated. Recent projections have been adjusted to reflect changes in enrollment. Monetary deviations correspond to enrollment deviations.
14.0203 PROGRAMMERS	14.0203
SEC. No projections were shown for this category.	SEC. Recent projections have been adjusted to reflect changes in enrollment. Monetary deviations correspond to enrollment deviations.
P-S. Increased enrollment.	P-S. Because of the development of the mini-computer there are more businesses using the computer; therefore, there is an increase in demand for workers knowledgeable about computers.
14.0300 FILING, OFFICE MACHINES, GENERAL OFFICE	14.0300
SEC. This category was greatly overprojected both for enrollments (97%) and completions (93%) based upon 1977-1978 enrollment data.	SEC. Efforts in this category have been substantially reduced. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
14.0400 INFORMATION, COMMUNICATIONS	14.0400
SEC. Although projections were made for this category, no course exists which corresponds to the category. No enrollments and completions are shown for the category.	SEC. Monetary deviations correspond to enrollment deviations.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Business and Office Education

DEVIATIONS	SUMMARY AND IMPLICATIONS
14.0500 MATERIALS, SUPPORT, TRANSPORTATION	14.0500
SEC. Although projections were made for this category, the enrollment which is recorded is due to system error.	SEC. Recent projections have been adjusted to reflect changes in enrollment. Monetary deviations correspond to enrollment deviations.
14.0600 PERSONNEL TRAINING AND RELATED	14.0600
SEC. Although projections were made for this category, no course corresponds to the category.	SEC. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
14.0700 STENOGRAPHIC, SECRETARIAL, AND RELATED	14.0700
SEC. Projected enrollment was 51% higher than actual enrollment.	SEC. Demand for this category of training has declined. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
14.0800 SUPERVISORY AND ADMINISTRATION MANAGEMENT	14.0800
SEC. Projected enrollments and completions for this course were 310% and 332% too low, respectively.	SEC. Demand for this category of training has increased. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
14.0900 TYPING AND RELATED	14.0900
SEC. Projected enrollments and completions for this category were 1061% and 2195% too low, respectively	SEC. The deviations are due to coding changes. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Technical

DEVIATIONS	SUMMARY AND IMPLICATIONS
16.0103 ARCHITECTURAL TECHNOLOGY	16.0103
P-S. Increased enrollment.	P-S. An increased enrollment of 334 students occurred at one institution with 275 enrolled part-time (for one-fourth of the program).
16.0104 AUTOMOTIVE TECHNOLOGY	16.0104
P-S. Decreased enrollment.	P-S. Enrollment in a program of TRANSPORTATION MAINTENANCE declined from 115 to 75. It was anticipated this program would increase but several motor freight companies have gone out of business, thereby reducing demand.
16.0106 CIVIL TECHNOLOGY	16.0106
ADULT Increased enrollment.	ADULT Enrollment increases occurred in short-term adult classes. Available data does not indicate the reason for the increase.
16.0108 ELECTRONIC TECHNOLOGY	16.0108
ADULT Decreased enrollment.	ADULT Enrollment decreases occurred in short-term adult classes. Available data does not indicate the reason for the decrease.
16.0109 ELECTROMECHANICAL TECHNOLOGY	16.0109
P-S. Increased enrollment.	P-S. Increased enrollment in programs of ELECTRONMECHANICAL TECHNOLOGY and BIO-MEDICAL EQUIPMENT TECHNOLOGY account for the added enrollment.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Technical (cond't)

DEVIATIONS	SUMMARY AND IMPLICATIONS
16.9902 WATER/WASTE-WATER TECHNOLOGY ADULT Increased enrollment.	16.9902 ADULT Increased enrollment occurred in a program which assists individuals to become certified as water treatment plant operators.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Trades and Industries

DEVIATIONS	SUMMARY AND IMPLICATIONS
17.0100 AIR CONDITIONING	17.0100
SEC. Enrollments and completions are 117% and 100% higher than projected, respectively.	SEC. Demand is up at the local level. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
17.0200 APPLIANCE REPAIR	17.0200
SEC. Enrollments and completions are 64% and 54% less than projections, respectively.	SEC. Demand is down at the local level. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
17.0303 AUTOMOTIVE SPECIALIZATION	17.0303
SEC. No projections were made for this category on the basis of 1977-78 enrollment and completion data.	SEC. The enrollments and completions shown for this category result from changes in courses provided by local educational agencies under the Program of Studies of the State. Monetary deviations correspond to enrollment deviations.
17.0399 OTHER AUTOMOTIVE	17.0399
SEC. No enrollments and completions are shown for this category.	SEC. The courses upon which enrollments and completions were projected no longer exist except for cooperative students. Monetary deviations correspond to enrollment deviations.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications
PROGRAM AREA: Trades and Industries

DEVIATIONS	SUMMARY AND IMPLICATIONS
17.0500 BLUEPRINT READING	17.0500
SEC. No enrollments and completions have been shown for this training category in order that data from this report will correspond with Vocational Education Data System (VEDS) data.	SEC. Data could have been broken out for this training category but the Vocational Education Data System (VEDS) did not employ the category this year. If data had been reported for this category, a substantial shortfall would have been recorded. Recent projections have been adjusted to reflect change in enrollment and completions. Monetary deviations correspond to enrollment deviations.
17.0600 BUSINESS MACHINE MAINTENANCE	17.0600
SEC. No enrollments and completions have been shown for this training category in order to provide data consistent with the Vocational Education Data System (VEDS).	SEC. Even had data been provided for this training category, they would have shown a substantial shortfall compared to projections. Recent projections have been adjusted to reflect changes in enrollment and completion. Monetary deviations correspond to enrollment deviations.
17.0700 COMMERCIAL ART	17.0700
P-S. Increased enrollment.	P-S An increased enrollment of approximately 100 was projected. Of the number actually enrolled 491 were attending full-time and 1,619 part-time. There were 947 employed full-time while attending classes.
ADULT Increased enrollment.	ADULT A decline in enrollment of approximately 50 had been projected. Of those enrolled 115 were attending classes full-time and 127 part-time. There were 72 employed full-time while attending class.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Trades and Industries

DEVIATIONS	SUMMARY AND IMPLICATIONS
17.0800 COMMERCIAL FISHERY OCCUPATIONS	17.0800
SEC. No enrollments and completions have been shown for this training category in order to provide data consistent with the Vocational Education Data System (VEDS).	SEC. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
17.1002 ELECTRICITY	17.1002
SEC. Completions were underprojected by 141%.	SEC. The reasons for under-projection are not clear. Monetary deviations correspond to enrollment deviations.
17.1099 OTHER CONSTRUCTION AND MAINTENANCE	17.1099
SEC. Based on 1977-78 enrollment and completion data, enrollments were overprojected for this category by 89%; no completions were projected.	SEC. Changes in courses account for the deviations from projections. The only course now corresponding to this training category is strictly cooperative. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
17.1200 DIESEL MECHANIC	17.1200
SEC. Enrollment for this training category was overprojected by 52%.	SEC. Students have not exhibited anticipated demand for this training category at the secondary level. Recent projections have been adjusted to reflect changes in enrollment. Monetary deviations correspond to enrollment deviations.
ADULT Increased enrollment.	ADULT Of the number actually enrolled 368 were attending classes full-time and 299 part-time. There were 254 employed full-time while attending classes.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Trades and Industries

DEVIATIONS	SUMMARY AND IMPLICATIONS
17.1300 DRAFTING OCCUPATIONS	17.1300
SEC. Completions were underprojected by 165%.	SEC. The reasons for the underprojection are not clear. Recent projections have been adjusted to reflect changes in enrollment. Monetary deviations correspond to enrollment deviations.
P-S Increased enrollment.	P-S The largest increase in enrollment occurred in the MECHANICAL DRAFTING AND DESIGN program. There were 573 attending classes full-time and 611 part-time. Of those enrolled 585 were employed full-time.
17.1400 ELECTRICAL OCCUPATIONS	17.1400
SEC. Completions were underprojected by 105%.	SEC. The reason for the underprojection are not clear. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
17.1500 ELECTRONICS OCCUPATIONS	17.1500
SEC. Enrollments and completions were underprojected 157% and 383%, respectively.	SEC. Students have exhibited more demand for courses in this training category than anticipated. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
P-S Enrollment not projected.	P-S Though an error enrollment, completions, and funding for programs in TELEPHONE AND COMMUNICATION TECHNOLOGY were not projected. Actual data is reported.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Trades and Industries

DEVIATIONS	SUMMARY AND IMPLICATIONS
17.1600 FABRIC MAINTENANCE SERVICES	17.1600
SEC. No enrollments and completions are shown for this training category in order that data reported here will be consistent with the Vocational Education Data System (VEDS).	SEC. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
17.1900 GRAPHIC ARTS OCCUPATIONS	17.1900
SEC. Completions were underprojected by 109%.	SEC. Reasons for the underprojection are not clear. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
ADULT Increased enrollment.	ADULT The increased enrollment occurred in the short-term adult classes.
17.2100 INSTRUMENT MAINTENANCE AND REPAIR	17.2100
SEC. Enrollments and completions were underprojected by 292% and 450%, respectively.	SEC. Demand was greater than anticipated. Monetary deviations correspond to enrollment deviations.
17.2302 MACHINE SHOP	17.2302
SEC. No enrollments and completions are shown for this category of training because the State has no secondary courses which directly correspond to the category of training. For reporting in the Vocational Education Data System (VEDS), enrollments in WELDING II (State Course) have been shown as enrollments for this training category while completions in WELDING II have been shown as completions for WELDING AND CUTTING (17.2306).	SEC. Monetary deviations correspond to enrollment deviations.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Trades and Industries

DEVIATIONS	SUMMARY AND IMPLICATIONS
17.2303 MACHINE TOOL OPERATION	17.2303
ADULT Increased enrollment.	ADULT The increased enrollment occurred in the short-term adult classes.
17.2306 WELDING AND CUTTING	17.2306
SEC. No enrollments and completions were projected for this category of training. See comments on deviations, summary, and implications for MACHINE SHOP (17.2302).	SEC. See comments for MACHINE SHOP (17.2302). Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
17.2399 OTHER METALWORKING OCCUPATIONS	17.2399
SEC. Enrollments and completions were 80% and 50% lower than projected, respectively.	SEC. Monetary deviations correspond to enrollment deviations.
ADULT Decreased enrollment.	ADULT The decline in enrollment occurred because it had been anticipated more short-term adult classes would be conducted.
17.2699 OTHER PERSONAL SERVICES	17.2699
SEC. Completions have declined by 106% from a relatively small initial base projection. The decline in enrollment is commensurate in real numbers but not in percentage.	SEC. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
ADULT Increased enrollment.	ADULT The increase occurred in short-term adult classes.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Trades and Industries

DEVIATIONS		SUMMARY AND IMPLICATIONS	
17.2700	PLASTICS OCCUPATIONS	17.2700	
ADULT	Increased enrollment.	ADULT	The increase occurred in short-term adult classes.
17.2801	FIREFIGHTER TRAINING	17.2801	
SEC.	No projections were made for this category of training.	SEC.	Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
17.2802	LAW ENFORCEMENT TRAINING	17.2802	
SEC.	Enrollments were underprojected by 416% and completions by 838% from relatively small bases.	SEC.	Demand is substantially increased for this category of training. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
17.2899	OTHER PUBLIC SERVICES	17.2899	
SEC.	Completions were underprojected by 108% for this category of training.	SEC.	Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
17.2900	QUANTITY FOOD OCCUPATIONS	17.2900	
SEC.	Completions were underprojected by 54% for this category of training.	SEC.	Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
P-S	Enrollment not projected.	P-S	Through an error, enrollment, completions, and funding were not projected. Actual data is reported.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Trades and Industries

DEVIATIONS	SUMMARY AND IMPLICATIONS
17.3000 REFRIGERATION	17.3000
SEC. Enrollments and completions were overprojected by more than 50% for this category of training.	SEC. This category of training is now provided only through cooperative arrangements. Most students who would have formerly been involved in this training are now involved in related work. Recent projections have been adjusted to reflect changes in enrollment and completions. Monetary deviations correspond to enrollment deviations.
17.3100 SMALL ENGINE REPAIR	17.3100
SEC. Enrollments and completions were overprojected for this category of training by 88% and 80%, respectively.	SEC. Demand for this category of training by local educational agencies and local students has not been as great as anticipated. Recent projections have been adjusted to reflect changes in enrollments and completions. Monetary deviations correspond to enrollment deviations.
17.3400 LEATHER WORKING	17.3400
SEC. Both enrollments and completions were projected for this category of training, but neither are shown in reporting for the Vocational Education Data System this year. Therefore, none are shown here.	SEC. Recent projections have been adjusted to reflect changes in completions. Monetary deviations correspond to enrollment deviations.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Trades and Industries

DEVIATIONS	SUMMARY AND IMPLICATIONS
17.3500 UPHOLSTERING	17.3500
SEC. Completions are down from projections by 50%.	SEC. This training category is handled only through cooperative training, and demand is apparently down for this at the secondary level. Recent projections have been adjusted to reflect changes in enrollments and completions. Monetary deviations correspond to enrollment deviations.
17.9900 OTHER	17.9900
SEC. This residual category shows a 284% increase over the projection for enrollments and a 99% increase over the projection for completions. Both of these increases are from fairly substantial bases.	SEC. Part of the apparent increase is almost certainly due to the fact that this is a residual category into which are lumped all students not classified for other training categories. The reduction of categories results in more students being classified for this category. Also, there has been an increase in new courses which cause an increase in this category since projections were made. Recent projections have been adjusted to reflect changes in enrollment deviations. Monetary deviations correspond to enrollment deviations.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Special Programs

DEVIATIONS	SUMMARY AND IMPLICATIONS
99.0300 REMEDIAL SEC. Although no projections were made for enrollments or completions for this category of training and no report was required by the Vocational Education Data System (VEDS) for this category of training, the State is reporting 1,683 enrollments because of the importance of special training for the disadvantaged and handicapped.	99.0300 SEC. Monetary deviations correspond to enrollment deviations.
99.0600 OTHER SEC. No projections were made for enrollments or completions in this category.	99.0600 SEC. Monetary deviations correspond to enrollment deviations.

Table 2: (cont'd) Enrollments and Completions for FY1980 -- Deviations, Summary, and Implications

DEVIATIONS	SUMMARY AND IMPLICATIONS
SEC. GRAND TOTAL EXPENDITURES/VOCATIONAL TECHNICAL SKILLS	SEC. GRAND TOTAL EXPENDITRUES/VOCATIONAL TECHNICAL SKILLS. A reduction in estimated state/local expenditures is due to the fact the state legislature appropriated a portion of the additional resources requested rather than the full amount.
SEC. INDUSTRIAL ARTS/TRADES AND INDUSTRY/OTHER NEC	SEC. INDUSTRIAL ARTS/TRADES AND INDUSTRIAL/OTHER NEC. Due to the new accounting system implemented to handle the VEDS report, we are able to better determine actual program expenditures. INDUSTRIAL ARTS increased and TRADES AND INDUSTRIES decreased by approximately $1,000,000 state funds. Our state regular resources may also be used to serve the Handicapped and Disadvantaged beyond the required amount. When the teachers time in these programs cannot be tied to a specific program it is now coded as Other NEC.

TABLE: 3: ENROLLMENTS IN CONSUMER AND HOMEMAKING PROGRAMS FOR FY1980

OE Code	Instructional Program Level and Type of Institution	Level	CC	TI	Enrollment		
					Projected	Actual	Difference
09.0101	Comprehensive Homemaking	Sec.			36,500	28,884	-7,616
		Adult			800		
09.0102	Child Development	Sec.			2,700	2,563	-137
		Adult	X	X	1,200	3,093	+1,893
09.0103	Clothing and Textiles	Sec.			2,350	2,111	-239
		Adult	X	X	26,000	28,790	+2,790
09.0104	Consumer Education and Management	Sec.			815	1,365	+550
09.0106	Family Relationships	Sec.			7,050	6,812	-238
09.0107	Foods and Nutrition	Sec.			2,890	2,846	-44
		Adult	X	X	2,500	7,313	+4,813
09.0108	Personal Management for Wages and Careers	Sec.				353	+353
		Adult					
09.0109	Housing and Home Furnishings	Sec.			1,300	1,221	-79
		Adult			2,600	6,543	+3,943
09.0199	Other, Personal Management for Wages and Careers	Sec.			843	5,692	+4,849
TOTAL		Sec.			54,448	51,847	-2,601
		Sec.			800		
		Tot. Sec.			XXX		
		Adult	X	X	32,300	45,739	+13,439

TABLE: 4: FUNDING AND EXPENDITURES FOR CONSUMER AND HOMEMAKING PROGRAMS IN FY1980

OE Code	Instructional Program Level and Type of Institution	Level	C C	T I	Projected Funding			Expenditures		
					Federal	State	Local	Federal	State	Local
09.0101	Comprehensive Homemaking	Sec.			800,080	4,821,858	1,932,834	703,957	3,533,380	1,416,471
		Adult				105,680	42,368			
09.0102	Child Development	Sec.			59,184	356,670	142,992	62,460	313,532	125,689
		Adult	X	X		37,152	17,461		119,310	194
09.0103	Clothing and Textiles	Sec.			51,512	310,435	124,456	51,445	258,239	103,523
		Adult	X	X		804,954	378,328		1,110,568	1,808
09.0104	Consumer Education and Management	Sec.			17,865	107,662	43,162	33,265	166,980	66,939
09.0106	Family Relationships	Sec.			154,536	931,305	373,368	166,008	833,312	334,060
09.0107	Foods and Nutrition	Sec.			63,349	381,769	153,054	69,357	348,151	139,567
		Adult	X	X		77,399	36,378		282,096	459
09.0108	Personal Management for Wages	Sec.						8,602	43,099	17,196
		Adult								
09.0109	Housing and Home Furnishings	Sec.			28,496	171,730	68,848	29,755	149,365	59,877
		Adult				80,495	37,833		252,394	411
09.0199	Other, Personal Management for Wages and Careers	Sec.			18,479	111,360	44,645	138,714	696,302	279,135
TOTAL		Sec.			1,193,509	7,192,789	8,883,359	1,263,563	6,342,360	2,542,457
		Adult	X	X		1,000,000	470,000		1,764,368	2,872

TABLE 5: Enrollments and Funding for Consumer and Homemaking Programs in FY1980 -- Deviations, Summary, and Implications

PROGRAM AREA: Consumer Homemaking

DEVIATIONS	SUMMARY AND IMPLICATIONS
09.0102 CHILD DEVELOPMENT	
ADULT Increased enrollment.	09.0102
	ADULT The demand for courses in this area was larger than had been anticipated.
09.0104	09.0104
SEC. Enrollments are 67% over projection for this category of training.	SEC. Some consumer education and management content is incorporated in each consumer and homemaking course, especially the comprehensive courses, yet one course specializes in this content area. Due to economic problems for more families, students may be responding to instruction to gain coping skills in managing their limited resources. Curriculum updating and teacher staff development are being directed toward this content area, specifically in FY80-81. Recent projections have been adjusted. Monetary deviations correspond to enrollment deviations.
09.0107	09.0107
ADULT Increased enrollment.	ADULT The demand for courses in this area was larger than had been anticipated.
09.0109 PERSONAL MANAGEMENT	09.0108
SEC. No enrollments were projected for this category of training.	SEC. Recent projections have been adjusted. Monetary deviations correspond to enrollment deviations.
09.0109	09.0109
ADULT Increased enrollment.	ADULT The demand for courses in this area was larger than had been anticipated.
09.0199 OTHER	09.0199
SEC. Enrollment is 575% higher for this category than projected.	SEC. Recent projections have been adjusted. Monetary deviations correspond to enrollment deviations.

