To: Perkins Contacts

From: Robert J. Witchger, CTE Director

Date: November 16, 2020

Re: Perkins Mid-Year Review

The **purpose** of this mid-year review is to provide community colleges an opportunity to share what is happening in Career and Technical Education at their college.  To help facilitate the discussion amongst like-size schools, we have divided the colleges into five groups of similar size.

The reviews will begin each day at 8:00 AM and conclude by 1:00 PM. Thank you in advance for your total participation for the entire meeting. This required meeting will provide an opportunity for colleges to learn from each other.  The order shown in these lists is not necessarily the order in which the presentations will be made. We will make an effort to transition between reports in a timely manner to get through them as early as possible.

If your assigned date assigned does not work for you, please contact Tony Reggi or Patti Coultas.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| January 19, 2021 | January 21, 2021 | January 26, 2021 | January 28, 2021 | February 2, 2021 |
| Beaufort County CC | College of the Albemarle | Blue Ridge CC | Alamance CC | Asheville-Buncombe TCC |
| Bladen CC | Craven CC | Caldwell CC and TI | Catawba Valley CC | Cape Fear CC |
| Brunswick CC | Haywood CC | Cleveland CC | Davidson County CC | Central Carolina CC |
| Carteret CC | Mayland CC | Coastal Carolina CC | Durham TCC | Central Piedmont CC |
| Halifax CC | Mitchell CC | Edgecombe CC | Gaston College | Fayetteville TCC |
| James Sprunt CC | Piedmont CC | Isothermal CC | Johnston CC | Forsyth TCC |
| Martin CC | Robeson CC | Lenoir CC | Nash CC | Guilford TCC |
| McDowell TCC | Rockingham CC | Richmond CC | Randolph CC | Pitt CC |
| Montgomery CC | Sampson CC | South Piedmont CC | Rowan-Cabarrus CC | Wake TCC |
| Pamlico CC | Southeastern CC | Southwestern CC | Sandhills CC |   |
| Roanoke Chowan CC | Western Piedmont CC | Surry CC | Stanly CC |   |
| Tri-County CC | Wilson CC | Vance-Granville CC | Wayne CC |   |
|   |   | Wilkes CC |   |   |

Each college will have 10-15 minutes to report on the progress of their Perkins basic grant followed by questions.  The presentation could include the following:

1. How have the findings of the CLNA been addressed in improving CTE at your college?
*Please include funded and nonfunded activities*
	1. Student Performance
	2. Programs of Study/Pathways
	3. Programs aligned to labor market needs
	4. Addressing needs of special populations
	5. College Professional Development plan for CTE Faculty
2. Share a CTE promising practice
	1. This is not necessarily a best practice, but something you are doing or have started that you want to share. You might use this as a time to enlist input from your colleagues.
	2. You may provide reflections from the staff, faculty, students, and or business.
3. How is the college coping under COVID?
	1. Are there any successful practices your faculty are doing to help make their instruction more applied?
	2. How has Perkins funding enhanced the college’s response?
4. Budget update
	1. How have the funds been spent so far? Include examples of Items/services purchased.
	2. What is your college’s plan for Perkins spending through June 30, 2021?
5. Comments, Questions, Suggestions
	1. Questions from the Perkins Staff and others in attendance

To provide a concise and focused discussion, college are encouraged to present using PowerPoint or a written outline of the presentation.

One week before your presentation, please upload the PowerPoint file or written outline of the presentation in the NCPerkins.org "*2020-21 Perkins Basic Grant Data System*" Moodle, to the assignment entitled "Submit PowerPoint/ Outline for Mid-Year Presentation."

Feel free to attend as many sessions as you want to listen to what other colleges are doing.   Register to participate in these review sessions through the registration links at <https://www.ncperkins.org/presentations/>

We look forward to these mid-year reviews, so that all of the colleges can learn from each other as we approach the middle of the academic year.