Chapter Three

FUNDING BY PURPOSE

First this chapter shows how North Carolina has complied at the State level with requirements of the Vocational Education Act concerning particular purposes that are emunerated in the Act (Tables 6-12). Second, the chapter shows that the State has ensured that federal funds have not displaced state and local funds with respect to particular purposes of the Act (Tables 13-16). Third, the chapter shows that the State has ensured fair and equitable distribution of funds to local educational agencies and post-secondary institution by purpose of the Vocational Education Act (Tables 17-23).

Funding in North Carolina for the respective purposes itemized in the Vocational Education Act is shown in Table 6 for the secondary level and in Tables 8 and 10 for the post-secondary and adult level. Following Table 6 are comments in Table 7 regarding projected benefits and actual accomplisments at the secondary level by purposes of the Vocational Education Act. Similarly, following Table 8 are comments in Table 9 regarding projected benefits and actual accomplishments at the post-secondary level. Table 8 separates data for technical education from data for vocational and adult education. Table 10 summarizes this separate data for the post-secondary level. Table 11 summarizes data for both the secondary and post-secondary levels.

Tables 12, 13, and 14 present data relevant to state maintenance of effort as required under federal regulations. Table 14 shows minimum percentages of the basic grant which have been expended for the respective purposes of the Vocational Education Act.

Table 15 shows how the State's estimated allotments at the secondary level compared with actual allotments based on months of employment for local educational agencies. Table 16 shows how the State's estimated set-aside allotments at the secondary level compared with actual set-aside allotments for local educational agencies.

Tables 17 and 18 show the State's estimated and actual allotments to post-secondary institutions.

TABLE 6 FUNDING BY PURPOSE WITH FEDERAL, STATE, AND LOCAL FUNDS -- SECONDARY LEVEL

GRAM SERVICE	PROJECTED FEDERAL	PROJECTED STATE	PROJECTED LOCAL	FEDERAL	STATE	LOCAL	ACTUAL FEDERAL GRANT	UNEXPENDED BALANCE FEDERAL	UNEXPENDED BALANCE STATE LOCAL
DISADVANTAGED	2,276,419	910,568	1,365,852	1,903,635	761,454	1,142,180	2,270,522	366,887	360,889
Limited English Speaking	910	364	546	8,192	3,277	4,915	8,192		
HANDICAPPED	1,138,664	455,466	683,198	1,007,719	403,088	604,632	1,139,357	131,638	131,637
SUBPART 2 (Section 120) SUBTOTAL	5,766,051	33,752,936	16,005,382	5,307,224	33,648,854	15,092,883	5,763,973	456,749	7,662
A. Vocational Education	5,266,815	30,193,497	15,304,152	4,985,033	28,223,369	13,692,321	5,374,129	389,096	
B. Work-Study	127,616		52,645	135,953		56,192	153,830	17,877	7,662
C. Cooperative Education		[5,676,213]	[2,318,179]		[6,131,280]	[2,627,692]			
D. Energy Education									
E. Construction									
F. Sex Bias Office Personnel	40,000			18,452			40,000	21,548	
I. Industrial Arts		577,883	258,958		1,617,072	691,361			
J. Support Services for Women									
K. Day Care Services									
L. Programs/Homemakers, Head-House.									
102 a Administration State	331,620	2,061,431		167,786	2,211,266		196,014	28,228	
Local		920,125	389,627		1,597,147	653,009			
SUBPART 3 (Section 130) SUBTOTAL	2,204,600	757,539	740,536	1,859,464	690,572	998,150	2,204,600	345,136	
1. Research	227,553	63,786	6,979	120,189	53,636		199,068	78,879	
2. Exemplary									
3. Curriculum Development	60,000						92,529	92,529	
4. Guidance and Counseling	1,711,632	693,753	733,557	1,711,632	636,936	998,150	1,711,632		
5. Preservice and Inservice Training	205,415			27,643			201,371	173,728	
6 (Overcome Sex Bias)									
102 a Administration State									
Local									
SUBPART 4 (Section 140) Special Program for Disadvantaged	387,345		10,044	347,911		12,166	387,345	39,434	1,328
SUBPART 5 (Section 150) Consumer/Homemaking Ancillary Services									
Program Instruction	165,527	956,099	383,270	115,295	942,719	151,049	115,295		
Depressed Areas	1,098,036	6,342,360	2,542,457	1,148,268	7,415,184	1,188,116	1,148,268		
SUBPART 1 (Section 102 d)	96,836			7,773			96,836	89,063	
TOTAL	13,134,388	43,175,332	21,731,285	11,705,481	43,865,148	19,194,091	13,134,388	1,428,907	507,516

Non Add

TABLE - 6

DEVIATIONS, COMMENTS SUMMARY AND IMPLICATIONS (Cont'd.)

SECONDARY

DEVIATIONS	COMMENTS, SUMMARY AND IMPLICATIONS
Subpart 2 Vocational Education Regular Programs Industrial Arts Local Administration	Subpart 2 Vocational Education Regular Programs Industrial Arts Local Administration The decrease is due to an increase in Industrial Arts and Local Director cost above that which was projected.
Subpart 3 Research Curriculum Development Pre-Service/In-Service	Subpart 3 Research Curriculum Development Pre-Service/In-Service The funds for Research were decreased. Curriculum Development and Pre-Service/In-Service were increased in order to meet the current needs of the state.
Subpart 5 State and local funds	Subpart 5 State increase and local decrease was due to the state reimbursement of 90% to all EDA's for this year only.
	The above explanations apply not only to Table 6 but also to Tables 12, 17, 20 and 21.

Table 7: Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
DISADVANTAGED (Subpart 2)		
1. Provide learning experiences for disadvantaged youth in vocational education to enable them to meet with success in pursuing vocational education.	1. Approximately 17,600 disadvantaged students in grades 7-12 will have benefited from special programs to enable them to succeed in vocational education.	1. During FY80, 9,294 students identified as being academically or economically disadvantaged were enrolled in special or modified vocational programs. The FY80 State Plan projected services would be provided for approximately 17,600 students. Sufficient data are not available to enumerate disadvantaged students enrolled in regular vocational education programs who receive additional assistance through supportive teachers, paraprofessionals, counselors, additional supplies and equipment, and other supportive services. Actual allotments include carry over from FY1979 of $193,348 federal funds plus $193,348 of state and local funds. Also reflects releases and additions for LEA from original allotments.
2. Provide State level leadership and State/Federal resources to local units to serve disadvantaged students.	2. Improvement in programs and instruction from State leadership and allotted funds.	2. A Special Programs Unit with additional consultants was established within the Division of Vocational Education to improve State level leadership and assist local units in making better utilization of allotted funds.
3. Identification of students within existing definition of "disadvantaged."		3. Students continued to be identified through a committee of professionally trained individuals in each school. After thorough diagnostic work had been completed with each student to determine areas of greatest need (academic or economic), programs were designed and made available or special supportive assistance was provided to insure a student's success in various areas of job preparation. Also, cooperative vocational education programs were made available, as well as special diagnostic services, supportive

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
DISADVANTAGED (Subpart 2) - Continued		services, special counseling programs and many other approaches to serving the identified students. Many students were also served with the regular classroom setting through such modifications as reduced class sizes, after-school work, and special conference periods.
4. Provide special inservice activities and teaching materials for teachers of disadvantaged.	4. Improved instruction and services.	4. State and locally sponsored inservice programs were conducted to assist teachers and supportive personnel in their efforts to improve instruction and inservices for disadvantaged students.
5. Allocation of work-study funds to enable needy disadvantaged vocational students to remain in school.	5. Approximately 800 disadvantaged vocational students will recieve financial assistance through work-study to enable them to remain in school.	5. During FY80, 1,094 vocational education students identified as being economically disadvantaged, were provided financial assistance through the work-study program. This number represents 294 above the projection.
6. Identify dropouts and potential dropouts among disadvantaged students and provide alternative opportunities to enable them to succeed in vocational programs.	6. Approximately 3,000 disadvantaged dropouts and potential dropouts will have received vocational education through optional/extended day programs.	
7. Programs for limited English Speaking.	7. Forty-nine (49) limited English-speaking students will develop sufficient communication ability and job skills to obtain employment.	7. Additional assistance was provided for 40 limited English-speaking students, and increase of 15 over projections.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
HANDICAPPED (Subpart 2)		
Provide Statewide leadership and Federal/State/Local resources to provide learning experiences in vocational education for handicapped students according to their special needs and abilities through 145 Local Education Agencies.	1. Handicapped students will be identified by criteria and provided with special vocational education programs and services.	1. Based on student assessments, Individual Education Programs (IEP) were developed and special programs designed to meet the needs of students. Eight (8) regional workshops were held for teachers and vocational counselors to improve their ability to serve handicapped students. Vocational education programs have been supported through an extensive curriculum development effort which continues to develop competency based programs for the various offerings and staff development for teachers to make them able to effectively utilize these materials. Through the planning process, programs in the local school systems have been modified to conform to projected labor market demands. Actual allotments include carry over from FY1979 of $188,038 federal funds plus $188,037 of State and local. Also reflects releases and additions for LEA from original allotments.
	2. Approximately 3,700 students will receive special vocational education and services.	2. During FY80, $1,662,684 were expended for vocational education programs to serve 2,932 handicapped students. The amount represents $430,500 over the projection. There were 768 fewer handicapped students served than projected. The decrease in the number of handicapped students served can be attributed to the successful efforts to serve more students in regular vocational programs. Current data collection procedures do not provide information on special needs students enrolled in regular vocational programs.

Table 7: (cont'd) Funding by Purpos- at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
HANDICAPPED (Subpart 2) - Continued	3. Students will be made employable through special programs.	3. Special Programs were designed for those students who could not be successful in "adjusted" regular vocational programs. In many cases, supportive services were provided to further enhance progress.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
SUBPART 2 (Section 120)		
A. Vocational Education		
To maintain, extend and improve programs of vocational education, and develop new programs of vocational education through 145 Local Education Agencies in the State.	1. Approximately 290,000 students in grades 7-12 will receive vocational education through cooperative use of Federal, State, and local funds.	1. A total of 295,203 students in grades 7-12 participated in vocational education programs, services and activities through the cooperative use of federal, state and local funds in each of the 145 LEAs in the state.
	2. Target groups receiving vocational education at secondary level will consist of: a. Prevocational, b. Vocational skill development, c. Disadvantaged, d. Handicapped, and e. Limited English-speaking students.	2. All target groups identified in the State Plan were recipients of vocational education programs, services and activities.
B. Work-Study		
Work-study funds will be allocated to Local Education Agencies by criteria established in the State Plan.	Approximately 1,100 disadvantaged vocational students per year will receive financial assistance through work-study, enabling them to remain in school.	During FY80, a total of 1,094 vocational education students were provided financial assistance through the Work-Study program. There were only six fewer students served than were projected in the FY80 plan. Actual allotments include carry over from FY1979 of $19,275 federal funds and $8,260 of local funds. Also reflects releases and additions for LEA from original allotments.
C. Cooperative Education		
1. Cooperative Vocational Education will be conducted through program areas at skill development levels in 145 Local Education Agencies.	1. (a) Approximately 21,000 students per year will have opportunity to participate in cooperative education at skill development level through several program areas.	1.(a) The estimated enrollment for cooperative programs was approximately 21,000 students and the actual number served was 20,208. The difference in projected and actual occurred probably because of economic conditions involving an anticipated recession causing prospective employers to make a lower number of training stations available.
2. Cooperative Education programs will be funded with State and local funds and will be conducted by criteria established in the Five Year State Plan.		

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
C. Cooperative Education - Continued	(b) Students will have opportunity to experience specialized occupations with renumeration from part-time employment.	(b) The major benefits derived have been a total of $56,220,096 wages earned by the 20,208 students. The contribution of these students through taxes more than offsets the expenses of operating these programs. In addition, students are able to learn, and earn much needed income and establish connection through business/industry which may continue in many instances producing a favorable follow-up involving cooperative students.
F. Sex Bias Office Personnel		
1. Employ full time person to eliminate sex bias and discrimination in vocational programs Establish office to fulfill requirements of the Act as stated in the State Plan.	1. Full time person will provide leadership in vocational education opportunities to persons of both sexes. 2. Progress will be made toward eliminating sex bias and sex stereotyping in vocational programs.	1. This was achieved. This person did all of the things shown in 2 below. 2. In-service sessions held for local directors, regional coordinators, Council on Status of Women, and teachers from each program area. Curriculum modules were developed identifying areas in the curriculum where issues of sex equity could be infused. These modules have been disseminated to teachers, local directors, teacher educators, and interested persons. Analyzed Statewide figures for male and female participation in each program area. Analyzed Statewide teacher makeup in each program area to determine male/female proportions Detailed analysis of 1974-1979 enrollment figures for male/female. This

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
Sex Bias Office Personnel - Continued		information has been disseminated to all interested parties. Met with regional and local planners during the creation of local applications for vocational monies. Required that each local education agency have on file a plan to eliminate sex bias. Met with each local director either in a group setting or individually to determine sex equity needs. Recommended that program area staff and support staff look into possible areas of sex bias and discrimination when making site visits. Solicited input from women's groups concerning the Program Review process. Standards relating to concerns of sex equity are now included. Reviewed items developed for the Program Review which pertain to hiring, firing, promotion procedures. Made presentations to administrators of Work Options for Women, a CETA funded project administered by the Council on the Status of Women. Acted in a technical assistance role for any local education agency requesting in-service or planning to reduce sex bias. Gave separate presentations to the State Advisory Council on Vocational Education and the Council on Status of Women.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
Sex Bias Office Personnel - Continued		Developed and disseminated a status report on male and female students, teachers, and state staff. This report was distributed to the State Board, the State Advisory Council, the Council on the Status of Women the Commissioner, and the general public. Reviewed the self evaluations required by Title IX. Offered technical assistance about Title IX self-evaluation, grievance procedures, and other Title IX information. Reviewed the state plan to insure that the needs of women were being met and signed off on the State plan. Helped plan and carry out a workshop designed to inform education agency executive group about sex bias. Technical assistance provided to those LEAs reviewed by the Office for Civil Rights. Conducted eight planning workshops where LEAs were given instruction about Title IX requirements and requirements of the Civil Rights Guidelines for Vocational Education. Helped plan and carry out a workshop designed to inform the Educational Agency executive group about sex bias.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
I. Industrial Arts		
Two State level consultants will provide leadership and State resources to Industrial Arts programs which comply with requirements of the Act.	1. Industrial Arts instructional programs will improve in quality through State leadership, in-service for teachers, curriculum development and additional materials and equipment.	1. Projected benefits were achieved.
	2. Approximately 11,000 Industrial Arts students per year will benefit from programs designed to assist them in making meaningful occupational choices and/or prepare them for entry into advance trade and industrial or technical education programs.	2. Projected benefits were achieved. In fact, more than 16,000 students were served instead of the 11,000 projected.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
102(a) Administration		
1. State Administration Provide State staff for administration and supervision of Vocational Education.	1. Maintenance of State vocational education staff and activities to ensure direction and quality of programs within State.	1. These resources were utilized to supplement and expand vocational education state staff activities.
2. Local Administration (a) Provide resources and consultant help to 145 Local Education Agencies for local administration, supervision, and evaluation of local programs. (b) State and local funds support a Local Director for each Local Educational Agency.	2. Local planning, administration and supervision will be coordinated at the local level to maintain, expand and initiate new programs of vocational education which will be relevant to student and labor market needs.	2. State and local funds were used to provide local leadership and administration of vocational education programs in each of the 145 LEAs.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
SUBPART 3 (Section 130) Research 1. Continue Research Coordinating Unit which will provide leadership in research and development. Included will be projects to: (a) Develop and field test a comprehensive evaluation and follow-up. (b) Disseminate to each of the 8 educational regions the vocational education professional development model. (c) Revise and validate a system for determining core competencies and related criterion referenced measures. (d) Develop a model for evaluating CETA projects	1. Program development will be supported by research and evaluation activities. (a) Comprehensive evaluation and follow-up system will improve from the results of research. (b) Teachers will have greater opportunity to meet their pre- and inservice education needs through a regional professional development model. (c) Core competencies and test items will be more accurately validated. (d) CETA projects will be accurately evaluated as a part of the total vocational program -- especially as they serve the special needs of disadvantaged youth.	1. Funds for research were decreased. Curriculum Development as well as pre-service and in-service were increased to meet the needs of the state. (a) Final reports for program reviews were improved. (b) Follow-up was systematized. (c) Program reviews were validated. (d) Project on professional development was completed in February with results to be implemented in 1981. (e) CETA evaluations continued.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
Curriculum Development 1. Provide State Leadership and coordination for: -research on curriculum content, development and evaluation procedures -determination and validation of exit competencies expected of students in vocational education -the search, acquisition and dissemination of curriculum information and materials -the in-service of teachers on curriculum development, implementation, and instructional methodology. 2. Provide for the acquisition and/or development of bias-free curriculum materials including course guides, units of instruction, individualized materials for students use, modified materials for use by Disadvantaged/ Handicapped students, and banks of student assessment measures per curriculum area.	1&2 Content and competencies in curriculum will more nearly relate to present and future job needs. A greater percentage of completers should find employment with success. Teachers will have access to current information for planning and manageing the teaching/learning process. Students will have access to learning experiences and supplemental learning resources commensurate with their learning styles, needs and level of development. Students existing from the program will have access to a competency-based skill record of proficiency levels achieved through the instructional program. Initial steps will have been taken to diminish duplicative curriculum efforts in-state and nationally.	1&2 Priorities and long range plans for curriculum development were established by each of the eight program areas. Development/acquisition of selected components of the Vocational Education curriculum packages was continued by the eight program areas and the curriculum unit with twenty-three specific pieces of curriculum materials being prepared for programs representing approximately twenty-two hundred teachers and 160,000 secondary students. Some sixty-five workshops and workshop sessions were conducted with local teachers and teacher education classes by the program area staffs and the curriculum unit to disseminate curriculum materials and to provide in-service on how to plan for and conduct a competency-based, individualized approach to instruction. State staff members, teacher educators, local teachers, and/or selected post-secondary instructors cooperated in the development of materials for specif specific purposes and groups. Among these materials were: -A Series of Sex Equity Modules for use by students. -A three-volumn set of information for use in vocational guidance and placement activities.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
Curriculum Development - Continued		-Competency listings, test-item Banks, and/or curriculum guides for selected courses in each of the eight program areas in the division. -Some student-use materials such as Learning Activity Packages (LAPS) for Introduction to Health Occupations Education; simulations for Business and Office Education; posters, bulletin board starter sets, and gaming materials for low-reading ability students in Prevocational Education. In addition, 1) Work was begun on a system for collecting achievement data in terms of competencies attained by students. 2) Feedback on the use of the curriculum materials was obtained and summarized from 6,074 teachers through written responses to the 1979 Conference questionnaire. 3) An effort was initiated to identify commonalities among vocational programs in terms of student outcomes and to examine possible linkages with business/industry, postsecondary institution and nonvocational secondary program (communication, computation, Social Studies, and the Sciences).

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
Curriculum Development - Continued		4) Forty-three workshop sessions were conducted with vocational personnel in LEAs who desired to use the vocational curriculum packages in their comprehensive planning and state accreditation efforts. 5) One hundred fifty Local Administrators (vocational and otherwise) identified possible area of modification needed in the Vocational Education Program of Studies. 6) Thirty-nine complete sets of the 100 PBTE modules were purchased and placed in the sixteen Teacher Educator Institutions and eight Regional Education Centers for checkout by students and local personnel respectively.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
Guidance and Counseling		
1. Provide State leadership through adequate staff for Vocational Guidance, Counseling, and Placement.	1. A statewide system of Vocational Guidance, Counseling, and Placement will be maintained and expanded.	1.a. The vocational guidance and counseling functions were expanded as State leadership was provided to coordinate the total guidance effort. b. A supplement for planning, implementing and evaluating the vocational component for comprehensive guidance program was developed and disseminated to superintendents, directors, of vocational education and guidance services, vocational counselors, job placement and follow-up personnel in the 145 LEAs. c. Core competencies and performance indicators for the vocational component a guidance program are being validated d. A task force comprising representation from higher education, business industry and constitment groups as a continuing method to receive in-put from the community and strengthen linkages with secondary vocational program.
2. Provide resources and consultant services to Local Education Agencies.	2. Vocational Guidance funds will be allocated to Local Education Agencies to provide local staff to serve needs of students.	2.a. A major change was initiated to in-service counselors, and administrators to improve guidance services for the total vocational education program. In-service activities include: a four day Guidance Section at the Annual Vocational Summer Conference an orientation session for local directors of vocational education 144 LEAs, regional meetings for vocational

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
Guidance and Counseling - Continued		counselors, job placement and follow-up personnel, sessions with counselor educators, and sessions with the Division of Guidance Services to supervisors and directors of guidance services. b. Assistance was rendered in the development of competency goals and performance indicators for pre-service program to assure the inclusion of the vocational component in the training of future counselors.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
Preservice and Inservice Training		
Provide inservice training for teachers and administrators of vocational education	Administration and quality of instruction will improve as a result of inservice	A two-week internship for selected local administrators was held where experiences were gained with state administrators, regional administrators, local administrators, and teacher educators. A two-week internship for selected vocational teacher educator was held where experiences were gained with state administrators, regional administrators, local administrators, and other teacher educators. A series of workshops was held for vocational teachers and administrators for working with disadvantaged students. Various conferences and workshops were held for vocational program area teachers in an effort to improve their technical knowledge and skill and/or professional education skills. A three-day workshop was held for vocational placement and follow-up specialists in dealing with respective roles and responsibilities in each local education agency and school.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
Preservice and Inservice Training - Continued		A field test document was developed for a process of personnel development training (in-service component) which includes four phases, which are needs assessment, planning, implementation, and evaluation. A framework was developed for a process that would deal with pre-service needs for vocational personnel in North Carolina.
102 (a) Administration		
Provide for administration of Subpart 3 activities	Improve the quality of programs and activities under this Subpart	Accomplished

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
SUBPART 4 (Section 140) Special Program for Disadvantaged Provide State leadership and resources to qualified Local Education Agencies to serve needs of special disadvantaged.	The most severely disadvantaged in areas of greatest need will receive specialized instruction and services to enable them to succeed in vocational education and become employable.	During FY80, specialized programs and services were provided for 652 of the most severely disadvantaged students in areas of greatest need. Actual allotments include carry over from FY 1979 of $42,514 federal funds and $1,431 local funds. Also reflects releases and additions for LEA from original allotments.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
SUBPART 5 (Section 150)		
Consumer Homemaking		
Ancillary Services		
Educational Programs		
1. (a) Provide State leadership in administrative and supervision and commit resources to Local Education Agencies for programs in Consumer and Homemaking Education.	1. (a) Provide for approximately 900 Consumer/Homemaking teachers in 145 Local Educational Agencies.	1. (a) Approximately 900 Consumer/Homemaking teachers were provided.
(b) Provide resources up to 90% of cost of programs in depressed areas.	(b) Approximately 54,500 students will benefit from Consumer/Homemaking Education.	(b) During 1980, 51,847 students benefited from Consumer/Homemaking Education.
	(c) Programs will be responsive to needs of both male and female students, and will provide leadership in eliminating sex bias and stereotyping, and will be responsive to changing patterns of men and women in home and world of work.	(c) Refer to material on sex equity in this table. State increasea and local decrease were due to the state reimbursement of 90% to all EDA's for this year only.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
SUBPART 1 (Section 102d) 1. Planning, evaluation and follow-up	1. (a) Improvement in planning process and plans.	1. (a) One of the major thrusts of the Division is effective planning. Some of the results of this effort are: . The FY1981-FY1982 State plan and the FY1979 Accountability Report were transmitted to the U. S. Department of Education on May 14, 1980. The Plan and Accountability Report received approval on July 1, 1980. . The State Plan and Accountability Report are being developed through assignments to several staff members with coordination by one individual. . A plan, the Methods of Administration (MOA) for Civil Rights Compliance in Vocational Education to implement civil rights requirements in vocational education was developed and transmitted to the U. S. Department of Education and the Office for Civil Rights in March 1980. . The Division Developed program area plans, staff development plans and descriptive functions for each section and unit within the Division as well as other program improvement plans.

Table 7: (cont'd) Funding by Purpose at the Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
SUBPART 1 (Section 102d) cont'd		. Increased emphasis has been placed on planning at the local level with state staff assistance as needed. . A Division plan was developed which meets all requirements of the State's Administrative Procedures Act. . Much of the total planning effort was coordinated with other agencies . The planning process is changed as needs indicate.
	(b) Improvement in evaluation and follow-up.	(b) The total evaluation and follow-up is being expanded and implemented. Some of the accomplishments are as follows: . The Program Review Component of the total process was continued in FY1980 with twenty-nine local education agencies involved in the review during this year. . The placement and follow-up system is being revised with specific staff assignments. . Program evaluation is recognized as a major thrust of the Division. . A new data collection system is being field tested which will be helpful in the evaluation process. . The total evaluation system will serve as one valuable basis for planning.

TABLE 8

PROJECTED AND ACTUAL FUNDING BY PURPOSE WITH FEDERAL, STATE AND LOCAL FUNDS FOR POST-SECONDARY AND ADULT - FY 1980

PROGRAM SERVICE	PROJECTED - POST-SECONDARY			ACTUAL - POST-SECONDARY			PROJECTED - ADULT			ACTUAL - ADULT		
	FEDERAL	STATE	LOCAL	FEDERAL	STATE	LOCAL	FEDERAL	STATE	LOCAL	FEDERAL	STATE	LOCAL
DISADVANTAGED	527,698	527,698		335,671	338,661		602,023	602,023		335,672	338,662	
Limited English Speaking	2,385	2,385		2,385	2,385		6,388	6,388		6,388	6,388	
HANDICAPPED	146,410	146,410		140,419	141,174		422,837	422,837		140,420	141,175	
SUBPART 2 (Section 120) SUBTOTAL	1,737,580	71,993,089	10,891,150	1,433,518	68,483,133	8,850,347	1,145,013	40,840,874	4,020,000	1,114,379	39,459,795	6,891,221
A. Vocational Education	1,459,065	49,410,464	5,880,000	1,365,160	42,402,594	2,730,970	1,145,013	36,854,324	4,000,000	1,114,379	32,953,761	6,864,311
B. Work-Study	11,850		11,850	11,850		11,932						
C. Cooperative Education		[210,000]			[722,921]							
D. Energy Education	[154]			154		352						
E. Construction	225,000	2,600,000	3,000,000	-0-	2,083,092	3,958,118						
F. Sex Bias Office Personnel	41,565			13,490								
I. Industrial Arts												
J. Support Services for Women	[10,213]			10,213								
K. Day Care Services	[19,653]			19,653								
L. Programs/Homemakers, Head-House.	[12,998]			12,998								
102 a Administration State		1,817,625			1,580,334			405,000			544,213	
Local		18,165,000	1,999,300		22,417,113	2,148,975		3,581,550	20,000		5,961,821	26,910
SUBPART 3 (Section 130) SUBTOTAL	1,102,134	6,495,366	118,800	976,680	8,239,246	117,401		1,260,000			1,612,454	
1. Research	135,000	30,366		67,795	15,627							
2. Exemplary												
3. Curriculum Development		365,000			361,624							
4. Guidance and Counseling	879,000	4,875,000	118,800	870,377	6,430,958	117,401		1,260,000			1,612,454	
5. Preservice and Inservice Training	6,172			[6,172]								
6. Grants (Overcome Sex Bias)	881			[881]								
102 a Administration State	81,081			38,508								
Local		1,225,000			1,431,037							
SUBPART 4 (Section 140) Special Program for Disadvantaged	193,644			66,680								
SUBPART 5 (Section 150) Consumer/Homemaking Ancillary Services												
Program Instruction								1,000,000	470,000		1,764,368	2,871
Depressed Areas												
SUBPART 1 (Section 102 d)	48,411			-0-								
TOTAL	3,758,262	79,164,948	11,009,950	2,955,353	77,204,599	8,967,748	2,176,261	44,132,122	4,490,000	1,596,859	43,322,842	6,894,092

TABLE 8

DEVIATIONS, COMMENTS SUMMARY AND IMPLICATIONS (Cont'd.)

POST-SECONDARY AND ADULT

DEVIATIONS		COMMENTS, SUMMARY AND IMPLICATIONS	
DISADVANTAGED			
P-SEC. ADULT	Actual expenditures lower than estimated	P-SEC. ADULT	In addition to the $677,323 expended from FY 1980 funds, the unexpended federal balance of $300,453 from FY 1979 and an equal amount of State or local matching funds were also expended.
HANDICAPPED			
P-SEC. ADULT	Actual expenditures lower than estimated	P-SEC. ADULT	In addition to the $282,348 expended from FY 1980 funds, the unexpended federal balance of $160,743 from FY 1979 and an equal amount of State or local matching funds were also expended.
SUBPART 2			
P-SEC. ADULT	Actual expenditures lower than estimated	P-SEC. ADULT	The State Legislature did not appropriate the level of funding that had been estimated. Local level expenditures were larger than had been estimated.
SUBPART 3			
P-SEC. ADULT	Actual expenditures larger than estimated.	P-SEC. ADULT	The funds appropriated were larger than those which had been estimated.
SUBPART 4			
P-SEC.	Actual expenditures lower than estimated.	P-SEC.	In addition to the $66,680 expended from FY 1980 funds, the unexpended balance from FY 1979 of $83,952 was also expended.
SUBPART 5			
ADULT	Actual expenditures from State and local funds different from what was estimed.	ADULT	The institutions elected to fund a higher percentage of the cost of programs from State funds rather than local funds.

Table 9: Funding by Purpose at the Post-Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
DISADVANTAGED AND LIMITED ENGLISH SPEAKING Provide tutorial assistance, remedial education, skill development, consumer education, guidance, motivational training, job orientation and placement which will assist these target groups to succeed in vocational education.	Provide instructional and program services which will assist 8,750 disadvantaged and 100 limited English speaking individuals to succeed in vocational education and to develop employment skills.	These were 37,743 post-secondary and adult students and 2,870 limited English speaking students which were provided programs, services on activities paid for from these funds.
HANDICAPPED Provide counseling, remedial education, tutorial assistance, reader servcies, interpreter services, work evaluation, skill training, consumer education, motivational training, job orientation and placement which will assist this group to succeed in vocational education.	Provide instruction and program services to assist 2,000 handicapped to succeed in vocational education and to develop employment skills.	These were 4,609 handicapped students which received programs, servcies, and activities paid for from these funds. An additional 3,506 handicapped students were enrolled but did not require additional assistance.
SUBPART 2		
Vocational Education Provide vocational/technical programs of less than baccalaureate level. Expand, where possible, new and emerging occupational programs.	Vocational and technical education will be provided for 65,990 full- and part-time students so that they can qualify for employment or upgrade job skills.	These were 74,400 part-time and full-time post-secondary students enrolled and 24,376 part-time and full-time long term adults (vocational) students enrolled.
Work-Study Provide work-study programs to assist selected individuals to continue their vocational programs.	Provide income for 100 students who work for a public or non-profit agency.	These were 129 students who were assisted with vocational work-study funding. These were an additional 681 post-secondary students who were assisted with college work. Study funding.
Cooperative Education Provide work experience related to program of study through cooperating businesses and industries.	Provide work experience through cooperating businesses and industries for 925 students.	These were 3,210 post-secondary and long term adult students enrolled in cooperative education.
Energy Education Provide vocational programs to train individuals to install and maintain solar energy equipment.	Incorporate training skills for energy education with air conditioning, heating and refrigeration curriculum.	Two Energy Technology programs have been started with funding from State funds.

Table 9. cont'd. Funding by Purpose at the Post-Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
Construction Expand facilities at two institutions: Wouthwestern Technical Institute and McDowell Technical Institute.	Added space will be available to provide additional program options.	These were 36 construction projects in the design on construction phase. Of this number 11 were completed during the fiscal year.
Sex Equity Personnel Full-time individual will assist in monitoring equal education opportunity in vocational education and eliminating sex discrimination and sex stereotyping in vocational education programs.	Provide opportunity for prospective students to become informed of the wide variety of jobs and to thereby make a more informed selection of a vocational/technical program.	The activities for FY1980 of sex equity personnel are listed in the FY1982 State Plan.
Support Services for Women Provide counseling, job development and job follow-up servcies for women seeking employment in non-traditional areas.	Assist 100 women to seek training and employment in non-traditional areas.	These were 205 women who received services that would lead to gainful employment.
Day Care Services Provide day care services for children of vocational/technical students, while they are enrolled in vocational education programs.	Provide care for 150 young children so that a parent may participate in a vocational/technical education program.	These were 22 children of students who received day care services which allowed the parent to attend classes.
Program for Homemakers - Heads of Household Provide vocational programs, orientation in how to seek employment and job placement services.	Provide instruction and program services which will assist 300 homemakers or heads ofhousehold to develop employment skills and become employable.	These were 292 displaced homemakers on heads of households that were provided servcies directed toward developing employment skills. In addition to this effort, a State funded program of Human Resource Development served 4,282 individuals; 3,211 or 25% of this group were women and 1,511 or 32% were welfare recipients.
Administration Provide for the administration and supervision of vocational education.	Improve the quality of programs, services, and activities.	An expenditure of $27,577,459 was used to provide for the administration and supervision of post-secondary and long-term adult (vocational) educational programs.

Table 9. cont'd. Funding by Purpose at the Post-Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
SUBPART 3		
Research There will be a continued effort to initiate, coordinate and support research efforts to improve occupational education in one or more of these eight priority areas: articulation, assessment and evaluation, curriculum development, dissemination, guidance, instructional methodology, planning, and staff development.	Continued search for new ideas and techniques will improve the quality of programs offered.	Five new project grants were awarded; one project was granted funding continuation and two projects were completed.
Guidance and Counseling Provide counseling and guidance services for all students.	Assistance to students in selecting program and preparing for entrance into the labor market.	Expenditures of $8,356,647 were made to provide guidance and counseling for post-secondary and long-term adult (vocational) students.
Pre-Service and Inservice Training Provide inservice training for instructors and administrators.	Improve quality of instruction and administration.	Seventy-one inservice training sessions were provided to 5,869 instructors and administrators.
Grants (Oversome Sex Bias) Provide support for activities that are directed toward reducing sex discrimination and sex stereotyping.	Elimination of references to sex bias or sex stereotyping in materials and provision of training to counselors, administrators and instructors in effectively overcoming sex bias and stereotyping.	Data was not collected to indicate the purposes for which expenditures were made.
Administration Provide for administration and supervision of vocational education.	Improve the quality of programs, services, and activities.	Information is included as a part of the data in Subpart 2.
SUBPART 4		
Special Programs for the Disadvantaged Provide programs, services and activities for the disadvantaged in areas of high youth unemployment or in areas with high dropout rates to assist them to succeed in vocational programs.	Provide instruction and program services to 10,800 young adults to assist them in succeeding in vocational education and in becoming employable.	These were 1,655 young adults who were provided programs, services and activities which were funded from these funds.

Table 9. cont'd. Funding by Purpose at the Post-Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
SUBPART 1		
102(d) Plans, Reports and Evaluation Funds will be used as needed to support the development of State Plans, Accountability Reports, data collection and evaluation of vocational education programs.	Activities will be directed toward the improvement of vocational education programs.	These funds were not expended during FY1980. They will be combined with FY1981 funds to support a student follow-up effort.

Table 9. cont'd. Funding by Purpose at the Post-Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
DISADVANTAGED AND LIMITED ENGLISH SPEAKING Provide tutorial assistance, remedial education, skill development, consumer education, guidance, motivational training, job orientation and placement which will assist these target groups to succeed in vocational education.	Provide instruction and program services for 38,000 disadvantaged and 500 limited English speaking to assist them to succeed in vocational education.	Data for this category is included in the post-secondary analysis.
HANDICAPPED Provide counseling, remedial education, tutorial assistance, reader services, interpreter services work evaluation, skill training, consumer education, motivational training, job orientation and placement which will assist this group to succeed in vocational education.	Provide instruction and program services for 7,000 handicapped to assist them to succeed in vocational education.	Data for this category is included in the post-secondary analysis.
SUBPART 2		
Vocational Education Provide preparatory and supplemental vocational education programs for adults who can profit from such instruction.	Provide preparatory or upgrading training for 299,745 adults to develop or to increase employment competencies. a. Ambulance Attendent (12,000) b. Apprenticeship Related (3,000) c. Corrections (3,000) d. Human Resource Development (5,400) e. New and Expanding Industry (4,200) f. Remedial (5,800)	These were 24,376 long term adults (vocational) included in the total of 220,725. Included also in the group total were the enrollments in the following specific categories: a. Ambulance Attendent 1,4092 (+2092) b. Apprenticeship related 2049 (-951) c. Corrections* d. Human Resource Development 5,400 (-1118) e. New and Expanding Industry 3,847 (-353) f. Remedial 658 (-5142) *Our data does not provide the number of correctional inmates which have received training in adult extension. There were 1,977 inmates enrolled in post-secondary curriculum programs and 120 enrolled in long-term adult (vocational) programs.

Table 9. cont'd. Funding by Purpose at the Post-Secondary Level -- Projected Benefits and Actual Accomplishments

PROJECTED ACTIVITIES	PROJECTED BENEFITS	ACTUAL ACCOMPLISHMENTS
Administration Provide for the administration and supervision of vocational education.	Improve the quality of programs, services, and activities.	
SUBPART 3		
Guidance and Counseling Provide counseling and guidance services for all students.	Assistance to students in selecting program and preparing for entrance into the labor market.	An expenditure of $544,213 was made to provide administration and supervision for the short-term adult programs.
SUBPART 5		
Consumer/Homemaking Provide consumer and homemaking programs and activities.	Provide instruction and program services to assist 32,300 adults to become better consumers and homemakers.	There were 45,739 individuals which were provided courses in consumer and homemaking.

TABLE 10

FUNDING BY PURPOSE WITH FEDERAL, STATE AND LOCAL FUNDS
SUMMARY FOR POST-SECONDARY AND ADULT - FY 1980

PROGRAM/SERVICE	PROJECTED			ACTUAL			ACTUAL FEDERAL GRANT	UNEXPENDED BALANCE	
	FEDERAL	STATE	LOCAL	FEDERAL	STATE	LOCAL		FEDERAL	STATE LOCAL
DISADVANTAGED	1,129,721	1,129,721		671,343	677,323		1,129,721	458,378	452,398
Limited English Speaking	8,773	8,773		8,773	8,773		8,773		
HANDICAPPED	569,247	569,247		280,839	282,349		569,247	288,408	286,898
SUBPART 2 (Section 120) SUBTOTAL	2,882,593	112,833,963	14,911,150	2,547,897	107,942,928	15,741,568	2,882,593	334,696	
A. Vocational Education	2,604,078	86,264,788	9,880,000	2,479,539	75,356,355	9,595,281	2,604,078	81,521	
B. Work-Study	11,850		11,850	11,850		11,932	11,850	-0-	
C. Cooperative Education		[210,000]			[722,921]				
D. Energy Education	[154]			154		352			
E. Construction	225,000	2,600,000	3,000,000	-0-	2,083,092	3,958,118	225,000	225,000	
F. Sex Bias Office Personnel	41,665			13,490			41,665	28,175	
I. Industrial Arts									
J. Support Services for Women	[10,213]			10,213					
K. Day Care Services	[19,653]			19,653					
L. Programs/Homemakers, Head-House.	[12,998]			12,998					
102 a Administration State		2,222,625			2,124,547				
Local		21,746,550	2,019,300		28,379,934	2,175,385			
SUBPART 3 (Section 130) SUBTOTAL	1,102,134	7,755,366	118,800	976,680	9,851,700	117,401	1,102,134	125,454	15,162
1. Research	135,000	30,366		67,795	15,627		180,960	113,165	15,162
2. Exemplary									
3. Curriculum Development		365,000			361,624				
4. Guidance and Counseling	879,000	6,135,000	118,800	870,377	8,043,412	117,401	870,377	-0-	
5. Preservice and Inservice Training	6,172			[6,172]					
6. Grants (Overcome Sex Bias)	881			[881]					
102 a Administration State	81,081			38,508			50,797	12,289	
Local		1,225,000			1,431,037				
SUBPART 4 (Section 140) Special Program for Disadvantaged	193,644			66,680			193,644	126,964	
SUBPART 5 (Section 150) Consumer/Homemaking Ancillary Services									
Program Instruction		1,000,000	470,000		1,764,368	2,871			
Depressed Areas									
SUBPART 1 (Section 102 d)	48,411						48,411	48,411	
TOTAL	5,934,523	123,297,070	15,499,950	4,552,212	120,527,441	15,861,840	5,934,523	1,382,311	754,458

TABLE 11 STATE SUMMARY OF FUNDING BY PURPOSE

PROGRAM SERVICE	PROJECTED FEDERAL	PROJECTED STATE	PROJECTED LOCAL	ACTUAL FEDERAL	ACTUAL STATE	ACTUAL LOCAL	ACTUAL FEDERAL GRANT	UNEXPENDED BALANCE FEDERAL	UNEXPENDED BALANCE STATE/LOCAL
DISADVANTAGED	3,406,140	2,040,289	1,365,852	2,574,978	1,438,777	1,142,180	3,400,243	825,265	819,287
Limited English Speaking	9,683	9,137	546	16,965	12,050	4,915	16,965		
HANDICAPPED	1,707,911	1,024,713	683,198	1,288,558	685,437	604,632	1,708,604	420,046	418,535
SUBPART 2 (Section 120) SUBTOTAL	8,648,644	146,586,899	30,916,532	7,855,121	141,591,782	30,834,451	8,646,566	791,445	7,662
A. Vocational Education	7,870,893	116,458,285	25,184,152	7,464,572	103,579,724	23,287,602	7,978,207	470,617	
B. Work-Study	139,466		64,495	147,803		68,124	165,680	17,877	7,662
C. Cooperative Education		[5,886,213]	[2,318,179]		[6,854,201]	[2,627,692]			
D. Energy Education	[154]			154		352			
E. Construction	225,000	2,600,000	3,000,000	-0-	2,083,092	3,958,118	225,000	225,000	
F. Sex Bias Office Personnel	81,665			31,942			81,665	49,723	
I. Industrial Arts		577,883	258,958		1,617,072	691,361			
J. Support Services for Women	[10,213]			10,213					
K. Day Care Services	[19,653]			19,653					
L. Programs/Homemakers, Head-House.	[12,998]			12,998					
102 a Administration State	331,620	4,284,056		167,786	4,335,813		196,014	28,228	
Local		22,666,675	2,408,927		29,976,081	2,828,894			
SUBPART 3 (Section 130) SUBTOTAL	3,306,734	8,512,905	859,336	2,836,144	10,542,272	1,115,551	3,306,734	470,590	15,162
1. Research	362,553	94,152	6,979	187,984	69,263		380,028	192,044	15,162
2. Exemplary									
3. Curriculum Development	60,000	365,000			361,624		92,529	92,529	
4. Guidance and Counseling	2,590,632	6,828,753	852,357	2,582,009	8,680,348	1,115,551	2,582,009		
5. Preservice and Inservice Training	211,587			[6,172] 27,643			201,371	173,728	
6. Grants (Overcome Sex Bias)	881			[881]					
102 a Administration State	81,081			38,508			50,797	12,289	
Local		1,225,000			1,431,037				
SUBPART 4 (Section 140) Special Program for Disadvantaged	580,989		10,044	414,591		12,166	580,989	166,398	1,328
SUBPART 5 (Section 150) Consumer/Homemaking Ancillary Services									
Program Instruction	165,527	1,956,099	853,270	115,295	2,707,087	153,920	115,295		
Depressed Areas	1,099,036	6,342,360	2,542,457	1,148,268	7,415,184	1,198,116	1,148,269		
SUBPART 1 (Section 102 d)	145,247			7,773			145,247	137,474	
TOTAL	19,068,911	166,472,402	37,231,235	16,257,693	164,392,589	35,055,931	19,068,911	2,811,218	1,261,974

[ ] Non-Add

TABLE: 12
LEVEL: STATE

STATE MAINTENANCE OF EFFORT

	Expenditures - FY 1979			Expenditures - FY 1980		
	Federal	State	Federal Unexpended	Federal	State	Federal Unexpended
Disadvantaged	[2,636,482]	[2,639,478]	[493,801]	[2,580,958]	[2,580,957]	[825,265
Limited English Speaking	[8,434]	[8,434]	[543]	[16,965]	[16,965]	-0-
Handicapped	[1,221,029]	[1,221,230]	[348,781]	[1,288,558]	[1,290,069]	[420,046
Subpart 2	11,425,152	167,004,547	1,133,328	11,735,622	167,855,541(2)	2,036,756
Subpart 3	2,868,794	7,191,142	270,826	2,836,144	9,865,162(2)	470,590
Subpart 4	455,818	-0-	126,466	414,591	12,166	166,398
Subpart 5	1,193,509	12,462,462	-0-	1,263,563	10,790,836(1)	-0-
Section 102 (d)				7,773	-0-	137,474
Total	15,943,273	186,658,151	1,530,620	16,257,693	188,523,705	2,811,218
Federal Grant	17,473,893			19,068,911		

(1) Expenditures for Occupational Home Economics and Consumer Homemaking are reported separately; therefore, Consumer Homemaking is reduced by $2,271,403 and now reported in regular vocational programs.

(2) The non-federal outlays for Section 120 expenditures, CAN 02001466, are somewhat lower than shown on the previous year's report. At the same time the Section 130 non-federal outlays are higher than the previous year's report. This is because all outlays for Guidance and Counseling in the areas of Disadvantaged, Handicapped, Post-secondary, and Adult have been reported in Section 130 for the 1979-80 grant. On the 1978-79 grant the Guidance and Counseling outlays for these programs were shown under Section 120.

TABLE: 13

SUMMARY OF FY 1979 UNEXPENDED FEDERAL FUNDS EXPENDED IN FY 1980

	SECONDARY				POST-SECONDARY			
	FEDERAL FUNDS			STATE/ LOCAL MATCH	FEDERAL FUNDS			STATE/ LOCAL MATCH
	BALANCE FORWARD	EXPENDED	UNEXPENDED		BALANCE FORWARD	EXPENDED	UNEXPENDED	
Disadvantaged	[$193,348]	[$193,348]	-0-	[$193,348]	[$300,453]	[$300,453]	-0-	[$297,817]
Limited English Speaking	[543]	[543]	-0-	[543]	-0-	-0-	-0-	-0-
Handicapped	[188,038]	[188,038]	-0-	[188,037]	[160,743]	[160,743]	-0-	[160,543]
Subpart 2	419,707	419,707	-0-	390	713,621	713,621	1,376,796	12,296
Subpart 3	185,047*	185,047	-0-	25,583	85,779	85,779	-0-	-0-
Subpart 4	42,514	42,514	-0-	1,431	83,952	83,952	-0-	-0-
Total								

* $10,877 was spent in the 25-27 month (July 1 - September 30, 1980)

TABLE: 14

LEVEL: STATE

MINIMUM PERCENTAGES OF BASIC GRANT 1979-80

	Basic Grant	Sex Bias	Disadvantaged 20%	Handicapped 10%	Post-Secondary 15%	Subpart 2 80%	Subpart 3 20%
Total Grant	$ 17,079,112	$50,000	$3,415,823	$1,707,911	$2,561,867	$6,036,777	$3,306,734
Post-Secondary	5,692,468	16,665	1,138,494	569,247	2,561,867	304,061	1,102,134
Secondary	11,386,644	33,335	2,277,329	1,138,664	-0-	5,732,716	2,204,600

Special Needs (Subpart 4)

Total Grant	$ 580,989
Post-Secondary	193,644
Secondary	387,345

Consumer and Homemaking (Subpart 5)

Total Grant	$1,263,563
Post-Secondary	-0-
Secondary	1,263,563

Limited English Speaking (To be expended from Disadvantaged Funds)

Total Grant	$ 9,905
Post-Secondary	8,994
Secondary	911

Table 15. State Board of Education Estimated and Actual Allotments for Months of Employment for 1979-80 For Sub-Parts 2, 3, & 5 Prepared on Latest Available Data -- Secondary Level.

REIM. RATE	L E A	ESTIMATED MONTHS OF EMPLOYMENT					ESTIMATED REIMBURSEMENT					
		STATE	SUB-PART 2	SUB-PART 3	SUB-PART 5		STATE	SUB-PART 2	SUB-PART 3	SUB-PART 5		LOCAL
					EDA COUNTIES	OTHER COUNTIES				EDA COUNTIES	OTHER COUNTIES	
68%	Alamance	469.5	31	14.5	20.5		445,556	35,371	16,545	22,919		214,912
68%	Burlington	275.5	22	8.5	7		261,450	31,948	9,699	7,826		125,616
74%	Alexander	170	15.5	5	3.5		175,610	19,251	6,210	4,260		84,728
68%	Alleghany	93	7	3	3		88,257	7,987	3,423	3,354		42,541
74%	Anson	210.5	27.5	9	5		217,447	34,155	10,575	6,085		110,058
70%	Ashe	258	25.5	8.5	6		252,066	29,963	11,178	6,906		123,116
74%	Avery	102	17.5	5.5	1.5		105,366	21,735	6,831	1,826		55,248
72%	Beaufort	161	20.5	7	5		161,805	24,764	8,456	5,920		2,975
72%	Washington	132	18.5	6	3		132,660	22,348	7,248	3,552		67,778
72%	Bertie	187.5	30.5	10	6		188,438	36,844	12,080	7,104		99,436
74%	Bladen	236.5	37.5	12	6.5		244,305	46,575	14,904	7,911		127,747
68%	Brunswick	263	35	11	5		249,587	39,935	12,551	5,590		126,018
68%	Buncombe	814.5	108	36	22		772,961	123,228	41,076	24,596		393,504
68%	Asheville	209	23.5	8.5	7		198,341	26,814	9,699	7,826		99,530
70%	Burke	462.5	37	13.5	11.5		451,863	43,475	15,863	13,237		216,692
70%	Cabarrus	323	17.5	7	7		315,571	20,563	8,225	8,057		146,458
70%	Concord	135	3.5	2	4.5		131,895	4,113	2,350	5,180		59,906
70%	Kannapolis	186	9	3.5	4.5		181,722	10,575	4,113	5,180		83,867
72%	Caldwell	475	30.5	13	16		477,375	36,844	15,704	18,944		5,524
74%	Camden	52.5	4	1.5	2		54,233	4,968	1,863	2,434		26,204
70%	Carteret	250.5	30.5	10	4.5		247,739	35,838	11,750	5,180		122,083
74%	Caswell	160	14.5	5	3.5		165,280	18,009	6,210	4,260		79,923
68%	Catawba	437.5	33.5	12.5	11		415,188	38,224	14,262	12,298		198,458
68%	Hickory	164	11.5	4.5	4		155,636	13,122	5,134	4,472		73,845
68%	Newton	100	7	2.5	2.5		94,900	7,987	2,853	2,795		44,949
70%	Chatham	244	14.5	7	11.5		238,388	17,038	8,255	13,237		2,892
74%	Cherokee	126.5	22	6.5	2		130,675	27,324	8,073	2,434		68,568

Table 15. (cont'd) State Board of Education Estimated and Actual Allotments for Months of Employment for 1979-80 For Sub-Parts 2, 3, & 5 Prepared on Latest Available Data -- Secondary Level.

REIM. RATE	LEA	ACTUAL MONTHS OF EMPLOYMENT					ACTUAL REIMBURSEMENT					
					SUB-PART 5				SUB-PART 5			
		STATE	SUB-PART 2	SUB-PART 3	EDA COUNTIES	OTHER COUNTIES	STATE	SUB-PART 2	SUB-PART 3	EDA COUNTIES	OTHER COUNTIES	LOCAL
68	Alamance	467	31	14.5	20.5		460,929	35,464	16,559	24,641		210,535
68	Burlington	274	23.5	8.5	7		270,438	26,884	9,707	8,414		123,635
74	Alexander	173	15.5	5.5	3.5		185,802	19,298	6,837	4,578		63,398
68	Alleghany	93	7	3	3		91,791	8,008	3,426	3,606		41,870
74	Anson	210.5	27.5	9	5		226,077	34,238	11,187	6,540		80,892
70	Ashe	258	25.5	8.5	6		262,128	30,039	9,996	7,422		110,260
74	Avery	103.5	17.5	5.5	1.5		111,159	21,788	6,837	1,962		41,088
72	Beaufort	163.5	20.5	7	5		170,858	24,846	8,470	6,360		67,620
72	Washington	133	18.5	6	3		138,985	22,422	7,260	3,816		55,373
72	Bertie	190.5	30.5	10	6		199,073	36,966	12,100	7,632		81,765
74	Bladen	238	37.5	12	6.5		255,612	46,688	14,916	8,502		94,374
68	Brunswick	264.5	35	11	5		261,062	40,040	12,562	6,010		124,623
68	Buncombe	807	108	36	22		796,509	123,552	41,112	26,444		384,335
68	Asheville	208.5	24	8.5	7		205,790	27,456	9,707	8,414		97,960
70	Burke	469.5	37.5	13.5	11.5		477,012	44,175	15,876	14,226		196,840
70	Cabarrus	326	17.5	7	7		331,216	20,615	8,232	8,659		132,275
70	Concord	135.5	3	2	4.5		137,668	3,534	2,352	5,567		53,650
70	Kannapolis	186	9	3.5	4.5		188,976	10,602	4,116	5,567		75,110
72	Caldwell	469	30.5	13	16		490,105	36,966	15,730	20,352		182,333
74	Camden	52.5	4	1.5	2		56,385	4,980	1,865	2,616		19,260
70	Carteret	255	30.5	10	4.5		259,080	35,929	11,760	5,567		111,000
74	Caswell	155	14.5	5	3.5		166,470	18,053	6,215	4,578		57,138
68	Catawba	447	34	12.5	11		441,189	38,896	14,275	13,222		199,278
68	Hickory	165	11	4	4		162,855	12,584	4,568	4,808		72,680
68	Newton	100.5	6.5	2.5	2.5		99,194	7,436	2,855	3,005		44,240
70	Chatham	243.5	14.5	7.5	11.5		247,396	17,081	8,820	14,226		102,490
74	Cherokee	123	22	6.5	2		132,102	27,390	8,080	2,616		49,274

Table 15. (cont'd) State Board of Education Estimated and Actual Allotments for Months of Employment for 1979-80 For Sub-Parts 2, 3, & 5 Prepared on Latest Available Data -- Secondary Level.

REIM. RATE	L E A	ESTIMATED MONTHS OF EMPLOYMENT					ESTIMATED REIMBURSEMENT					
		STATE	SUB-PART 2	SUB-PART 3	SUB-PART 5		STATE	SUB-PART 2	SUB-PART 3	SUB-PART 5		LOCAL
					EDA COUNTIES	OTHER COUNTIES				EDA COUNTIES	OTHER COUNTIES	
72%	Chowan	100.5	11.5	4	2.5		101,003	13,892	4,832	2,960		50,355
74%	Clay	70	8	2.5	.5		72,310	9,936	3,105	609		35,376
72%	Cleveland	326	30.5	10	6		327,630	36,844	12,080	7,104		158,290
72%	Kings Mountain	148	14	4.5	3		148,740	16,912	5,436	3,552		72,027
72%	Shelby	157	16	5	1.5		157,785	19,328	6,040	1,776		76,277
74%	Columbus	384.5	42.5	15	11		397,189	52,785	18,630	13,387		197,843
74%	Whiteville	95	12.5	4.5	3.5		98,135	15,525	5,589	4,260		50,443
72%	Craven	256.5	30	9	2.5		257,783	36,240	10,872	2,960		126,632
72%	New Bern	204	24	7.5	3.5		205,020	28,922	9,060	4,144		101,561
72%	Cumberland	1,198	124.5	46	41.5		1,203,990	150,396	55,568	49,136		599,165
72%	Fayetteville	373	39	14	11.5		374,865	47,112	16,912	13,616		185,911
70%	Currituck	82	5.5	2	2		80,114	6,463	2,350	2,302		37,802
68%	Dare	72	6	2	2		68,328	6,846	2,282	2,236		32,909
70%	Davidson	568.5	42	15.5	13		555,425	49,350	18,213	14,963		263,996
70%	Lexington	128	7	3	4.5		125,056	8,225	3,525	5,179		58,872
70%	Thomasville	108	7	3	3		105,516	8,225	3,525	3,453		49,990
70%	Davie	179	14.5	5		4	174,883	17,038	5,875		5,160	83,661
72%	Duplin	325	52	16.5	6.5		326,625	62,816	19,932	7,696		169,976
68%	Durham	552	86	28		14.5	523,848	98,126	31,948		18,168	72,440
68%	Durham City	315.5	45.5	15		9	299,410	51,916	17,115		11,277	154,512
72%	Edgecombe	208.5	47.5	15	6		209,543	57,380	18,120	7,104		117,708
72%	Tarboro	111.5	26	8	3		112,058	31,408	9,664	3,552		63,104
68%	Forsyth	1,531.5	123	46.5	44.5		1,453,394	140,343	53,057	49,751		700,522
74%	Franklin	168	25	8	4.5		173,544	31,050	9,936	5,477		89,750
74%	Franklinton	64	7	2.5	1.5		66,112	8,694	3,105	1,826		32,756
70%	Gaston	1,119	99	30	8.5		1,092,263	116,325	35,250	9,784		519,110
72%	Gates	69	7	2.5	2		69,345	8,456	3,020	2,368		34,208
74%	Graham	93.5	9.5	3	1		96,586	11,799	3,726	1,217		46,731
74%	Granville	249	35	11.5	7		257,217	43,470	14,283	8,519		132,114

Table 15. (cont'd) State Board of Education Estimated and Actual Allotments for Months of Employment for 1979-80 For Sub-Parts 2, 3, & 5 Prepared on Latest Available Data -- Secondary Level.

REIM. RATE	LEA	ACTUAL MONTHS OF EMPLOYMENT					ACTUAL REIMBURSEMENT					
					SUB-PART 5					SUB-PART 5		
		STATE	SUB-PART 2	SUB-PART 3	EDA COUNTIES	OTHER COUNTIES	STATE	SUB-PART 2	SUB-PART 3	EDA COUNTIES	OTHER COUNTIES	LOCAL
72	Chowan	99.5	12	4	2.5		103,978	14,544	4,840	3,180		40,710
74	Clay	70	8	2.5	.5		75,180	9,960	3,108	654		26,001
72	Cleveland	321	30	10	6		335,445	36,360	12,100	7,632		126,615
72	Kings Mountain	150.5	14.5	5	3		157,273	17,574	6,050	3,816		59,685
72	Shelby	156	16	5	1.5		163,020	19,392	6,050	1,908		61,583
74	Columbus	384	43	15	11		412,416	53,535	18,645	14,388		145,413
74	Whiteville	96	12	4.5	3.5		103,104	14,940	5,594	4,578		37,236
72	Craven	258.5	28.5	8.5	2.5		270,133	34,542	10,285	3,180		102,810
72	New Bern	208.5	25.5	8	3.5		217,883	30,906	9,680	4,452		84,698
72	Cumberland	1,209.5	126	46.5	41.5		1,263,928	152,712	56,265	52,788		491,108
72	Fayetteville	368.5	37.5	13.5	11.5		385,083	45,450	16,335	14,628		148,695
70	Currituck	84.5	5.5	2	2		85,852	6,479	2,352	2,474		34,780
68	Dare	73	6	2	2		72,051	6,864	2,284	2,404		32,785
70	Davidson	563.5	42	15	13		572,516	49,476	17,640	16,081		234,395
70	Lexington	128	7	3	4.5		130,048	8,246	3,528	5,567		52,725
70	Thomasville	108	7	3	3		109,728	8,246	3,528	3,711		44,770
70	Davie	178	14.5	5		4	180,848	17,081	5,880		4,948	74,555
72	Duplin	326	52	16.5	6.5		340,670	63,024	19,965	8,268		138,345
68	Durham County	546	85.5	28		14.5	538,902	97,812	31,976		17,429	266,230
68	Durham City	315.5	45.5	15		9	311,399	52,052	17,130		10,818	152,075
72	Edgecombe	208.5	47.5	15	6		217,883	57,570	18,150	7,632		95,565
72	Tarboro	111	25.5	8	3		115,995	30,906	9,680	3,816		50,888
68	Forsyth	1,539.5	123	46.5	44.5		1,519,487	140,712	53,103	53,489		692,633
74	Franklin	171.5	25	8	4.5		184,191	31,125	9,944	5,886		67,089
74	Franklinton	64	7	2.5	1.5		68,736	8,715	3,108	1,962		24,075
70	Gaston	1,124.5	99	30	8.5		1,142,492	116,622	35,280	10,515		466,940
72	Gates	70	7	2.5	2		73,150	8,484	3,025	2,544		28,118
74	Graham	93.5	9.5	3	1		100,419	11,828	3,729	1,308		34,347
74	Granville	246	35	11.5	7		264,204	43,575	14,295	9,156		96,140

Table 15. (cont'd) State Board of Education Estimated and Actual Allotments for Months of Employment for 1979-80 For Sub-Parts 2, 3, & 5 Prepared on Latest Available Data -- Secondary Level.

REIM. RATE	L E A	ESTIMATED MONTHS OF EMPLOYMENT					ESTIMATED REIMBURSEMENT					
		STATE	SUB-PART 2	SUB-PART 3	SUB-PART 5		STATE	SUB-PART 2	SUB-PART 3	SUB-PART 5		LOCAL
					EDA COUNTIES	OTHER COUNTIES				EDA COUNTIES	OTHER COUNTIES	
72%	Greene	123.5	21.5	7	3		124,118	25,972	8,456	3,552		65,866
68%	Guilford	890.5	90	32.5	27		845,085	102,690	37,083	30,186		417,383
68%	Greensboro	942.5	101.5	34	21		894,433	115,812	38,794	23,478		441,062
68%	High Point	336	28	12	15		318,864	31,948	13,692	16,770		156,920
74%	Halifax	280	46	14.5	6.5		289,240	57,132	18,009	7,911		151,549
74%	Roanoke Rapids	99	18	5.5	1		102,267	22,356	6,831	1,217		53,937
74%	Weldon	61	9.5	3	1.5		63,013	11,799	3,726	1,825		32,756
74%	Harnett	402.5	39.5	16	17.5		415,783	49,059	19,872	21,298		207,670
70%	Haywood	341	30.5	11	9.5		333,157	35,838	12,925	10,935		161,951
68%	Henderson	287.5	31	10.5	7		272,838	35,371	11,981	7,826		134,847
68%	Hendersonville	62	7	2.5	1.5		58,838	7,987	2,853	1,677		29,297
72%	Hertford	179.5	28.5	9.5	5		180,398	34,428	11,476	5,920		94,549
74%	Hoke	153.5	21	7	3.5		158,566	26,082	8,694	4,260		80,797
72%	Hyde	48	8.5	2.5	1		48,240	10,268	3,020	1,184		25,496
70%	Iredell	367.5	30.5	11.5	11		359,048	35,838	13,513	12,661		173,725
70%	Mooresville	83.5	6.5	2.5	3		81,580	7,638	2,938	3,453		39,455
70%	Statesville	134.5	12	4	3		131,407	14,100	4,700	3,453		63,417
68%	Jackson	134	23	7.5	4		127,166	26,243	8,558	4,472		67,621
72%	Johnston	510.5	71	22.5	10		513,053	85,768	27,180	11,840		260,913
72%	Jones	122.5	9	4	4.5		123,113	10,872	4,832	5,328		59,492
70%	Lee/Sanford	257	25.5	9	7.5		251,089	29,963	10,575	8,633		123,529
70%	Lenoir	364	35.5	11.5	6		355,628	41,713	13,513	6,906		172,280
70%	Kinston	175.5	28.5	9	4		171,464	34,663	10,575	4,604		89,651
72%	Lincoln	293.5	28.5	9	3		294,968	34,428	10,872	3,552		141,930
68%	Macon	126	18	6	3		119,574	20,538	6,846	3,354		61,403
74%	Madison	134	22.5	6.5	2		138,422	27,945	8,073	2,434		72,062
70%	Martin	203.5	35	11	5		198,920	41,125	12,925	5,755		105,144
72%	McDowell	249.5	21.5	8	7		250,748	25,972	9,664	8,288		121,533
68%	Mecklenburg	2,608	208.5	68	36		2,474,992	237,899	77,588	40,248		1,172,084
70%	Mitchell	94	17.5	5.5	3		91,838	20,563	6,463	3,453		49,577

Table 15. (cont'd) State Board of Education Estimated and Actual Allotments for Months of Employment for 1979-80 For Sub-Parts 2, 3, & 5 Prepared on Latest Available Data -- Secondary Level.

REIM. RATE	LEA	ACTUAL MONTHS OF EMPLOYMENT					ACTUAL REIMBURSEMENT					
					SUB-PART 5				SUB-PART 5			
		STATE	SUB-PART 2	SUB-PART 3	EDA COUNTIES	OTHER COUNTIES	STATE	SUB-PART 2	SUB-PART 3	EDA COUNTIES	OTHER COUNTIES	LOCAL
72	Greene	120	21.5	7	3		125,400	26,058	8,470	3,816		52,268
68	Guilford	881	92.5	33	27		869,547	105,820	37,686	32,454		408,233
68	Greensboro	908	99.5	33.5	21		896,196	113,828	38,257	25,242		419,490
68	High Point	324.5	27.5	12	15		320,282	31,460	13,704	18,030		149,705
74	Halifax	280.5	46	14.5	6.5		301,257	57,270	18,024	8,502		111,548
74	Roanoke Rapids	96.5	17	5	1		103,641	21,163	6,215	1,308		38,360
74	Weldon	62	10	3	1.5		66,588	12,450	3,729	1,962		24,557
74	Harnett	400.5	39.5	16	17.5		430,137	49,178	19,888	22,890		151,994
70	Haywood	341	30.5	11	9.5		346,456	35,929	12,936	11,752		145,040
68	Henderson	296.5	32	11	7		292,646	36,608	12,562	8,414		136,868
68	Hendersonville	61	6	2	1.5		60,207	6,864	2,284	1,803		27,848
72	Hertford	180.5	28.5	9.5	5		188,623	34,542	11,495	6,360		77,108
74	Hoke	153.5	21	7	3.5		164,859	26,145	8,701	4,578		59,385
72	Hyde	48	8.5	2.5	1		50,160	10,302	3,025	1,272		20,700
70	Iredell	367.5	30.5	11.5	11		373,380	35,929	13,524	13,607		155,585
70	Mooresville	84	6.5	2.5	3		85,344	7,657	2,940	3,711		35,520
70	Statesville	132.5	11.5	4	3		134,620	13,547	4,704	3,711		55,870
68	Jackson	136.5	23	7.5	4		134,726	26,312	8,565	4,808		67,545
72	Johnston	512	71	22.5	10		535,040	86,052	27,225	12,720		212,348
72	Jones	123	9	3.5	4.5		128,535	10,908	4,235	5,724		48,300
70	Lee/Sanford	257.5	25.5	9	7.5		261,620	30,039	10,584	9,278		110,815
70	Lenoir	364	35.5	11.5	6		369,824	41,819	13,524	7,422		154,290
70	Kinston	178	29	9	4		180,848	34,162	10,584	4,948		81,400
72	Lincoln	297	28.5	9	3		310,365	34,542	10,890	3,816		116,438
68	Macon	127	18	6	3		125,349	20,592	6,852	3,606		60,830
74	Madison	133.5	22.5	7	2		143,379	28,013	8,701	2,616		52,965
70	Martin	199.5	35	11	5		202,692	41,230	12,936	6,185		92,685
72	McDowell	249.5	21.5	8	7		260,728	26,058	9,680	8,904		98,670
68	Mecklenburg	2,580	208.5	68	36		2,501,582	219,948	72,527	41,752		1,190,146
70	Mitchell	92	17	5.5	3		93,472	20,026	6,468	3,711		43,475

Table 15. (cont'd) State Board of Education Estimated and Actual Allotments for Months of Employment for 1979-80 For Sub-Parts 2, 3, & 5 Prepared on Latest Available Data -- Secondary Level.

REIM. RATE	L E A	ESTIMATED MONTHS OF EMPLOYMENT					ESTIMATED REIMBURSEMENT					
		STATE	SUB-PART 2	SUB-PART 3	SUB-PART 5		STATE	SUB-PART 2	SUB-PART 3	SUB-PART 5		LOCAL
					EDA COUNTIES	OTHER COUNTIES				EDA COUNTIES	OTHER COUNTIES	
70%	Montgomery	149.5	13.5	5.5		6	146,062	15,863	6,463		7,740	72,093
70%	Moore	374.5	31.5	12		12	365,887	37,013	14,100		15,480	177,650
70%	Nash	366	34	13	13		357,582	39,950	15,275	14,963		175,998
70%	Rocky Mount	224.5	21.5	8	7		219,337	25,263	9,400	8,057		107,830
68%	New Hanover	703.5	77	25.5	15		667,622	87,857	29,096	16,770		329,492
74%	Northampton	187.5	32	10.5	5.5		193,688	39,744	13,041	6,694		103,852
68%	Onslow	535	70.5	22	9		507,715	80,441	25,102	10,062		255,447
68%	Orange	170	14.5	5.5		4.5	161,330	16,545	6,276		5,638	78,059
68%	Chapel Hill	185	20	6		1.5	175,565	22,820	6,846		1,879	85,283
74%	Pamlico	105.5	12.5	4	2		108,982	15,525	4,968	2,434		54,156
72%	Pasquotank	195	21.5	7.5	6		195,975	25,972	9,060	7,104		97,736
74%	Pender	180.5	24	7.5	3.5		186,457	29,808	9,315	4,260		94,117
72%	Perquimans	67	11	3.5	2		67,335	13,288	4,228	2,368		35,482
68%	Person	212	26	8.5	5		201,188	29,666	9,699	5,590		100,935
70%	Pitt	383	61	19	8		374,191	71,675	22,325	9,208		194,589
70%	Greenville	183.5	31	9	2.5		179,280	36,425	10,575	2,878		93,370
68%	Polk	102.5	6	2.5	3		97,273	6,846	2,853	3,354		45,752
68%	Tryon	31.5	2	1	1.5		29,894	2,282	1,141	1,677		14,448
68%	Randolph	458.5	30.5	11	10		435,117	34,801	12,551	11,180		204,678
68%	Asheboro	159	8	4	6		150,891	9,128	4,564	6,708		71,035
74%	Richmond	331	34	13	13		341,923	42,228	16,146	15,821		170,765
74%	Robeson	427.5	61	20	10		441,608	75,762	24,840	12,170		226,450
74%	Fairmont	85	11	4	3		87,805	13,662	4,968	3,651		44,984
74%	Lumberton	156	24	7.5	3		161,148	29,808	9,315	3,651		83,199
74%	Maxton	50	6.5	2.5	2		51,650	8,073	3,105	2,434		26,641
74%	Red Springs	59	7.5	2.5	2		60,947	9,315	3,105	2,434		31,009
74%	St. Pauls	55	8.5	2.5	1		56,815	10,557	3,105	1,217		29,262
70%	Rockingham	175.5	15	5.5		4.5	171,464	17,625	6,463		5,805	82,835
70%	Eden	162.5	15	5		3	158,763	17,625	5,875		3,870	76,637
70%	Madison Mayodan	97	9	3		1.5	94,769	10,575	3,525		1,935	45,652

Table 15. (cont'd) State Board of Education Estimated and Actual Allotments for Months of Employment for 1979-80 For Sub-Parts 2, 3, & 5 Prepared on Latest Available Data -- Secondary Level.

REIM. RATE	LEA	ACTUAL MONTHS OF EMPLOYMENT					ACTUAL REIMBURSEMENT					
					SUB-PART 5				SUB-PART 5			
		STATE	SUB-PART 2	SUB-PART 3	EDA COUNTIES	OTHER COUNTIES	STATE	SUB-PART 2	SUB-PART 3	EDA COUNTIES	OTHER COUNTIES	LOCAL
70	Montgomery	152.5	13.5	5.5		6	154,940	15,903	6,468		7,422	65,675
70	Moore	374.5	31.5	12		12	380,492	37,107	14,112		14,844	159,100
70	Nash	364.5	33.5	13	13		370,332	39,463	15,288	16,081		156,880
70	Rocky Mount	226	22	8	7		229,616	25,916	9,408	8,659		97,310
68	New Hanover	698.5	77	25.5	15		689,420	88,088	29,121	18,030		322,320
74	Northampton	188	32	10.5	5.5		201,912	39,840	13,052	7,194		75,756
68	Onslow	537	70.5	22	9		530,019	80,652	25,124	10,818		252,208
68	Orange	171.5	15.5	5.5		4.5	169,271	17,732	6,281		5,409	77,815
68	Chapel Hill	176	19	5.5		1.5	173,712	21,736	6,281		1,803	79,790
74	Pamlico	105.5	12.5	4	2		113,307	15,563	4,972	2,616		39,804
72	Pasquotank	195	21.5	7.5	6		203,775	26,058	9,075	7,632		79,350
74	Pender	188.5	24	7.5	3.5		202,449	29,880	9,323	4,578		71,744
72	Perquimans	68	11	3.5	2		71,060	13,332	4,235	2,544		29,153
68	Person	214.5	26.5	8.5	5		211,712	30,316	9,707	6,010		100,528
70	Pitt	383	61	19.5	8		389,128	71,858	22,932	9,896		174,455
70	Greenville	182.5	30.5	9	2.5		185,420	35,929	10,584	3,093		83,065
68	Polk	102	6	3	3		100,674	6,864	3,426	3,606		45,030
68	Tryon	32	1.5	1	1.5		31,584	1,716	1,142	1,803		14,220
68	Randolph	462	31	11.5	10		455,994	35,464	13,133	12,020		203,228
68	Asheboro	156.5	8	4	6		154,466	9,152	4,568	7,212		68,928
74	Richmond	337	34	13	13		361,938	42,330	16,159	17,004		127,437
74	Robeson	488.5	68.5	22.5	12		524,649	85,283	27,968	15,696		189,872
74	Fairmont	87	11	4	3		93,438	13,695	4,972	3,924		33,705
74	Lumberton	153	22	7	3		164,322	27,390	8,701	3,924		59,385
	Maxton											
74	Red Springs	60.5	8	2.5	2		64,977	9,960	3,108	2,616		23,433
74	St. Pauls	56	8.5	2.5	1		60,144	10,583	3,108	1,308		21,828
70	Rockingham	176	14.5	5.5		4.5	178,816	17,081	6,468	5,567		74,185
70	Eden	166	15.5	5		3	168,656	18,259	5,880	3,711		70,115
70	Madison Mayodan	97	9	3		1.5	98,552	10,602	3,528	1,856		40,885

Table 15. (cont'd) State Board of Education Estimated and Actual Allotments for Months of Employment for 1979-80 For Sub-Parts 2, 3, & 5 Prepared on Latest Available Data -- Secondary Level.

REIM. RATE	L E A	ESTIMATED MONTHS OF EMPLOYMENT					ESTIMATED REIMBURSEMENT					
		STATE	SUB-PART 2	SUB-PART 3	SUB-PART 5		STATE	SUB-PART 2	SUB-PART 3	SUB-PART 5		LOCAL
					EDA COUNTIES	OTHER COUNTIES				EDA COUNTIES	OTHER COUNTIES	
70%	Reidsville	160.5	13.5	5		4	156,809	15,863	5,875		5,160	75,605
68%	Rowan	484	36.5	14.5	15.5		459,316	41,647	16,545	17,329		220,932
68%	Salisbury	107.5	7.5	3	3		102,018	8,558	3,423	3,354		48,561
70%	Rutherford	370.5	37	13.5	11		361,979	43,475	15,863	12,661		178,476
74%	Sampson	309.5	37	12.5	9		319,714	45,954	15,525	10,953		160,720
74%	Clinton	110	18.5	6	2.5		113,630	22,977	7,452	3,043		59,833
74%	Scotland	234	28	9	5		241,722	34,776	11,178	6,085		120,540
68%	Stanly	308.5	16	6.5	7		292,767	18,256	7,417	7,826		135,650
68%	Albemarle	82	4	2	3.5		77,818	4,564	2,282	3,913		36,722
68%	Stokes	230	21.5	8		7	218,270	24,532	9,128		8,771	106,954
70%	Surry	299.5	27.5	11.5	13		292,612	32,313	13,513	14,963		145,219
70%	Elkin	43.5	3.5	1.5	1.5		42,500	4,113	1,763	1,727		20,657
70%	Mount Airy	78.5	9	3	1.5		76,695	10,575	3,525	1,727		38,009
72%	Swain	97.5	12	3.5	1		97,988	14,496	4,228	1,184		48,443
68%	Transylvania	163.5	12.5	5	4.5		155,162	14,263	5,705	5,031		74,447
72%	Tyrrell	50	6.5	2	1.5		50,250	7,852	2,416	1,776		25,496
70%	Union	408	24.5	10	12		398,616	28,788	11,750	13,812		187,772
70%	Monroe	109.5	6.5	2.5	3		106,982	7,638	2,938	3,453		50,197
72%	Vance	269.5	34.5	11.5	6.5		270,848	41,676	13,892	7,696		136,831
68%	Wake	1,899.5	108	43.5		49.5	1,802,626	123,228	49,634		62,024	842,994
74%	Warren	132	18.5	6.5	5		136,356	22,977	8,073	6,085		70,752
74%	Washington	129.5	14	5	3		133,774	17,388	6,210	3,651		66,166
70%	Watauga	164.5	24	7	2		160,717	28,200	8,225	2,302		81,595
72%	Wayne	495.5	59	19.5	10.5		497,978	71,272	23,556	12,432		248,377
72%	Goldsboro	199.5	25	7.5	2.5		200,498	30,200	9,060	2,960		99,648
72%	Wilkes	403.5	41	15	13.5		405,518	49,528	18,120	15,984		200,997
68%	Wilson	454	69	21.5	9		430,846	78,729	24,532	10,062		222,136
70%	Yadkin	228.5	19	7.5	7		223,245	22,325	8,813	8,057		108,243
72%	Yancey	96.5	20	5.5			96,983	24,160	6,644			51,843
	TOTAL	40,710	4,218	1,455	900	121	39,848,381	4,993,295	1,719,017	1,041,538	152,907	19,016,767

Table 15. (cont'd) State Board of Education Estimated and Actual Allotments for Months of Employment for 1979-80 For Sub-Parts 2, 3, & 5 Prepared on Latest Available Data -- Secondary Level.

REIM. RATE	LEA	ACTUAL MONTHS OF EMPLOYMENT					ACTUAL REIMBURSEMENT					
					SUB-PART 5				SUB-PART 5			
		STATE	SUB-PART 2	SUB-PART 3	EDA COUNTIES	OTHER COUNTIES	STATE	SUB-PART 2	SUB-PART 3	EDA COUNTIES	OTHER COUNTIES	LOCAL
70	Reidsville	162.5	13.5	5		4	165,100	15,903	5,880		4,948	68,450
68	Rowan	487	36.5	14.5	15.5		480,669	41,756	16,559	18,631		218,633
68	Salisbury	108	7	3	3		106,596	8,008	3,426	3,606		47,795
70	Rutherford	375.5	37	13.5	11		381,508	43,586	15,876	13,607		161,690
74	Sampson	310	36.5	12.5	9		332,940	45,443	15,538	11,772		118,128
74	Clinton	112	18.5	6	2.5		120,288	23,033	7,458	3,270		44,619
74	Scotland	235	28	9	5		252,390	34,860	11,187	6,540		88,917
68	Stanly	308	16.5	6.5	7		303,996	18,876	7,423	8,414		133,510
68	Albemarle	81	4	2	3.5		79,947	4,576	2,284	4,207		35,748
68	Stokes	233	21	8		7	229,971	24,024	9,136	8,414		106,255
70	Surry	302	28	11.5	13		306,832	32,984	13,524	16,081		131,165
70	Elkin	43.5	3.5	1.5	1.5		44,196	4,123	1,764	1,856		18,500
70	Mount Airy	78.5	9	3	1.5		79,756	10,602	3,528	1,856		34,040
72	Swain	97.5	12	3.5	1		101,888	14,544	4,235	1,272		39,330
68	Transylvania	161.5	12.5	4.5	4.5		159,401	14,300	5,139	5,409		72,285
72	Tyrrell	50	6.5	2	1.5		52,250	7,878	2,420	1,908		20,700
70	Union	416.5	25	10	12		423,164	29,450	11,760	14,844		171,495
70	Monroe	109	6	2.5	3		110,744	7,068	2,940	3,711		44,585
72	Vance	273	34.5	11.5	6.5		285,285	41,814	13,915	8,268		112,298
68	Wake	1,891	108	43.5		49.5	1,836,499	111,168	46,257		58,486	858,078
74	Warren	132	18.5	6.5	5		141,768	23,033	8,080	6,540		52,002
74	Washington	125.5	14	5	3		134,787	17,430	6,215	3,924		47,348
70	Watauga	162	24	7	2		164,592	28,272	8,232	2,474		72,150
72	Wayne	501.5	60	19.5	10.5		524,068	72,720	23,595	13,356		204,068
72	Goldsboro	197	24.5	7.5	2.5		205,865	29,694	9,075	3,180		79,868
72	Wilkes	401.5	41	15	13.5		419,568	49,692	18,150	17,172		162,495
68	Wilson	457.5	69	21.5	9		451,553	78,936	24,553	10,818		220,015
70	Yadkin	228	19.5	7.5	7		231,648	22,971	8,820	8,659		96,940
72	Yancey	100	20	5.5			104,500	24,240	6,655			43,298
	TOTAL	40,710	4,218	1,455	900	121	41,365,922	4,967,851	1,711,632	1,137,456	126,107	17,525,900

Table 16. State Board of Education Estimated and Actual Set-Aside Allotments Based on Formulas For 1979-80 Prepared on Latest Available Data -- Secondary Level.

LEA	SUB-PART 2									SUB-PART 4		
	DISADVANTAGED			HANDICAPPED			WORK STUDY			SPECIAL DISADVANTAGED		
	ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED		
	Federal	State	Local	Federal	State	Local	Federal	State	Local	Federal	State	Local
Alamance	20,710	8,195	13,603	10,359	4,099	6,804	608		286			
Burlington	12,122	4,796	7,962	6,064	2,399	3,983	496		233			
Alexander	7,538	2,982	3,696	3,770	1,492	1,849	807		284			
Alleghany	4,093	1,619	2,688	2,047	810	1,344	1,076		506	12,522		2,210
Anson	12,941	5,120	6,346	6,473	2,561	3,174	963		338			
Ashe	12,548	4,965	7,505	6,277	2,483	3,754	1,056		453	12,290		1,366
Avery	7,654	3,028	3,753	3,828	1,515	1,877	1,310		460	15,245		
Beaufort	10,142	4,013	5,505	5,073	2,007	2,753	881		343			
Washington	8,660	3,427	4,701	4,332	1,714	2,351	908		353			
Bertie	14,622	5,785	7,936	7,314	2,894	3,970	1,301		506	15,141		797
Bladen	17,592	6,961	8,626	8,799	3,482	4,315	1,040		365			
Brunswick	15,982	6,324	10,497	7,994	3,163	5,250	1,036		488			
Buncombe	52,133	20,627	34,240	26,076	10,318	17,127	769		362			
Asheville	12,304	4,869	8,081	6,155	2,435	4,042	839		395			
Burke	19,505	7,717	11,667	9,757	3,860	5,836	757		324			
Cabarrus	9,755	3,860	5,835	4,879	1,931	2,919	626		268			
Concord	3,174	1,256	1,899	1,588	628	950	680		291			
Kannapolis	5,348	2,116	3,199	2,678	1,060	1,602	744		319			
Caldwell	18,597	7,359	10,094	9,302	3,681	5,049	830		323			
Camden	2,362	934	1,158	1,182	468	579	926		325			
Carteret	14,124	5,588	8,448	7,065	2,795	4,225	921		395			
Caswell	7,283	2,882	3,571	3,643	1,441	1,786	991		348			
Catawba	17,829	7,054	11,710	8,918	3,529	5,857	591		278			
Hickory	6,254	2,475	4,108	3,128	1,238	2,055	558		263			
Newton	3,788	1,499	2,488	1,894	750	1,244	682		321			
Chatham	10,469	4,142	6,262	5,236	2,072	3,132	803		344			
Cherokee	9,556	3,781	4,686	4,780	1,891	2,344	941		331			

Table 16. (cont'd) State Board of Education Estimated and Actual Set-Aside Allotments Based on Formulas For 1979-80 Prepared on Latest Available Data -- Secondary Level.

LEA	SUB-PART 2									SUB-PART 4		
	DISADVANTAGED			HANDICAPPED			WORK - STUDY			SPECIAL DISADVANTAGED		
	ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED		
	Federal	State	Local	Federal	State	Local	Federal	State	Local	Federal	State	Local
Alamance	24,203	8,713	15,490	16,691	6,009	10,682	2,142		1,008			
Burlington	12,469	4,488	7,980	6,237	2,245	3,992	929		437			
Alexander	8,253	3,961	4,291	3,556	1,706	1,849	1,500		527			
Alleghany	4,200	1,512	2,688	2,101	756	1,344	4,549		2,141	12,577		2,219
Anson	10,402	4,992	5,409	5,203	2,497	2,705	-0-		-0-			
Ashe	12,510	5,003	7,506	6,257	2,503	3,754	2,021		866	12,344		1,372
Avery	15,326	7,356	7,969	3,610	1,733	1,877	2,110		741	15,312		-0-
Beaufort	9,888	4,351	5,537	-0-	-0-	-0-	-0-		-0-			
Washington	8,334	3,667	4,667	4,169	1,834	2,335	908		353			
Bertie	6,047	2,660	3,386	4,311	1,897	2,414	-0-		-0-	15,207		800
Bladen	24,698	11,854	12,843	8,298	3,983	4,315	-0-		-0-			
Brunswick	16,402	5,904	10,497	9,454	3,403	6,050	1,036		488			
Buncombe	53,421	19,231	34,189	26,721	9,619	17,101	3,439		1,618			
Asheville	18,797	6,767	12,030	6,356	2,288	4,068	1,200		565			
Burke	23,802	9,520	14,281	9,727	3,890	5,836	2,002		858			
Cabarrus	16,917	6,767	10,150	9,175	3,670	5,505	1,162		498			
Concord	6,197	2,479	3,718	5,642	2,257	3,385	1,259		540			
Kannapolis	5,348	2,139	3,209	2,675	1,070	1,605	744		319			
Caldwell	18,025	7,931	10,094	9,016	3,967	5,049	830		323			
Camden	2,227	1,069	1,158	1,114	535	579	1,758		618			
Carteret	14,080	5,632	8,448	12,043	4,817	7,226	1,727		740			
Caswell	6,868	3,297	3,571	3,435	1,649	1,786	991		348			
Catawba	25,199	9,071	16,127	20,986	7,555	13,431	1,441		678			
Hickory	17,244	6,208	11,036	6,417	2,310	4,107	558		263			
Newton	3,802	1,369	2,433	16,016	5,766	10,250	1,255		591			
Chatham	16,151	6,460	9,690	8,077	3,231	4,846	2,713		1,163			
Cherokee	3,883	1,863	2,019	3,079	1,477	1,601	941		331			

Table 16. (cont'd) State Board of Education Estimated and Actual Set-Aside Allotments Based on Formulas For 1979-80 Prepared on Latest Available Data -- Secondary Level.

LEA	SUB-PART 2									SUB-PART 4		
	DISADVANTAGED			HANDICAPPED			WORK STUDY			SPECIAL DISADVANTAGED		
	ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED		
	Federal	State	Local	Federal	State	Local	Federal	State	Local	Federal	State	Local
Chowan	5,696	2,254	3,092	2,849	1,127	1,546	883		343			
Clay	3,434	1,359	1,684	1,718	680	843	1,179		414	13,715		
Cleveland	14,699	5,816	7,978	7,353	2,909	4,030	699		272			
Kings Mountain	6,758	2,674	3,668	3,380	1,338	1,835	742		289			
Shelby	7,040	2,786	3,821	3,522	1,395	1,911	645		251			
Columbus	21,490	8,503	10,538	10,750	4,253	5,271	952		335			
Whiteville	6,354	2,514	3,116	3,178	1,258	1,559	1,183		416	13,760		
Craven	12,941	5,120	7,024	6,473	2,561	3,513	817		318			
New Bern	11,094	4,389	6,021	5,549	2,195	3,012	1,063		413	12,367		651
Cumberland	66,511	26,316	36,099	33,269	13,163	18,057	744		289			
Fayetteville	20,168	7,980	10,947	10,088	3,992	5,476	769		299			
Currituck	2,997	1,186	1,793	1,499	593	897	886		380			
Dare	3,174	1,256	2,085	1,588	628	1,043	823		387			
Davidson	22,115	8,750	13,228	11,062	4,377	6,617	631		270			
Lexington	4,612	1,825	2,759	2,307	913	1,380	637		273			
Thomasville	4,026	1,593	2,408	2,014	797	1,205	546		234			
Davie	7,405	2,930	4,429	3,704	1,465	2,215	640		274			
Duplin	23,508	9,302	12,760	11,759	4,653	6,382	1,037		403			
Durham County	40,209	15,910	26,409	20,113	7,958	13,210	770		362			
Durham City	21,767	8,612	14,296	10,888	4,308	7,151	1,041		490			
Edgecombe	21,346	8,446	11,586	10,677	4,225	5,795	1,085		425	12,623		664
Tarboro	11,592	4,586	6,291	5,798	2,294	3,147	1,048		406			
Forsyth	67,135	26,564	44,094	33,581	13,287	22,056	599		263			
Franklin	11,752	4,650	5,762	5,878	2,326	2,882	1,058		372	12,315		
Franklinton	3,423	1,355	1,679	1,712	678	839	957		336			
Gaston	43,002	17,015	25,722	21,509	8,511	12,866	736		315			
Gates	3,628	1,435	1,969	1,815	718	985	889		346			
Graham	4,192	1,659	2,056	2,096	830	1,028	986		346			
Granville	16,839	6,663	8,257	8,423	3,333	4,130	923		324			

Table 16. (cont'd) State Board of Education Estimated and Actual Set-Aside Allotments Based on Formulas for 1979-80 Prepared on Latest Available Data -- Secondary Level.

LEA	SUB-PART 2									SUB-PART 4		
	DISADVANTAGED			HANDICAPPED			WORK - STUDY			SPECIAL DISADVANTAGED		
	ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED		
	Federal	State	Local	Federal	State	Local	Federal	State	Local	Federal	State	Local
Chowan	6,910	3,040	3,869	3,457	1,520	1,936	1,699		661			
Clay	3,239	1,554	1,684	-0-	-0-	-0-	1,179		414	13,776		-0-
Cleveland	19,599	8,623	10,975	7,025	3,090	3,934	1,315		511			
Kings Mountain	10,232	4,501	5,730	6,853	3,015	3,838	742		289			
Shelby	10,313	4,538	5,775	7,035	3,095	3,939	1,218		474			
Columbus	20,381	9,782	10,598	10,194	4,893	5,301	-0-		-0-			
Whiteville	5,878	2,821	3,056	6,639	3,186	3,452	1,683		591	13,820		-0-
Craven	12,146	5,344	6,802	11,652	5,126	6,525	-0-		-0-			
New Bern	11,149	4,905	6,243	-0-	-0-	-0-	-0-		-0-	12,421		654
Cumberland	65,037	28,616	36,421	42,254	18,591	23,662	1,413		550			
Fayetteville	18,975	8,348	10,626	9,491	4,176	5,315	769		299			
Currituck	7,631	3,052	4,578	1,495	598	897	1,677		719			
Dare	3,258	1,172	2,085	1,630	586	1,043	823		387			
Davidson	22,684	9,073	13,610	10,990	4,395	6,594	1,179		505			
Lexington	7,665	3,065	4,599	3,122	1,249	1,873	1,189		510			
Thomasville	6,882	2,752	4,129	3,442	1,376	2,065	-0-		-0-			
Davie	7,382	2,953	4,429	3,692	1,477	2,215	640		274			
Duplin	22,785	10,025	12,760	11,397	5,015	6,382	1,037		403			
Durham County	41,162	14,818	26,344	20,589	7,412	13,177	770		362			
Durham City	22,440	8,078	14,361	11,225	4,040	7,184	1,041		490			
Edgecombe	14,968	6,585	8,382	10,397	4,575	5,822	3,085		1,200	12,506		2,207
Tarboro	7,673	3,376	4,297	5,571	2,451	3,120	1,048		408	12,679		667
Forsyth	57,132	20,567	36,564	43,653	15,715	27,938	-0-		-0-	12,588		663
Franklin	11,114	5,334	5,779	5,559	2,668	2,891	1,058		372			
Franklinton	3,197	1,534	1,662	1,600	767	832	957		336	12,370		-0-
Gaston	42,870	17,147	25,722	21,444	8,577	12,866	1,362		584			
Gates	4,905	2,158	2,747	2,801	1,232	1,568	1,711		665			
Graham	3,953	1,897	2,055	1,977	949	1,028	986		346			
Granville	15,880	7,622	8,257	7,943	3,813	4,130	923		324			

Table 16. (cont'd) State Board of Education Estimated and Actual Set-Aside Allotments Based on Formulas For 1979-80 Prepared on Latest Available Data -- Secondary Level.

LEA	SUB-PART 2									SUB-PART 4		
	DISADVANTAGED			HANDICAPPED			WORK STUDY			SPECIAL DISADVANTAGED		
	ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED		
	Federal	State	Local	Federal	State	Local	Federal	State	Local	Federal	State	Local
Greene	9,810	3,882	5,325	4,907	1,942	2,664	1,150		447	13,374		704
Guilford	46,790	18,514	30,731	23,404	9,261	15,372	557		262			
Greensboro	49,052	19,409	32,217	24,536	9,708	16,115	591		278			
High Point	17,260	6,829	11,336	8,633	3,416	5,670	774		364			
Halifax	21,036	8,324	10,316	10,523	4,163	5,160	1,161		408	13,504		
Roanoke Rapids	7,604	3,009	3,729	3,803	1,505	1,865	1,059		372	12,320		
Weldon	4,386	1,735	2,151	2,194	868	1,076	1,091		383	12,694		
Harnett	22,867	9,048	11,213	11,438	4,526	5,609	925		325			
Haywood	15,938	6,306	9,533	7,972	3,154	4,768	759		325			
Henderson	15,313	6,059	10,057	7,659	3,031	5,031	857		403			
Hendersonville	3,318	1,313	2,179	1,659	657	1,089	701		330			
Hertford	13,433	5,315	7,291	6,719	2,659	3,647	1,028		340			
Hoke	9,827	3,888	4,819	4,915	1,945	2,410	1,124		395	13,071		
Hyde	3,744	1,481	2,032	1,873	741	1,017	998		388			
Iredell	16,530	6,540	9,887	8,268	3,272	4,946	705		302			
Mooresville	3,766	1,490	2,253	1,884	745	1,127	694		297			
Statesville	5,973	2,363	3,573	2,988	1,182	1,787	657		282			
Jackson	10,756	4,256	7,064	5,380	2,129	3,534	986		464			
Johnston	32,533	12,873	17,658	16,273	6,439	8,832	879		342			
Jones	5,342	2,114	2,900	2,672	1,057	1,450	1,046		407			
Lee/Sanford	13,145	5,201	7,863	6,575	2,602	3,933	743		318			
Lenoir	16,695	6,606	9,986	8,351	3,304	4,995	968		415			
Kinston	13,063	5,168	7,813	6,534	2,585	3,908	978		419			
Lincoln	12,697	5,024	6,892	6,351	2,513	3,447	709		276			
Macon	8,494	3,361	5,579	4,249	1,681	2,791	983		463			
Madison	9,733	3,851	4,773	4,869	1,926	2,387	1,156		406	13,446		
Martin	15,932	6,304	9,530	7,970	3,153	4,767	1,002		429			
McDowell	11,403	4,512	6,189	5,704	2,257	3,096	972		378			
Mecklenburg	97,949	38,756	64,332	48,994	19,386	32,179	610		287			
Mitchell	8,118	3,212	4,856	4,060	1,607	2,429	1,143		490	13,300		1,478

Table 16. (cont'd) State Board of Education Estimated and Actual Set-Aside Allotments Based on Formulas For 1979-80 Prepared on Latest Available Data -- Secondary Level.

LEA	SUB-PART 2									SUB-PART 4		
	DISADVANTAGED			HANDICAPPED			WORK - STUDY			SPECIAL DISADVANTAGED		
	ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED		
	Federal	State	Local	Federal	State	Local	Federal	State	Local	Federal	State	Local
Greene	9,509	4,183	5,325	4,757	2,092	2,664	1,150		447	13,432		707
Guilford	46,833	16,860	29,973	24,019	8,647	15,372	-0-		-0-			
Greensboro	53,147	19,133	34,014	28,422	10,231	18,190	1,059		498			
High Point	21,145	7,612	13,533	8,738	3,145	5,592	2,000		941			
Halifax	19,901	9,552	10,348	17,387	8,345	9,041	1,161		408	13,563		-0-
Roanoke Rapids	6,879	3,301	3,577	3,441	1,651	1,789	1,059		372	12,375		-0-
Weldon	4,365	2,095	2,270	2,183	1,048	1,135	1,291		454	12,750		-0-
Harnett	21,564	10,351	11,213	10,787	5,177	5,609	-0-		-0-			
Haywood	15,889	6,355	9,533	7,947	3,179	4,768	759		325			
Henderson	15,936	5,737	10,199	7,972	2,869	5,102	857		403			
Hendersonville	3,184	1,146	2,038	1,593	573	1,019	701		330			
Hertford	40,797	17,951	22,846	6,513	2,865	3,647	1,970		766			
Hoke	16,024	7,691	8,332	8,689	4,171	4,518	3,135		1,101	13,128		-0-
Hyde	3,629	1,596	2,032	1,816	798	1,017	998		388			
Iredell	18,699	7,479	11,219	-0-	-0-	-0-	705		302			
Mooresville	3,782	1,513	2,269	1,892	756	1,135	694		297			
Statesville	5,850	2,339	3,510	2,926	1,170	1,755	-0-		-0-			
Jackson	11,038	3,974	7,064	5,522	1,987	3,534	986		464			
Johnston	33,616	14,790	18,825	16,467	7,245	9,221	2,890		1,124			
Jones	7,261	3,195	4,066	3,284	1,445	1,839	-0-		-0-	12,571		662
Lee/Sanford	13,105	5,241	7,863	14,801	5,920	8,880	1,407		603			
Lenoir	16,501	6,600	9,900	8,254	3,301	4,952	1,844		790			
Kinston	13,165	5,266	7,899	6,585	2,634	3,951	978		419			
Lincoln	23,082	10,156	12,926	6,156	2,708	3,447	709		276			
Macon	8,717	3,138	5,579	4,361	1,569	2,791	983		463			
Madison	11,881	5,703	6,178	5,605	2,690	2,914	1,156		406	13,506		-0-
Martin	15,883	6,353	9,530	7,945	3,178	4,767	1,002		429			
McDowell	18,808	8,275	10,532	6,223	2,738	3,485	1,811		704			
Mecklenburg	123,735	44,544	79,191	63,515	22,865	40,649	1,136		535			
Mitchell	8,091	3,237	4,856	4,048	1,619	2,429	1,143		490	13,358		1,484

Table 16. (cont'd) State Board of Education Estimated and Actual Set-Aside Allotments Based on Formulas For 1979-80 Prepared on Latest Available Data -- Secondary Level.

LEA	SUB-PART 2									SUB-PART 4		
	DISADVANTAGED			HANDICAPPED			WORK STUDY			SPECIAL DISADVANTAGED		
	ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED		
	Federal	State	Local	Federal	State	Local	Federal	State	Local	Federal	State	Local
Montgomery	7,725	3,057	4,621	3,864	1,529	2,311	970		416			
Moore	17,492	6,921	10,463	8,749	3,462	5,233	942		404			
Nash	18,797	7,437	11,243	9,402	3,720	5,624	1,051		450			
Rocky Mount	11,480	4,543	6,867	5,743	2,272	3,435	949		407			
New Hanover	36,792	14,557	24,164	18,403	7,282	12,087	748		352			
Northampton	14,948	5,914	7,330	7,477	2,958	3,666	1,243		437	14,458		
Onslow	31,815	12,588	20,896	15,913	6,297	10,452	756		356			
Orange	7,704	3,048	5,060	3,853	1,525	2,531	770		362			
Chapel Hill	8,571	3,392	5,618	4,288	1,696	2,816	444		209			
Pamlico	5,851	2,315	3,176	2,927	1,158	1,589	993		386			
Pasquotank	11,088	4,387	5,437	5,546	2,195	2,720	1,092		384	12,707		
Pender	10,994	4,350	5,391	5,499	2,176	2,697	1,073		377	12,480		
Perquimans	5,149	2,037	2,795	2,575	1,019	1,398	1,324		515	15,410		811
Person	12,520	4,954	8,223	6,263	2,478	4,113	858		404			
Pitt	27,650	10,941	16,539	13,831	5,472	8,273	988		423			
Greenville	13,350	5,282	7,985	6,678	2,642	3,994	961		412			
Polk	3,605	1,427	2,368	1,803	714	1,184	831		391			
Tryon	1,355	536	890	678	268	445	831		391			
Randolph	16,225	6,420	10,656	8,116	3,211	5,330	863		406			
Asheboro	5,668	2,243	3,723	2,835	1,122	1,862	595		280			
Richmond	18,802	7,440	9,220	9,405	3,721	4,612	900		316			
Robeson	28,530	11,288	13,990	14,271	5,646	6,998	1,171		411	13,620		
Fairmont	5,646	2,234	2,769	2,824	1,118	1,385	1,299		456	15,115		
Lumberton	10,756	4,256	5,274	5,380	2,128	2,638	1,122		394	13,060		
Maxton	3,462	1,370	1,698	1,732	685	849	1,230		432	14,305		
Red Springs	3,716	1,471	1,822	1,859	735	911	1,101		387	12,810		
St. Pauls	3,755	1,486	1,841	1,878	743	921	1,149		404	13,371		
Rockingham	7.770	3,074	4.647	3.886	1.537	2,325	757		324			
Eden	7,178	2,840	4,293	3,590	1,421	2,148	784		336			
Madison Mayodan	4,225	1,672	2,527	2,114	836	1,264	822		352			

Table 16. (cont'd) State Board of Education Estimated and Actual Set-Aside Allotments Based on Formulas For 1979-80 Prepared on Latest Available Data -- Secondary Level.

LEA	SUB-PART 2									SUB-PART 4		
	DISADVANTAGED			HANDICAPPED			WORK - STUDY			SPECIAL DISADVANTAGED		
	ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED		
	Federal	State	Local	Federal	State	Local	Federal	State	Local	Federal	State	Local
Montgomery	7,062	2,824	4,237	3,852	1,541	2,311	970		416			
Moore	28,152	11,261	16,891	8,722	3,489	5,233	6,005		2,574			
Nash	18,618	7,447	11,171	9,312	3,725	5,587	1,051		450	12,284		1,365
Rocky Mount	11,567	4,626	6,940	5,786	2,314	3,471	1,810		776			
New Hanover	32,133	11,567	20,565	19,695	7,090	12,605	-0-		-0-			
Northampton	14,096	6,766	7,330	7,051	3,384	3,666	1,243		437	14,522		-0-
Onslow	32,650	11,753	20,896	16,331	5,879	10,452	756		356			
Orange	8,309	2,991	5,318	4,156	1,496	2,660	1,976		930			
Chapel Hill	11,772	4,238	7,534	8,040	2,894	5,145	847		399			
Pamlico	6,666	3,200	3,466	2,760	1,325	1,435	1,493		523			
Pasquotank	10,747	4,728	6,018	8,848	3,893	4,955	2,050		797	12,763		672
Pender	10,368	4,976	5,391	5,186	2,489	2,697	1,073		377	12,535		-0-
Perquimans	6,379	2,807	3,572	3,538	1,556	1,981	2,324		904	6,300		332
Person	12,849	4,625	8,223	6,427	2,314	4,113	1,630		767			
Pitt	27,648	11,059	16,589	13,830	5,531	8,298	988		423			
Greenville	16,397	6,559	9,838	14,938	5,975	8,963	2,376		1,018			
Polk	3,763	1,354	2,408	1,883	677	1,205	2,577		1,213			
Tryon	1,328	478	850	664	239	425	831		391			
Randolph	16,816	6,053	10,762	8,411	3,028	5,383	1,590		748			
Asheboro	5,652	2,035	3,617	2,827	1,018	1,809	-0-		-0-			
Richmond	17,731	8,511	9,220	8,869	4,257	4,612	900		316			
Robeson	30,471	14,626	15,845	15,242	7,316	7,926	-0-		-0-	41,477		-0-
Fairmont	5,361	2,573	2,788	2,682	1,287	1,395	-0-		-0-	15,182		-0-
Lumberton	9,585	4,601	4,984	4,795	2,301	2,493	1,122		394	-0-		-0-
Maxton												
Red Springs	3,693	1,772	1,920	-0-	-0-	-0-	1,101		387	-0-		-0-
St. Pauls	3,573	1,714	1,858	1,787	858	929	1,149		404	13,430		-0-
Rockingham	7,636	3,054	4,581	3,820	1,527	2,292	-0-		-0-			
Eden	9,442	3,777	5,665	5,080	2,032	3,048	784		336			
Madison Mayodan	4,497	1,799	2,698	4,214	1,685	2,528	1,527		653			

Table 16. (cont'd) State Board of Education Estimated and Actual Set-Aside Allotments Based on Formulas For 1979-80 Prepared on Latest Available Data -- Secondary Level.

LEA	SUB-PART 2									SUB-PART 4		
	DISADVANTAGED			HANDICAPPED			WORK STUDY			SPECIAL DISADVANTAGED		
	ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED			ESTIMATED FUNDS ALLOTTED		
	Federal	State	Local	Federal	State	Local	Federal	State	Local	Federal	State	Local
Reidsville	6,996	2,768	4,185	3,499	1,385	2,093	763		327			
Rowan	20,727	8,201	13,613	10,368	4,102	6,809	608		286			
Salisbury	4,170	1,650	2,739	2,086	825	1,370	624		294			
Rutherford	19,317	7,643	11,554	9,662	3,823	5,779	768		329			
Sampson	18,393	7,278	9,020	9,201	3,641	4,512	976		343			
Clinton	8,317	3,291	4,078	4,161	1,646	2,040	1,024		360			
Scotland	13,134	5,197	6,441	6,570	2,599	3,222	1,050		370			
Stanly	9,279	3,672	6,095	4,641	1,837	3,048	604		284			
Albemarle	3,058	1,210	2,008	1,529	605	1,004	679		320			
Stokes	11,309	4,475	7,428	5,657	2,238	3,715	706		332			
Surry	16,308	6,453	9,755	8,157	3,228	4,879	768		329			
Elkin	2,041	807	1,221	1,021	404	611	720		309			
Mount Airy	4,280	1,693	2,560	2,141	847	1,281	645		276			
Swain	5,192	2,055	2,818	2,597	1,028	1,410	842		327			
Transylvania	6,858	2,713	4,504	3,430	1,357	2,253	697		328			
Tyrrell	3,125	1,236	1,696	1,563	618	848	1,141		444	13,275		699
Union	14,599	5,777	8,733	7,303	2,889	4,368	789		338			
Monroe	3,805	1,505	2,276	1,903	753	1,138	799		342			
Vance	16,452	6,510	8,930	8,230	3,256	4,467	834		324			
Wake	63,093	24,964	41,439	31,559	12,487	20,728	633		298			
Warren	9,413	3,724	4,616	4,708	1,863	2,309	1,143		402	13,303		
Washington	6,863	2,715	3,365	3,433	1,358	1,683	903		317			
Watauga	10,380	4,107	6,209	5,192	2,055	3,106	866		371			
Wayne	27,900	11,039	15,143	13,955	5,522	7,574	809		315			
Goldsboro	11,071	4,381	6,009	5,538	2,191	3,006	905		352			
Wilkes	21,811	8,630	11,838	10,909	4,317	5,921	922		359			
Wilson	31,262	12,369	20,532	15,638	6,187	10,271	902		424			
Yadkin	10,546	4,173	6,308	5,275	2,087	3,155	721		309			
Yancey	8,018	3,173	4,352	4,011	1,587	2,177	1,084		422	12,608		664
TOTAL	2,098,835	830,454	1,236,903	1,049,839	415,396	618,741	127,616		51,747	188,209		10,044

Table 16. (cont'd) State Board of Education Estimated and Actual Set-Aside Allotments Based on Formulas For 1979-80 Prepared on Latest Available Data -- Secondary Level.

LEA	SUB-PART 2									SUB-PART 4		
	DISADVANTAGED			HANDICAPPED			WORK - STUDY			SPECIAL DISADVANTAGED		
	ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED			ACTUAL FUNDS ALLOTTED		
	Federal	State	Local	Federal	State	Local	Federal	State	Local	Federal	State	Local
Reidsville	9,664	3,865	5,798	5,275	2,110	3,165	-0-		-0-			
Rowan	25,853	9,307	16,546	10,725	3,861	6,864	529		249			
Salisbury	-0-	-0-	-0-	-0-	-0-	-0-	-0-		-0-			
Rutherford	19,257	7,703	11,554	9,632	3,853	5,779	1,368		586			
Sampson	17,257	8,283	8,974	8,632	4,143	4,489	976		343			
Clinton	4,891	2,348	2,543	-0-	-0-	-0-	1,024		360			
Scotland	12,386	5,945	6,441	6,196	2,973	3,222	1,050		369	12,620		-0-
Stanly	12,695	4,570	8,125	10,872	3,913	6,958	-0-		-0-			
Albemarle	3,036	1,093	1,943	1,519	547	972	-0-		-0-			
Stokes	13,309	4,791	8,518	7,129	2,566	4,562	1,306		615			
Surry	18,764	7,505	11,258	36,742	14,697	22,045	3,433		1,471			
Elkin	3,067	1,227	1,840	2,070	828	1,242	2,312		991			
Mount Airy	11,015	4,405	6,609	2,694	1,077	1,616	1,645		705			
Swain	5,276	2,321	2,954	2,761	1,214	1,546	842		327			
Transylvania	8,141	2,930	5,210	3,520	1,267	2,253	1,310		616			
Tyrrell	-0-	-0-	-0-	3,420	1,505	1,915	2,141		833	13,333		702
Union	14,715	5,885	8,829	7,360	2,944	4,416	1,050		450			
Monroe	3,633	1,453	2,180	1,817	727	1,090	799		342			
Vance	29,850	13,112	16,737	14,920	6,565	8,355	1,334		519			
Wake	104,527	37,629	66,897	70,936	25,536	45,399	3,629		1,708			
Warren	8,876	4,260	4,615	4,440	2,131	2,309	1,143		402	13,362		-0-
Washington	16,087	7,721	8,365	3,237	1,554	1,683	1,728		607			
Watauga	13,920	5,567	8,352	5,177	2,070	3,106	1,654		709			
Wayne	27,330	12,025	15,305	13,671	6,015	7,656	-0-		-0-			
Goldsboro	10,441	4,594	5,847	5,223	2,298	2,925	905		352			
Wilkes	35,029	15,412	19,616	10,574	4,652	5,921	1,745		679			
Wilson	28,039	10,094	17,945	16,047	5,777	10,270	902		424			
Yadkin	15,652	6,261	9,391	5,259	2,103	3,155	721		309			
Yancey	7,772	3,419	4,352	3,888	1,710	2,177	1,084		422	12,664		667
TOTAL	2,339,595	905,409	1,389,114	1,247,823	502,626	745,138	244,909		71,803	330,755		15,173

TABLE 17. ESTIMATES OF ALLOTMENTS OF FEDERAL AND REQUIRED MATCHING FUNDS BY PURPOSE

1979-80

POST-SECONDARY

	Dis-advantaged	Handi-capped	Subpart 2	Subpart 3	Subpart 4	Total	Percent of Federal Funds
Anson TI	$ 22,295	$ 13,757	$ 47,888	$ 18,206		$ 102,146	52
Asheville-Buncombe TI	28,460	28,191	68,074	25,881		150,606	50
Beaufort County TI	19,846	10,374	41,405	15,741		87,366	52
Bladen TI	19,086	1,804	34,479	13,108		68,477	52
Blue Ridge TI	14,357	13,983	34,185	12,996		75,521	50
Caldwell CC & TI	28,460	6,089	53,634	20,391		108,574	52
Cape Fear TI	33,189	20,072	96,365	36,636	$ 16,575	202,837	45
Carteret TI	16,130	5,638	46,414	17,646	7,983	93,811	48
Catawba Valley TI	26,855	15,111	56,729	21,567		120,262	45
Central Carolina TI	15,454	6,991	31,532	11,988		65,965	52
Central Piedmont CC	187,901	122,914	408,151	155,166		874,132	45
Cleveland County TI	15,961	2,255	29,322	11,148		58,686	52
Coastal Carolina CC	22,717	2,030	40,962	15,573		81,282	55
College of Albemarle	20,184	1,804	36,395	13,837		72,220	55
Craven CC	9,290	677	16,654	6,330		32,951	55
Davidson County CC	24,153	21,425	56,139	21,343		123,060	50
Durham TI	60,297	30,898	125,392	47,672		264,259	48
Edgecombe TI	45,012	40,821	124,066	47,167	21,340	278,406	52
Fayetteville TI	138,414	10,600	248,427	94,447		491,888	55
Forsyth TI	77,187	14,434	144,105	54,786		290,512	45
Gaston College	139,765	64,051	285,706	108,620		598,142	50
Guilford TI	86,477	27,064	168,565	64,085		346,191	48
Halifax CC	29,811	5,864	69,106	26,273	11,886	142,940	52
Haywood TI	12,752	5,413	25,786	9,803		53,754	52
Isothermal CC	15,370	15,111	36,689	13,949		81,119	50
James Sprunt Inst.	27,531	2,706	49,803	18,934		98,974	52
Johnston TI	11,654	31,123	40,668	15,461		98,906	55
Lenoir CC	52,697	6,315	112,573	42,798	19,363	233,746	52
Martin CC	9,712	32,025	37,868	14,397		94,002	45
Mayland TI	23,899	9,472	66,306	25,208	11,405	136,290	50
McDowell TI	13,259	6,315	27,259	10,363		57,196	52
Mitchell CC	28,713	1,579	61,149	23,248	10,518	125,207	48
Montgomery TI	9,796	5,638	20,776	7,899		44,109	48
Nash TI	28,882	13,757	59,381	22,575		124,595	48
Pamlico TI	15,454	16,464	37,721	14,341		83,980	55
Piedmont TI	24,828	8,119	48,625	18,486		100,058	45
Pitt TI	48,221	13,532	92,976	35,348		190,077	50
Randolph TI	14,441	6,766	29,617	11,260		62,084	48
Richmond TI	38,003	58,638	134,233	51,033	23,088	304,995	52
Roanoke-Chowan TI	29,473	4,962	69,842	26,553	12,013	142,843	52
Robeson TI	64,435	5,638	152,946	58,147	26,307	307,473	55
Rockingham CC	35,385	12,179	85,167	32,379	14,649	179,759	50
Rowan TI	48,390	5,187	87,819	33,387		174,783	48
Sampson TI	47,714	10,600	90,176	34,283		182,773	55
Sandhills CC	38,087	6,766	70,874	26,945		142,672	50
Southeastern CC	35,131	38,566	86,493	32,883		193,073	55
Southwestern TI	24,744	57,510	80,746	30,698		193,698	48
Stanly TI	8,445	34,732	37,426	14,229		94,832	48
Surry CC	22,295	31,349	59,381	22,575		135,600	50
T. I. of Alamance	30,909	54,127	89,292	33,947		208,275	48
Tri-County TI	22,802	2,030	41,110	15,629		81,571	55
Vance-Granville CC	40,789	3,608	73,526	27,953		145,876	52
Wake TI	27,193	7,894	52,603	19,999		107,689	45
Wayne CC	55,146	6,089	100,196	38,093		199,524	52
Western Piedmont CC	38,087	32,927	110,068	41,846	18,932	241,860	52
Wilkes CC	29,051	28,642	69,400	26,385		153,478	52
Wilson County TI	38,340	3,834	69,400	26,385		137,959	48
TOTAL	$2,092,929	$1,046,460	$4,571,590	$1,738,026	$194,059	$9,643,064	

TABLE 18.

ACTUAL DISTRIBUTION OF FEDERAL VOCATIONAL EDUCATION AND REQUIRED MATCHING FUNDS BY PURPOSE POST-SECONDARY AND ADULT

1979-80

		Disad-vantaged	Handi-capped	Subpart 2	Subpart 3	Subpart 4	TOTAL
Anson TC	010	22,627	14,028	30,808	11,586		79,049
Asheville-Buncombe TC	030	59,992	29,996	132,478	49,764		272,230
Beaufort County CC	040	19,773	10,355	47,898	18,013		96,039
Bladen TC	050	18,710	9,355	41,317	15,538		84,920
Blue Ridge TC	060	20,738	13,984	51,115	19,223		105,060
Brunswick TC	065						0
Caldwell CC & TI	070	28,688	5,876	50,278	18,908		103,750
Cape Fear TI	090	37,385	19,586	93,587	35,195	16,575	202,328
Carteret TC	110	16,111	5,726	34,565	12,999	7,983	77,384
Catawba Valley TC	130	32,691	16,345	72,189	27,148		148,373
Central Carolina TC	150	15,470	6,969	33,243	12,502		68,184
Central Piedmont CC	170	177,769	111,026	317,263	119,312		725,370
Cleveland TC	190	31,793	636	70,207	26,402		127,766
Coastal Carolina CC	200	62,296	31,148	137,566	51,734		282,744
College of Albemarle	210	14,866	7,433	32,827	12,345		67,471
Craven CC	230	34,426	17,213	76,021	28,589		156,249
Davidson County CC	250	36,768	18,384	81,192	30,534		166,878
Durham TI	270	62,411	31,206	137,820	51,830		283,267
Edgecombe TC	290	33,084	16,542	73,058	27,475	17,377	167,536
Fayetteville TI	310	122,454	61,227	270,409	101,692		555,782
Forsyth TI	330	88,746	44,373	195,974	73,699		402,792
Gaston College	350	139,767	27,035	119,399	44,902		331,103
Guilford TI	370	109,072	54,536	240,859	90,579		495,046
Halifax CC	390	35,891	17,945	79,256	29,895	18,831	181,728
Haywood TC	410	18,338	9,169	40,494	15,229		83,230
Isothermal CC	440	20,648	10,324	45,597	17,148		93,717
James Sprunt TC	460	27,667	12,062	53,273	20,034		113,036
Johnston TC	470	9,149	18,354	81,063	30,485		139,051
Lenoir CC	490	53,417	5,875	76,561	28,792	19,363	184,008
Martin CC	510	15,604	13,064	34,459	12,959		76,086
Mayland TC	520	24,806	12,402	54,775	20,600	13,167	125,750
McDowell TC	530	13,240	6,293	30,373	11,422		61,328
Mitchell CC	540	28,699	2,083	62,664	23,566	10,518	127,530
Montgomery TI	550	9,780	5,600	20,811	7,826		44,017
Nash TI	570	29,245	13,965	83,850	31,533		158,593
Pamlico TC	590	4,876	2,401	11,637	4,376		23,290
Piedmont TC	610	23,717	7,993	30,295	11,380		73,385
Pitt CC	630	48,221	13,531	118,206	44,453		224,411
Randolph TC	650	29,457	14,729	65,049	24,463		133,698
Richmond TC	670	38,677	27,656	46,743	17,578	22,005	152,759
Roanoke-Chowan TI	690	30,064	4,866	32,434	12,197	12,013	91,574
Robeson TC	710	64,796	3,161	134,294	50,505	26,307	279,063
Rockingham CC	730	29,892	14,946	66,010	24,824	15,748	151,420
Rowan TC	750	47,769	16,441	72,610	27,306		164,126
Sampson TC	770	49,491	10,162	66,126	24,868		150,647
Sandhills CC	790	21,228	10,614	46,877	17,630		96,349
Southeastern CC	810	35,515	40,858	69,102	25,987		171,462
Southwestern TC	820	14,807	7,404	32,698	12,297		67,206
Stanly TC	825	8,759	33,667	35,988	13,534		91,948
Surry CC	830	22,296	11,670	51,540	19,382		104,888
TC of Alamance	850	31,019	43,002	74,320	27,949		176,290
Tri-County CC	870	23,486	7,978	35,230	13,249		79,943
Vance-Granville CC	880	40,953	18,331	80,961	30,447		170,692
Wake TC	890	115,667	57,834	255,426	96,053		524,980
Wayne CC	930	55,361	5,336	109,952	41,349		211,998
Western Piedmont CC	950	38,665	19,819	52,201	19,631	18,932	149,248
Wilkes CC	970	29,163	29,262	57,972	21,871		138,268
Wilson County TI	990	32,908	16,456	72,670	27,329		149,363
TOTAL		2,308,908	1,096,960	4,621,590	1,738,026	198,819	9,964,303

Chapter Four

EVALUATION

SUMMARY OF STATE BOARD EVALUATIONS - SECONDARY

The North Carolina evaluation system, builds on and integrates evaluation and data collection activities into a cohesive information system. The total system eventually will be based on individual records of students and teachers, will incorporate student characteristics and inschool experiences, student achievement, follow-up information, program, planning and supportive services reviews.

Purpose of Evaluation

Evaluation is intended to document programs' summative short- and long-term effects on students' occupational experience. It also is to identify formative program improvement needs which to be met to assure quality in vocational education. This information will be used as a basis for program improvement and for accountability.

Description

The North Carolina evaluation system is described below in terms of each of its components: Student Enrollment, Teacher Data, Student Competency Assessment, Follow-Up, Program Review and Administrative Review.

Student Enrollment Component

The Student Enrollment Component will consist of a cumulative record for secondary students from the time they enter a program until the time of exit. The individual student records will contain information on student characteristics, course enrollment, teachers assigned, and competency levels for each course completed. The record will be up-dated each year until a student exits. At exit, each record will be completed by the school to show the reason for leaving and the most current mailing address. The individual file will then be removed from current enrollments and placed in a former student follow-up file.

Teacher Data Component

Teacher information will be collected on an individual record basis and include education, experience, in-service training and program assignment. The teacher's social security number will be used to provide linkage between student enrollment

files and the instructional staff files, so that each teacher may be traced to all his or her current or former students. This information will be updated annually, as each teacher completes a new form at the beginning of the academic year.

Student Competency Assessment Component

North Carolina's State Department of Public Instruction (SDPI) has put forth an intensive effort to develop a system for evaluating student achievement. Test items for many occupational areas have been developed by SDPI staff to test student competency levels, both during the course of their education and at the time of exit. As noted, a score for each course completed will be added to the student's individual cumulative records. A final competency test score and teacher assessment of work readiness will also be added to the individual cumulative files for every student completing the program. Testing procedures will be carried out by instructors and other school staff.

Follow-Up Survey Component

The first year follow-up survey will be based on all "program leavers" and all "program completers." The surveys, conducted one year after student exit, will request that former students provide information on employment and identify employers. Fifty percent of employers will then be surveyed. A fifty percent sub-sample of leavers and completers will be contacted again after three and five years of program exit. Responses to each survey will be recorded on the individual student records. When the fifth year follow-up has been completed, a complete history of each student in the sample will be available on individual records, including in-school course enrollment, competency scores, and a longitudinal report on employment experience. These files will be maintained in a central State Management Information System by school to indicate the students' occupational records in a detailed way.

Program/Administrative Review Component

The program review, conducted on a five-year cycle, is intended to expand on the statistical profiles and self-study findings to clarify the total picture of program operations. Prior to the actual review, districts and the staff of the State Department of Public Instruction will have access to a district profile which will indicate success, on the basis of student characteristics or programs, in preparing people for the world of work. The review includes on counseling and placement services, and advisory council input. The evaluation consist of a locally conducted program self-study and an on-site team review by staff of the State Department of Public Instruction.

Use of Information

Student enrollment and instructional staff records and used to provide the State Department of Public Instruction and Local Educational Agencies with a statistical overview of program effectiveness in each occupational area, including students' competency levels and post-program experiences. Program Review findings from both the self-study and the on-site visit, are discussed by the LEA and SDPI staffs and provide the basis for deciding what corrective action (if any) is needed by either the local education agency or the State Department of Public Instruction to improve programs.

Schedule of Implementation

The Planning and Program Improvement section provides overall projections for the development and installation of the Vocational Education Statewide Evaluation System. Because of limited staff and financial resources, and because of peculiarities inherent to the installation of the System itself, installation will occur in a logical series of phases. Installation began in school year 1978-79 with projections for program reviews in FY1980 and most of the other components of the System to be operational during school year 1981-82.

By design, the Student Enrollment and Teacher Data Components must be operational before the Follow-Up Component can be installed. Even so, the Follow-Up Component, because of the requirement to follow-up the one, two, three, and five-year populations, and Administrative Review Components, through involving the greatest number of staff members at the State level, are rather straightforward in design and were field tested during school year 1978-79.

Field-Test of the Program Review Component

In the development of the system in North Carolina, the Program Review Component was subjected to an intensive field-test in nine local education agencies during the Spring of 1979. The purpose of the field-test was to assess the the practicality of the instruments and the logistics of the system, and to detect necessary revisions and modifications to be made prior to implementation in 1979-80. As part of the field-test, formal reactions were solicited from all local directors and teachers involved in the field-test, a total of nine local directors and 482 teachers. In addition, as part of the field-test, a consortium of teacher educators was contracted to provide a third-party assessment of the Program Review process. Twenty-two teacher educators from seven universities participated in the third-party assessment. These two activities assisted in revising the Program Review process. The procedure was revised and implemented in the Fall of 1979.

During FY1980 twenty-nine local education agencies were involved in the Program Review Component. Findings from the reviews are being consolidated and put in appropriate form for use by staff members in follow-up with local school administrators, and by LEAs in improving local programs.

SUMMARY OF STATE BOARD EVALUATIONS - POST-SECONDARY/ADULT

The Community College System recognized, early in its existence, the need to evaluate educational quality. The State Board of Education, local boards of trustees, and state local administrators have been committed to the development and implementation of a systematic process of evaluation. In 1966, an evaluative instrument was developed and was designated as the Standards and Evaluative Criteria. This instrument provides eight standards that have been used to evaluate institutional responsibility. Standard III, which contains more than 200 criteria, addresses the evaluation of curriculum, admissions and instruction. This document has been used by the institutions in conducting self-studies for accreditation by the State Board of Education and the Southern Association of Colleges and Schools. To date, 57 institutions have achieved both State and Southern Association accreditation. We expect our 58th and newest institution to begin preliminary steps to meet Southern Association accreditation during 1981.

In addition to accreditation by the Southern Association, many institutions have received programmatic accreditation for programs in nursing, allied health, engineering technologies, cosmetology and other programs.

The State Board of Education reassessed its role as an accrediting agency in January 1980. A decision was reached in which the State Board relinquished its role of accreditation, because it was similar to the accreditation procedure conducted by the Southern Association. In light of this development, the institutions will continue to seek or reafirm their accreditation by the Southern Association as well as specialized, programmatic accreditation.

Since the State accreditation process has been eliminated, State staff members have developed an alternate evaluation process. Data collected by the Department of Community Colleges including student and employer follow-up data will be used to assess and evaluate all programs which are offered. Implementation of this procedure is scheduled during the Spring of 1981 with results expected in Fall, 1981.

Chapter Five

CONSIDERATION OF RECOMMENDATIONS FROM THE STATE ADVISORY COUNCIL

The recommendations are addressed in the order listed by the State Advisory Council. The State Advisory Council recommends that the State Board of Eduation and the State Board of Community Colleges:

RECOMMENDATION 1. Design their part of a comprehensive plan for education.

The State Board of Community Colleges and the State Board of Education will support and insist upon continued planning efforts within both the post-secondary and the secondary components of North Carolina's vocational education system. Greater emphasis is being devoted to planning processes for vocational education at both the post-secondary and secondary level. At both levels the planning function is supported by new organizational units. At both levels, emphasis will be continued on efforts to assist local units in planning.

At the post-secondary level, systemwide and institutional planning is expected to draw upon a major planning document completed in 1977 for the community college system: Total Education: The Duty of the State, which outlined the major focus of the system for the next twenty years. In planning the community college system will cooperate with other staff agencies and take into account their planning documents.

At the secondary level, systemwide and institutional planning is expected to draw upon a major planning document now in preparation by secondary vocational staff. This document is expected to outline the major focus of the system for at least two decades. In planning the secondary system will cooperate with other state agencies and take into account their planning documents.

RECOMMENDATION 2. Design a coordinated state strategy to influence the development of federal education and labor legislation.

The process and procedures for influencing federal legislation are available at this time. There are personnel now assigned to perform this function in various state offices as well as others assigned to Washington. Studies of department functions do not reveal a need for additional staff in this area. However, additional coordination of existing staff and processes may be needed.

RECOMMENDATION 3. Design an overall state policy for the education and employment training needs of the incarcerated.

The Department of Correction has formed a correctional educational task force made up of staff from the Departments of Cultural Resources, Public Instruction, Community Colleges, Administration, and Correction. The mission of the task force is to develop a correctional educational philosophy, curriculum, and policy. As this task force work is accomplished, it is expected that a suitable state policy for correctional education will be developed.

RECOMMENDATION 4. Design facility construction and program plan applications which require local review and comment.

Each sector of education in North Carolina has its own statutory board to govern construction and program offerings within legislatively assigned roles. This review of construction and program is normally done in the planning processes. Rather than mandating a local review and comment on facility construction and program plan, perhaps it would be more effective to encourage it as a part of the planning process.

RECOMMENDATION 5. Design ways to emphasize new and emerging education and employment training fields.

Being responsive to community needs, including emerging education and training fields, is one of the characteristics of a good vocational institution. Through planning processes and regular contacts with industry and others responsiveness throughout the post-secondary and secondary vocational system will be maintained. For example, through additional planning, manpower data and economic trends will be analyzed as a basis for determining future manpower requirements and identifying appropriate programs to meet these needs.